ACCJC Annual Report 2023

2. General Information

Confirm college name:

College of Marin

Name of individual preparing report:

Holley Shafer, Director of Institutional Effectiveness

Phone number of person preparing report:

415-485-9514

Email of person preparing report:

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3. Enrollment Data: Unduplicated Headcount

2019-2020

9279

2020-2021

7734

2021-2022

7731

4. Enrollment Data: Unduplicated Headcount

5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

5. Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

2019-2020

7049

2020-2021

6547

2021-2022

6408

6. Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year.

N/A

7. Enrollment Data: Distance Education

7. Do you offer Distance Education?

Yes

8. Enrollment Data: Distance Education

2019-2020

1762

2020-2021

7455

2021-2022

5188

9. Enrollment Data: Distance Education

7c. If your institution experienced an increase (or decrease) in distance education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

The unduplicated count of students enrolled in DE courses has fluctuated as we were in remote instruction from Fall 2020-Fall 2021, and returned to in-person instruction in Spring 2022.

10. Enrollment Data: Correspondence Education

8. Do you offer Correspondence Education?

No

11. Enrollment Data: Correspondence Education

2019-2020

2020-2021

2021-2022

12. Enrollment Data: Correspondence Education

8c. If your institution experienced an increase (or decrease) in correspondence education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

13. Federal Data

9. List the current Graduation Rate per the US Education Department College Scorecard:

36%

10. If your college relies on another source for reporting success metrics, please identify the source (select one).

CCCCO Student Success Metrics dashboard

11. Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.

https://accreditation.marin.edu/

14. Institution-Set Standards: Course Completion Rates

12. Course Completion Rates

	2019- 20	2020- 21	2021- 22
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	70%	70%	70%
12b. List your stretch goal (aspirational) for successful student course completion rate:	78%	78%	78%
12c. List the actual successful student course completion rate:	77%	79%	78%

15. Institution-Set Standards: Certificate Completion

13. Type of Institute-set standard for certificates (Please select one option from the menu):

Number-other

If Number-other or Percent-other, please describe:

Unduplicated number of students awarded certificates

13. Certificates

	2019-20	2020-21	2021-22
13a. List your Institution-Set Standard (floor) for certificates:	40	40	40
13b. List your stretch goal (aspirational) for certificates:	64	64	64
13c. List actual number or percentage of certificates:	58	57	62

13. Certificates

	2019-20	2020-21	2021-22
13a. List your Institution-Set Standard (floor) for certificates:			
13b. List your stretch goal (aspirational) for certificates:			
13c. List actual number or percentage of certificates:			

16. Institution-Set Standards: Associate Degree Completion

14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):

Number-other

If Number-other or Percent-other, please describe:

Unduplicated number of students awarded Associate Degrees

14. Associate Degree (A.A./A.S.)

	2019-20	2020-21	2021-22
14a. List your Institution-Set Standard (floor) for degrees:	190	190	190
14b. List your stretch goal (aspirational) for degrees:	330	330	330
14c. List actual number or percentage of degrees:	345	314	341

14. Associate Degree (A.A./A.S.)

	2019-20	2020-21	2021-22
14a. List your Institution-Set Standard (floor) for degrees:			
14b. List your stretch goal (aspirational) for degrees:			
14c. List actual number or percentage of degrees:			

17. Institution-Set Standards: Baccalaureate Degree Completion

15. Does your college offer a Bachelor's Degree (B.A./B.S.)?

No

18. Institution-Set Standards: Baccalaureate Degree Completion

15a. Type of Institute-set standard for bachelor degrees awarded (Please select one option from the menu):

If Number-other or Percent-other, please describe:

15. Bachelor's Degrees (B.A./B.S.)

	2019-20	2020-21	2021-22
15a. List your Institution-Set Standard (floor) for bachelor degrees:			
15b. List your stretch goal (aspirational) for bachelor degrees:			
15c. List actual number or percentage of bachelor degrees:			

15. Bachelor's Degrees (B.A./B.S.)

	2019-20	2020-21	2021-22
15a. List your Institution-Set Standard (floor) for bachelor degrees:			
15b. List your stretch goal (aspirational) for bachelor degrees:			
15c. List actual number or percentage of bachelor degrees:			

19. Institution-Set Standards: Transfer

16. Type of Institute-set standard for transfers (Please select one option from the menu):

Number of transfers

If Number-other or Percent-other, please describe:

16. Transfer

	2019- 20	2020- 21	2021- 22
16a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	180	180	180
16b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	382	382	382
16c. List actual number or percentage of students who transfer to a 4-year college/university:	391	338	363

16. Transfer

	2019- 20	2020- 21	2021- 22
16a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:			
16b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:			
16c. List actual number or percentage of students who transfer to a 4-year college/university:			

20. Institution-Set Standards: Licensure Examination Pass Rates

17. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:

Program

Registered Nursing

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

75%

Stretch (Aspirational) Goal (%)

100%

2019-20 Pass Rate

97.6

2020-21 Pass Rate

95.2

2021-22 Pass Rate

94.9

Program

Registered Dental Assisting

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

80%

Stretch (Aspirational) Goal (%)

85%

2019-20 Pass Rate

66.0

2020-21 Pass Rate

88.2

2021-22 Pass Rate

66.7

21. Institution-Set Standards: Job placement rates

18. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:

Program

Registered Nursing

Institution-Set Standard (%) (Floor)

80%

Stretch (Aspirational) Goal (%)

100%

2019-20 Job Placement Rate

100

2020-21 Job Placement Rate

83.3

2021-22 Job Placement Rate

80.0

Program

Registered Dental Assisting

Institution-Set Standard (%) (Floor)

70%

Stretch (Aspirational) Goal (%)

80%

2019-20 Job Placement Rate

84.5

2020-21 Job Placement Rate

95.0

2021-22 Job Placement Rate

93.7

22. Additional Comments

19. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

N/A

23.

By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.

Check to confirm and acknowledge