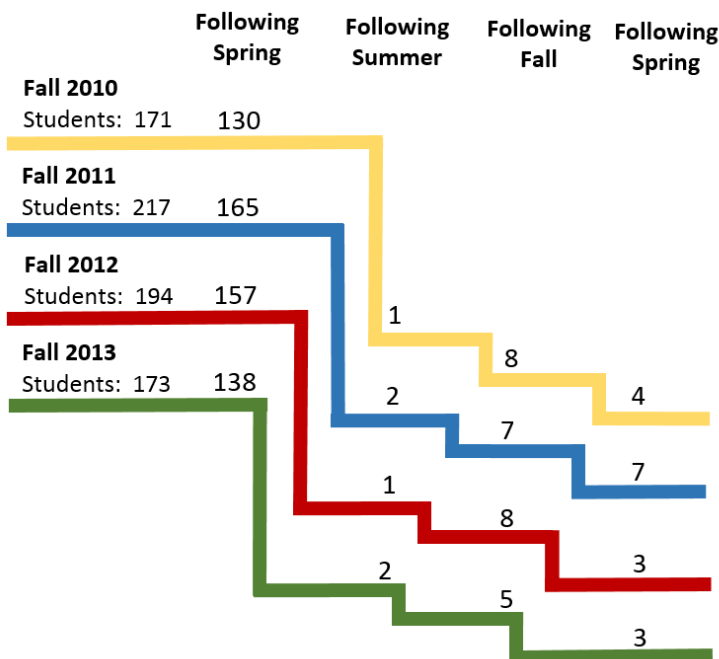


Developmental to College-Level: When Do Students Move Up?

After COM students complete the highest level of developmental English or Math, when do they enroll in the college-level course, if they do?

Time From Developmental Completion to College-Level



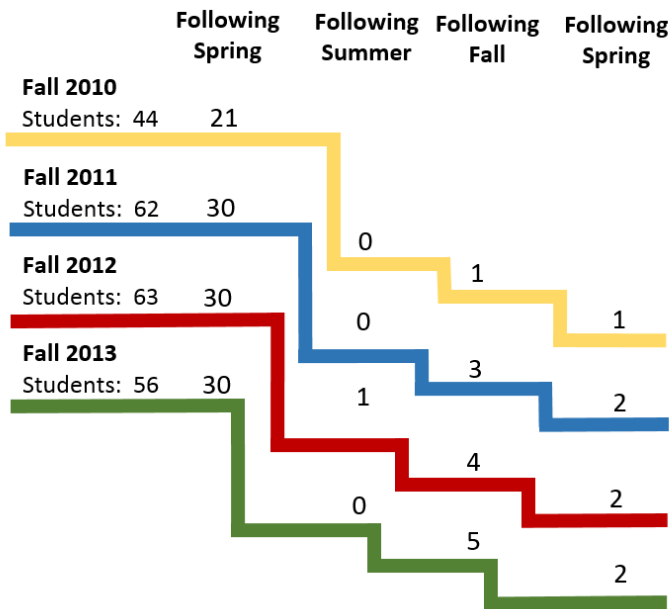
Most enroll in college-level immediately, in the semester following completing developmental English.

- The % enrolling in the immediately following semester has increased.
- Ultimately, more than 85% continue to college-level.

| Progression from Developmental English to College-Level | | | | |
|---|----------------------|--------------------------|---------------------------------------|-------------|
| | # Passed English 120 | % Enrolled Next Semester | Total Continued (Through Spring 2015) | % Continued |
| Fall 2010 | 171 | 76% | 149 | 87% |
| Fall 2011 | 217 | 76% | 189 | 87% |
| Fall 2012 | 194 | 81% | 173 | 89% |
| Fall 2013 | 173 | 80% | 148 | 83%* |

*This includes a shorter timeframe. Assuming the same average enrollment in later semesters as the earlier cohorts, 86% would continue.

Time From Developmental Completion to College-Level



Math students are most likely to enroll in college-level in the semester immediately after they complete developmental Math.

- The % who enrolled immediately in college-level Math was higher for the 2013 cohort.
- The % who ultimately enroll in college-level has been increasing.
- A substantially smaller portion of students enroll in college-level Math than English.

| Progression from Developmental Math to College-Level | | | | |
|--|-------------------|--------------------------|---------------------------------------|-------------|
| | # Passed Math 101 | % Enrolled Next Semester | Total Continued (Through Spring 2015) | % Continued |
| Fall 2010 | 44 | 48% | 25 | 57% |
| Fall 2011 | 62 | 48% | 39 | 63% |
| Fall 2012 | 63 | 48% | 41 | 66% |
| Fall 2013 | 56 | 54% | 37 | 66% |

In general, students who took the college-level English/Math course immediately were more likely to pass. Students who take English within a year, sometimes pass at equal or higher rates. (Data not shown.)

Recommendation:

Follow up with students who complete developmental Math or English in Fall but do not enroll in college-level in the immediately following Spring semester.