



**ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES**
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

**2017 Annual Report
Final Submission**
03/27/2017

College of Marin
835 College Avenue
Kentfield, CA 94904

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Christina Leimer
3.	Phone number of person preparing report:	(415) 485-9545
4.	E-mail of person preparing report:	cleimer@marin.edu
5.	Total unduplicated headcount enrollment:	Fall 2016: 6,890 Fall 2015: 6,783 Fall 2014: 6,921
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2016: 5,299 Fall 2015: 5,317 Fall 2014: 5,433
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2016: 1,079 Fall 2015: 1,134 Fall 2014: 1,268
8.	Number of programs which may be fully completed via distance education:	Fall 2016: 0 Fall 2015: 0 Fall 2014: 0
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2016: 540 Fall 2015: 560 Fall 2014: 600
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2016: n/a Fall 2015: n/a Fall 2014: n/a

Student Achievement Data

#	Question	Answer		
12.		2016	2015	2014
	a. What is your Institution-set standard for successful student course completion?	70 %	70 %	70 %

	b. Actual successful course completion rate:	75 %	73 %	71 %																																					
13.	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:	Number of degrees																																							
		2016	2015	2014																																					
	b. What is your Institution-set standard for degrees?	190	190	190																																					
	c. Actual number degrees awarded:	277	255	255																																					
14.	a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:	Number of certificates																																							
		2016	2015	2014																																					
	b. What is your Institution-set standard for certificates?	40	40	40																																					
	c. Actual number certificates awarded:	74	63	76																																					
15.	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:	Number of transfers																																							
		2016	2015	2014																																					
	b. What is your Institution-set standard for number of students who transfer to 4-year colleges/universities?	180	180	180																																					
	c. Actual number of students who transferred to 4-year colleges/universities:	345	317	393																																					
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2016: 5 2015: 5 2014: 5																																							
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2016: 3 2015: 3 2014: 3																																							
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:																																								
	<table border="1"> <thead> <tr> <th>Program</th> <th>Examination</th> <th>Institution set standard (%)</th> <th>2015 Pass Rate (%)</th> <th>2014 Pass Rate (%)</th> <th>2013 Pass Rate (%)</th> </tr> </thead> <tbody> <tr> <td>Emergency Medical Technician</td> <td>national</td> <td>80 %</td> <td>100 %</td> <td>91 %</td> <td>75 %</td> </tr> <tr> <td>Registered Nursing</td> <td>national</td> <td>81.78 %</td> <td>81.48 %</td> <td>97.37 %</td> <td>95.08 %</td> </tr> <tr> <td>Registered Dental Assisting Law & Ethics</td> <td>state</td> <td>80 %</td> <td>89.5 %</td> <td>100 %</td> <td>88 %</td> </tr> <tr> <td>Registered Dental Assisting Written</td> <td>state</td> <td>85 %</td> <td>86.8 %</td> <td>100 %</td> <td>96 %</td> </tr> <tr> <td>Registered Dental Assisting Practical</td> <td>state</td> <td>70 %</td> <td>67 %</td> <td>62.2 %</td> <td>65.3 %</td> </tr> </tbody> </table>	Program	Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)	Emergency Medical Technician	national	80 %	100 %	91 %	75 %	Registered Nursing	national	81.78 %	81.48 %	97.37 %	95.08 %	Registered Dental Assisting Law & Ethics	state	80 %	89.5 %	100 %	88 %	Registered Dental Assisting Written	state	85 %	86.8 %	100 %	96 %	Registered Dental Assisting Practical	state	70 %	67 %	62.2 %	65.3 %				
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19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:																																								
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Student Learning Outcomes and Assessment

#	Question	Answer		
20.	Courses	2016	2015	2014
	a. Total number of college courses:	1,438	1,409	1,348
	b. Number of college courses with ongoing assessment of learning outcomes:	1,438	1,409	1,348
21.	Programs	2016	2015	2014
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	86	86	86
	b. Number of college programs with ongoing assessment of learning outcomes:	86	86	86
22.	Student Services and Learning Support	2016	2015	2014
	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	16	16	16
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	16	16	16

Other Information

23.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <p>Clarifying question 19, medical assisting program 2013 job placement rate: there were less than 10 graduates in the program for this given year. The value here should be read as n/a, not 0.</p>
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The data included in this report are certified as a complete and accurate representation of the reporting institution.
