

## EMP RECOMMENDATION STUDENT SUCCESS 4

Improve the coordination of basic skills programs and services by implementing needed changes as identified in the college's Basic Skills Initiative (BSI) self-assessment, such as adjustments in curricular alignment, including curriculum alignment with K-12, assessment procedures, scheduling practices, and support services.

*Champions: Vice President of Student Learning and Student Services and Assistant Vice President for Instructional Support*

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### Objective SS4.1

*Increase percentage of students advancing from pre-college level courses to college-level courses by 2018.*

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#### Performance Indicator SS4.1

Percentage of students advancing from pre-college level courses to college-level courses by 2018 is 10 pp above baseline. Baseline: 48.6% English, 25.7% Math, 50.0% ESL.

#### Action Step 1.1

Create the Basic Skills Master Plan recommendations by the end of December 2015 based on the Faculty Lead Inquiry Team's (FLIT) work, which will be informed by focus groups and research.

#### Action Step 1.2

Administration and governance committees will evaluate recommendations and make decisions for implementation of Basic Skills Master Plan.

#### Action Step 1.3

Implement Basic Skills Master Plan.

*Work Team:*

*BSMP Task Force (FLIT) and Assistant VP for Instructional Support (lead)*

*Timeline:*

*Ongoing Implementation; Annual Reporting*

