



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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2020 Annual Report
Final Submission
04/03/2020

College of Marin
835 College Avenue
Kentfield, CA 94904

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Holley Shafer
3.	Phone number of person preparing report:	(415) 485-9514
4.	E-mail of person preparing report:	hshafer@marin.edu
5.	Type of Institution	California Community College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: 9,785 2017-18: 9,830 2018-19: 9,568
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	0 % -3 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: 7,475 2017-18: 7,689 2018-19: 7,626
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.	N/A

Distance Education and Correspondence Education

#	Question	Answer
8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17: 636 2017-18: 1,208 2018-19: 1,577
8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	90 % 31 %
8b.	If your institution experienced more than a one-year increase (or decrease) of 50%, please explain:	COM increased the number of courses available via distance education in 2017-2018, resulting in increased enrollment.
9.	Do you offer Correspondence Education?	No

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	17 %
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	CCCCO Student Success Metrics dashboard (Scorecard)
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	http://accreditation.marin.edu/

Institution Set Standards for Student Achievement

#	Question	Answer																								
Course Completion Rates																										
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>70 %</td> <td>70 %</td> <td>70 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	70 %	70 %	70 %																		
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Certificates																										
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	Number-Other																								
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Associate Degree (A.A./A.S.)																										
15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	Number-Other																								
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Bachelor's Degree (B.A./B.S.)																										
16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No																								
Transfer																										
17.	Type of Institute-set standard for transfers (Please Select Number or Percentage):	Number-Other																								
	If Number-Other or Percent-other, please describe:	Number of students transferring to UC or CSU																								
17a.	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>180</td> <td>180</td> <td>180</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	180	180	180																		
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Licensure Examination Pass Rates																										
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:	<table border="1"> <thead> <tr> <th>Program</th> <th>Examination</th> <th>Institution set standard</th> <th>2016-17 Pass Rate</th> <th>2017-18 Pass Rate</th> <th>2018-19 Pass Rate</th> </tr> </thead> <tbody> <tr> <td>Emergency Medical Technician</td> <td>national</td> <td>80 %</td> <td>92 %</td> <td>94 %</td> <td>89 %</td> </tr> <tr> <td>Registered Nursing</td> <td>national</td> <td>75 %</td> <td>89.2 %</td> <td>92.1 %</td> <td>95.2 %</td> </tr> <tr> <td>Registered Dental Assistant Law and Ethics/Written</td> <td>state</td> <td>85 %</td> <td>86 %</td> <td>100 %</td> <td>100 %</td> </tr> </tbody> </table>	Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate	Emergency Medical Technician	national	80 %	92 %	94 %	89 %	Registered Nursing	national	75 %	89.2 %	92.1 %	95.2 %	Registered Dental Assistant Law and Ethics/Written	state	85 %	86 %	100 %	100 %
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Employment rates for Career and Technical Education students																										
19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:																									

Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate
Registered Nursing	45 %	94.4 %	93.8 %	88 %
Registered Dental Assisting	70 %	92.9 %	95.2 %	100 %
Medical Assisting	40 %	84.6 %	81.8 %	73.3 %

Other Information

20.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <p>Perkins Core Indicator data were used to populate job placement rates for Registered Nursing, Registered Dental Assisting, and Medical Assisting. Previous annual reports reflected numbers from an internal graduate survey.</p> <p>The Dental Board of California previously published pass rates for the Registered Dental Assisting Law and Ethics and Written exams separately, but published one combined rate for 2018-2019. The reported number of students transferring to 4-year universities includes transfers to UC and CSU only, per COM institution set standard.</p> <p>Annual unduplicated enrollment figures include leading summer, fall and spring semester enrollment as of first census day.</p> <p>Degree and certificate figures reflect the unduplicated number of students earning a degree or earning a certificate in a given year, not the actual number of degrees and certificates awarded.</p>
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The data included in this report are certified as a complete and accurate representation of the reporting institution.

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