

Unduplicated Enrollment Headcount by Academic Year, Department and Subject 2017-18 through 2019-20

Area	Subject	2017-18	2018-19	2019-20
Physical Sciences	ASTR	198	191	176
	CHEM	403	417	421
	COMP	141	132	129
	ENGG	39	35	37
	PHYS	139	129	147
	Department Unduplicated	808	797	804
Life and Earth Sciences	BIOL	943	1,008	1,045
	GEOG	112	119	123
	GEOL	190	220	255
	Department Unduplicated	1,197	1,294	1,358
Behavioral Sciences	ANTH	564	492	548
	BEHS	193	185	161
	PSY	937	987	1,052
	SOC	473	464	457
	Department Unduplicated	1,656	1,666	1,710
Social Sciences	ECON	237	232	317
	ETST	270	295	331
	HIST	400	430	418
	POLS	238	294	275
	Department Unduplicated	966	1,069	1,152
Business	BUS	544	570	597
	HOSP		14	53
	REAL	137	141	138
	Department Unduplicated	663	700	763
Math	MATH	1,857	1,655	1,456
	STAT	128	138	86
	Department Unduplicated	1,953	1,775	1,533
Divison Unduplicated		4,069	4,072	4,078

Unduplicated Enrollment by Academic Year and Subject

2017-18 through 2019-20

Area	Subject	Academic Y..	Enrollment
Physical Sciences	ASTR	2017-18	198
		2018-19	191
		2019-20	176
	CHEM	2017-18	403
		2018-19	417
		2019-20	421
	COMP	2017-18	141
		2018-19	132
		2019-20	129
	ENGG	2017-18	39
		2018-19	35
		2019-20	37
	PHYS	2017-18	139
		2018-19	129
		2019-20	147
Life and Earth Sciences	BIOL	2017-18	943
		2018-19	1,008
		2019-20	1,045
	GEOG	2017-18	112
		2018-19	119
		2019-20	123
	GEOL	2017-18	190
		2018-19	220
		2019-20	255
Behavioral Sciences	ANTH	2017-18	564
		2018-19	492
		2019-20	548
	BEHS	2017-18	193
		2018-19	185
		2019-20	161
	PSY	2017-18	937
		2018-19	987
2019-20		1,052	
SOC	2017-18	473	
	2018-19	464	
	2019-20	457	
Social Sciences	ECON	2017-18	237
		2018-19	232
		2019-20	317
	ETST	2017-18	270
		2018-19	295
		2019-20	331
	HIST	2017-18	400
		2018-19	430
2019-20		418	
POLS	2017-18	238	
	2018-19	294	
	2019-20	275	
Business	BUS	2017-18	544
		2018-19	570
		2019-20	597
	HOSP	2018-19	14
		2019-20	53
	REAL	2017-18	137
2018-19		141	
2019-20		138	
Math	MATH	2017-18	1,857
		2018-19	1,655
		2019-20	1,456
	STAT	2017-18	128
		2018-19	138
		2019-20	86

Successful Course Completion by Academic Year, Department and Subject 2017-18 through 2019-20

Area	Subject	2017-18	2018-19	2019-20
Physical Sciences	ASTR	73.8%	68.7%	71.8%
	CHEM	79.9%	77.3%	77.9%
	COMP	81.1%	75.3%	70.7%
	ENGG	90.0%	83.6%	88.5%
	PHYS	79.4%	76.8%	79.8%
	Department Total	79.2%	75.5%	76.4%
Life and Earth Sciences	BIOL	73.4%	72.6%	72.6%
	GEOG	74.2%	78.5%	74.3%
	GEOL	73.7%	70.4%	73.9%
	Department Total	73.5%	72.8%	72.9%
Behavioral Sciences	ANTH	77.2%	76.7%	82.3%
	BEHS	78.2%	77.5%	77.4%
	PSY	73.3%	78.5%	77.5%
	SOC	77.1%	79.5%	80.7%
	Department Total	75.6%	78.2%	79.4%
Social Sciences	ECON	77.9%	71.6%	79.4%
	ETST	80.1%	87.5%	85.2%
	HIST	76.8%	74.2%	75.7%
	POLS	78.2%	76.4%	71.8%
	Department Total	78.1%	77.1%	77.9%
Business	BUS	77.4%	76.8%	80.2%
	HOSP		50.0%	30.9%
	REAL	72.1%	77.1%	75.6%
	Department Total	76.1%	76.5%	76.8%
Math	MATH	56.9%	54.9%	61.3%
	STAT	88.2%	81.7%	70.3%
	Department Total	58.9%	57.0%	61.7%
Divison Unduplicated		71.8%	71.9%	73.5%

Successful Course Completion by Academic Year and Subject

2017-18 through 2019-20

Area	Subject	Academic Y..	Completion Rate
Physical Sciences	ASTR	2017-18	73.8%
		2018-19	68.7%
		2019-20	71.8%
	CHEM	2017-18	79.9%
		2018-19	77.3%
		2019-20	77.9%
	COMP	2017-18	81.1%
		2018-19	75.3%
		2019-20	70.7%
ENGG	2017-18	90.0%	
	2018-19	83.6%	
	2019-20	88.5%	
PHYS	2017-18	79.4%	
	2018-19	76.8%	
	2019-20	79.8%	
Life and Earth Sciences	BIOL	2017-18	73.4%
		2018-19	72.6%
		2019-20	72.6%
	GEOG	2017-18	74.2%
		2018-19	78.5%
		2019-20	74.3%
GEOL	2017-18	73.7%	
	2018-19	70.4%	
	2019-20	73.9%	
Behavioral Sciences	ANTH	2017-18	77.2%
		2018-19	76.7%
		2019-20	82.3%
	BEHS	2017-18	78.2%
		2018-19	77.5%
		2019-20	77.4%
	PSY	2017-18	73.3%
		2018-19	78.5%
2019-20		77.5%	
SOC	2017-18	77.1%	
	2018-19	79.5%	
	2019-20	80.7%	
Social Sciences	ECON	2017-18	77.9%
		2018-19	71.6%
		2019-20	79.4%
	ETST	2017-18	80.1%
		2018-19	87.5%
		2019-20	85.2%
	HIST	2017-18	76.8%
		2018-19	74.2%
2019-20		75.7%	
POLS	2017-18	78.2%	
	2018-19	76.4%	
	2019-20	71.8%	
Business	BUS	2017-18	77.4%
		2018-19	76.8%
		2019-20	80.2%
	HOSP	2018-19	50.0%
		2019-20	30.9%
REAL	2017-18	72.1%	
	2018-19	77.1%	
	2019-20	75.6%	
Math	MATH	2017-18	56.9%
		2018-19	54.9%
		2019-20	61.3%
	STAT	2017-18	88.2%
		2018-19	81.7%
		2019-20	70.3%

Math and Science Degrees and Certificates Awarded by Academic Year,
 Department and Subject
 2017-18 through 2019-20

	Degree Description	Type	2017-18	2018-19	2019-20
Physical Sciences	Computer Science	AS		1	1
	Physical Science	AS	5	10	4
	Physics Transfer	AS-T	1	1	2
Department Total			6	12	7
Life/Earth Sciences	Biology	AS		4	6
	Geography Transfer	AA-T		1	
	Geology Transfer	AS-T		1	
	Liberal Arts: Natural Science	AA	33	47	63
	Natural History	CERT	3	1	1
Department Total			36	54	70
Behavioral Sciences	Anthropology Transfer	AA-T	2	3	1
	Psychology	AA-T	24	33	36
	Sociology	AA-T	11	12	14
	LA: Social & Behavioral Sc.	AA	63	52	81
Department Total			100	100	132
Social Sciences	Economics Transfer	AA-T	8	8	6
	History Transfer	AA-T	3	4	4
	Political Science	AA		1	
	Political Science AA-Transfer	AA-T	9	11	7
Department Total			20	24	17
Business	Business Admin Transfer	AS-T	45	41	26
	Business, General	AS	3	3	4
	Real Estate	AS	4	2	5
	Applied Accounting	CERT	7	3	8
Department Total			59	49	43
Math	Mathematics Transfer	AS-T	2	5	3

Math and Science Transfers to 4-Year Institutions
2017-18 through 2019-20

COM MAJOR	# of Transfers
PHYSICAL SCIENCE	27
PHYSICS	8
COMPUTER SCIENCE	45
<i>Department Total</i>	80
BIOLOGY	93
GEOGRAPHY	3
GEOLOGY	2
LIBERAL ARTS NATURAL SCIENCE	21
<i>Department Total</i>	119
ANTHROPOLOGY	12
LIBERAL ARTS SOCIAL BEHAVIORAL SCIENCE	28
PSYCHOLOGY	117
SOCIOLOGY	45
<i>Department Total</i>	202
ECONOMICS	32
HISTORY TRANSFER	11
POLITICAL SCIENCE	30
<i>Department Total</i>	73
BUSINESS ADMINISTRATION	135
REAL ESTATE	4
APPLIED ACCOUNTING	3
<i>Department Total</i>	142
MATHEMATICS	29
Division Total	645

Source: National Student Clearinghouse StudentTracker

All COM students who attended COM between 7/1/16 and 6/30/19, by last declared major at COM, who subsequently transferred to a 4-year institution as of Spring 2020