



Final
Report:
Summer
Bridge
2.0

November 30

2015

Measures, results, feedback, and program outline for the 10,000 Degrees/College of Marin Summer Bridge Program, 2015.

10,000 Degrees & College of Marin Summer Bridge 2015 Summary & Feedback

Who: 50 total COM freshmen from 10,000 Degrees, Canal Alliance, Madrone High School, Marin Oaks High School, and the community

What: An intensive, 3-week Counseling, Math, & English college preparation course

When: Mon – Thurs, 9 am – 2 pm, June 15 – July 2 (Session 1); July 6 – July 23 (Session 2)

Where: College of Marin Kentfield Campus

Logistics

- COM professors and counselors were chosen by COM administrators for suitability and availability
- Once chosen, the COM professors and counselors had complete control over their curriculum
- 10,000 Degrees staff met with the chosen faculty/staff well before the program began to explain the program goals/population and answer any questions
- College of Marin provided a consistent classroom space for the duration of the program capable of comfortably housing sections of approximately 25 students per (with access to computer labs for specific activities)
- COM counselors taught a condensed version of Counseling 115B/Counseling 110 as part of the afternoon sessions, and program participants received 1.0 units of college credit
- 10,000 Degrees staff and continuing COM students facilitated sessions of college success skill-building, cohort-bonding activities, and enrichment activities for all three weeks in support of the COM counselors' curriculum
- 10,000 Degrees provided snacks for all program participants
- COM cafeteria provided lunch entrees for all program participants and staff
- 10,000 Degrees staff collected and summarized all data and shared it with College of Marin

10,000 Degrees & College of Marin Summer Bridge 2015 Summary & Feedback

The Population:

All 10,000 Degrees Institute entering freshmen at College of Marin. Our cohorts average around 10-15 new students per year. Additionally, we wanted to include all entering COM freshmen from Madrone and Marin Oaks high schools, as well as other former MarinCAN organizations like Canal Alliance, Huckleberry, and the community in general. The target cohort size for the 2015 program was 4 sections of 24 students for a total of **96 students**.

Total students: 68 enrolled, 50 completed the course (74%)

Program Affiliation:

10,000 Degrees Institute Alums: 16
Marin Oaks High School alums: 1
Canal Alliance: 4
Madrone High School alums: 5
Other: 25

Gender:

Male: 22
Female: 28

Documentation Status:

AB540: 10

Ethnicity:

African American: 2 (4%)
Latino/a: 37 (74%)
Asian: 3 (6%)
White: 8 (16%)

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Measures & Outcomes

- **(2015% vs. 2014%)**
- 3 students did not pre-test, 1 because they tested into college level in both Math & English

#1: Accelerating Entry into Academic Program of Study/Minimizing Time to College Readiness:

- 11 out of 47 students improved at least 1 level in Math (**23%** vs. 39%)
- 19 out of 47 students improved at least 1 level in English (**40%** vs 44%)
- 27 out of 47 students improved at least 1 level in either English *or* Math (**57%** vs. 65%)
- 7 out of 47 students improved at least 1 level in BOTH English and Math (**15%** vs. 9%)
- 3 out of 47 students improved 2 or more levels in English (**6%** vs. 4%); **(98 to 150 twice; 62 to 92)**
- 2 out of 47 students improved 2 or more levels in Math (**4%** vs. 0%) **(85 to 103; 95 to 103)**
- 51 total semesters of remediation were saved (**1.1 semesters p/student, \$2,346 in tuition**; 19 semesters of remediation saved, 0.8 semesters p/student, \$817 in tuition)

#2: Persistence/Retention Rates of 2014 Cohort:

- 17 of 24 enrolled FT in Fall 2014 (71%)
- 4 of 24 enrolled PT in Fall 2014 (17%)
- 21 of 24 enrolled in college in Fall 2014 (88%)
- 13 of 24 enrolled FT in Spring 2015 (54%)
- 7 of 24 enrolled PT in Spring 2015 (29%)
- 20 of 24 enrolled in college in Spring 2015 (83%)
- 14 of 24 enrolled FT in Fall 2015 (58%)
- 6 of 24 enrolled FT in Fall 2015 (25%)
- 20 of 24 enrolled in college in Fall 2015 (83%)
- All 2015 students will be tracked from Fall 2015 to Spring 2016, to measure enrollment rates from *semester to semester*
- All 2015 students will be tracked from 2015-16 to 2016-17 to measure enrollment rates from *academic year to academic year*

#4: Connection to Campus Learning Communities

- 1 student from 2014 enrolled in PUENTE
- **3 students from 2015 enrolled in PUENTE**
- 8 students from 2014 enrolled in EOPS
- **3 students from 2015 enrolled in EOPS**

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Student Survey Results

- Surveys were administered on the first day of class and then again on the last day of class
 - All questions were on a 5-item Likert scale from least to most
- 1) How prepared do you feel to start college?
 - a. Pre-test: 3.06
 - b. Post-test: 3.87 **(+26%)**
 - 2) I know where buildings, classrooms, and services are located on campus.
 - a. Pre-test: 2.09
 - b. Post-test: 3.83 **(+83%)**
 - 3) How comfortable do you feel being on the College of Marin campus?
 - a. Pre-test: 3.69
 - b. Post-test: 4.26 **(+15%)**
 - 4) I know which student services are available to me on campus and what those services provide.
 - a. Pre-test: 2.84
 - b. Post-test: 4.21 **(+48%)**
 - 5) How knowledgeable are you about the transfer process?
 - a. Pre-test: 2.59
 - b. Post-test: 3.91 **(+51%)**
 - 6) I know how to use my MyCOM portal.
 - a. Pre-test: 3.66
 - b. Post-test: 4.57 **(+25%)**
 - 7) I know how to use DegreeWorks
 - a. Pre-test: 1.97
 - b. Post-test: 3.17 **(+61%)**
 - 8) I know how to register for classes.
 - a. Pre-test: 3.47
 - b. Post-test: 4.48 **(+29%)**

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Student Feedback

Strengths/Most Helpful (# of times mentioned)	Areas for Improvement/Least Helpful (# of times mentioned)
Meg's instructional style (18)	Don't change English (8)
Learning concrete writing skills (8)	Don't change Math (7)
How Meg ensured comprehension (6)	More readings for English (4)
Improved my math skills (8)	More English instructional time (3)
Maula & Andrea's instruction (7)	More opportunity to combine Math sections (2)
How Math instructors ensured comprehension (6)	Give students choice of essay topic (2)
Review of math skills (5)	Less math theory, more answer review (2)
Improved math placement (3)	More 1-on-1 English feedback (1)
Counseling activities (11)	More word problems and fractions (1)
Counseling was fun! (6)	Don't change Counseling (12)
Luz & Caitlin's instruction (5)	Combine sections more (2)
Help choosing classes (4)	Make counseling more interactive (1)
Connecting w/other students (3)	
Transfer information (2)	

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Student Quotes:

- “I really enjoyed how long we took to comprehend the topics. She [Meg] always made sure we understood and we were able to share our ideas with the class.”
- “What I liked for English class was working in groups and sharing our opinions.”
- “How we can self-advocate in our essay and outside of school.”
- “I learned how to format, organize, and write an essay.”
- “The way that Meg taught us was great because she was very specific about what she wanted.”
- “I liked how the teacher [Meg] interacted with the students and how she kept it real.”
- “I liked how simple it [Math] was explained, and it was the major reason I did better on the placement exam.”
- “I like how small the [Math] class was. It helped us get to know each other and the material better.”
- “What I liked best about the math class was going over a variety of topics that would help us on the placement test and also for review. I felt that reviewing these topics was important and feeling what it was like to be in a math class helped.”
- “The [Math] teacher would do anything; explain every detail until we got it.”
- “Andrea was fun. I felt like I learned something every day.”
- “I liked that Maula would make sure we fully understood and went over the work well.”
- “I liked everything about it [Counseling]. It helped us connect a lot with each other and I had fun.”
- I learned so much about classes, resources, where things were, and where I need to be to transfer.”
- “The teacher, Luz was very nice and she was very honest with what she taught us and very understandable to know what our reality will be at college.”
- “In my personal opinion, counseling was so good. My counselor [Caitlin] always improved everyone and pushed them to work hard and not give up.”

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The Program:

Math Group A (Pre-Algebra)

Time	Monday, 6/15	Tuesday, 6/16	Wednesday, 6/17	Thursday, 6/18
9:00 - 9:30	Welcome Intro (Counseling)	Math	Math	English
9:30 - 10:00				
10:00 - 10:30	Counseling	English	Counseling	
10:30 - 11:00				
11:00 - 11:30				
11:30 - 12:00				
12:00 - 12:30	Lunch	Lunch	Lunch	Lunch
12:30 - 1:00				
1:00 - 1:30	Counseling	English	Counseling	English
1:30 - 2:00				

Time	Monday, 6/22	Tuesday, 6/23	Wednesday, 6/24	Thursday, 6/25
9:00 - 9:30	Math	Math	Math	Math
9:30 - 10:00				
10:00 - 10:30				
10:30 - 11:00	Counseling	English	English	
11:00 - 11:30				
11:30 - 12:00				
12:00 - 12:30	Lunch	Lunch	Lunch	Lunch
12:30 - 1:00				
1:00 - 1:30	Counseling	Resource Fair	English	Counseling
1:30 - 2:00				

Time	Monday, 6/29	Tuesday, 6/30	Wednesday, 7/1	Thursday, 7/2
9:00 - 9:30	Math	Math	Assessment Day	Counseling
9:30 - 10:00				
10:00 - 10:30				
10:30 - 11:00	English	Counseling		Graduation
11:00 - 11:30				
11:30 - 12:00				
12:00 - 12:30	Lunch	Lunch	Lunch	
12:30 - 1:00				
1:00 - 1:30	English	Counseling	Counseling	
1:30 - 2:00				

Counseling Hours: 17.5

Math Hours: 12.0

English Hours: 13.0

**Total Instructional Hours:
42.5**

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Math Group B (Algebra)

Time	Monday, 6/15	Tuesday, 6/16	Wednesday, 6/17	Thursday, 6/18
9:00 - 9:30	Welcome Intro (Counseling)	Math	Math	Counseling
9:30 - 10:00				
10:00 - 10:30	English	Counseling	English	
10:30 - 11:00				
11:00 - 11:30				
11:30 - 12:00				
12:00 - 12:30	Lunch	Lunch	Lunch	Lunch
12:30 - 1:00				
1:00 - 1:30	English	Counseling	English	Counseling
1:30 - 2:00				

Time	Monday, 6/22	Tuesday, 6/23	Wednesday, 6/24	Thursday, 6/25
9:00 - 9:30	Math	Math	Math	English
9:30 - 10:00				
10:00 - 10:30	English	Counseling	Counseling	
10:30 - 11:00				
11:00 - 11:30				
11:30 - 12:00				
12:00 - 12:30	Lunch	Lunch	Lunch	Lunch
12:30 - 1:00				
1:00 - 1:30	English	Resource Fair	Counseling	English
1:30 - 2:00				

Time	Monday, 6/29	Tuesday, 6/30	Wednesday, 7/1	Thursday, 7/2
9:00 - 9:30	Math	Math	Assessment Day	Counseling
9:30 - 10:00				
10:00 - 10:30	Math	English		Graduation
10:30 - 11:00				
11:00 - 11:30				
11:30 - 12:00				
12:00 - 12:30	Lunch	Lunch	Lunch	
12:30 - 1:00				
1:00 - 1:30	Counseling	Counseling	Counseling	
1:30 - 2:00				

Counseling Hours: 17.5

Math Hours: 12.0

English Hours: 13.0

**Total Instructional Hours:
42.5**

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Planning Committee Feedback

What worked well/keep for next year:

- SMN 117 was a good size and location for the classroom
- 24 students in cohort seems about right
- Early outreach to build cohort to Madrone, Huckleberry, Canal, Road 2 Success
- Include student contact info on permission slip
- Continue efforts to ensure that students take assessments before program starts
- Counseling 115B curriculum was excellent
- Games, trivia, etc. were a lot of fun with high engagement
- Library scavenger hunt
- Graduation was great
- Speed-Dating Resource Fair
- Campus scavenger hunt was good
- Taking assessments in Computer Lab

Areas for improvement:

- Be up front with students: they will be responsible for paying their fees
- First Day: paperwork, financial aid double-check, FAFSA/Dream Act/BOG/CalGrant/Affidavit/Verification issues
- Make sure all students select "Summer" on CCCApply
- Make sure all students submit TWO BOG waivers (summer/fall)
- Program begins one week earlier (avoid end of summer school challenges)
- Students provide own lunch next year (we can provide snacks)
- Have different sections based on Math diagnostics and/or assessment levels
- Small group work for Math instruction
- Take Math diagnostic earlier
- Test-taking strategies in the College Success/Counseling area
- Give them practice assessment test materials before/during program
- If we do spoken word again, relate it specifically to education
- Invite families to graduation
- Make sure Assessment Day is set up for Math and English
- More time for resource fair?
- More time on Transfer 101