

AP 4050 ARTICULATION**References:**

- Title 5 Section 51022(b);
- ACCJC Accreditation Standard II.A.6.a

The Articulation Officer shall be responsible for the development, maintenance, and distribution of articulation agreements in coordination with the Office of Student Learning. The Articulation Officer follows guidelines provided in the California Articulation Policies and Procedures Handbook developed by the California Inter-segmental Articulation Council (CIAC).

The District maintains the following types of articulation:

- California State University (CSU) Baccalaureate List
- CSU General Education Breadth Agreement
- University of California (U.C.) Transferable Course Agreement
- U.C. campus/college specific breadth requirements
- Inter-segmental General Education Transfer Curriculum (IGETC)
- Course to course articulation agreements with CSU, U.C., and Independent Colleges
- Major preparation articulation agreements with CSU, U.C., and Independent Colleges
- College to college articulation for specific programs
- High School Tech Prep Courses and Advanced Placement Courses in Specific Disciplines

Articulation with the University of California (U.C.)

The agreements shall specify which District courses are accepted by the U.C. on a system-wide basis. The agreements shall be reviewed and updated annually. The approved list of transfer courses shall be shared with faculty, staff, and students.

Articulation with the California State University System (C.S.U.)

The agreements shall specify which District courses are accepted by the C.S.U. on a system-wide basis. The agreements shall be reviewed and updated annually. The approved list of transfer courses shall be communicated to college faculty, staff, and students.

Articulation System Stimulating Inter-institutional Student Transfer (ASSIST)

The District's approved transfer information to the U.C. and C.S.U. Systems is maintained in ASSIST, the statewide repository for articulation. Transfer information is published in the District's annual catalog, the schedule of classes, and on the District's website.

Articulation with High Schools in the District

The District also enters into transfer agreements with local high schools through the Tech Prep Program. Students completing articulated courses in a specified major at the high school and who enter and complete a course or set of specified courses at the college shall be granted college credit for those courses completed in high school.

Articulation with Community Colleges and Other Institutions

Pending transcript evaluation, lower division course credit is accepted for transfer from colleges accredited by recognized regional accrediting associations.

Office of Primary Responsibility: Office of Student Learning

Date Approved: May 18, 2010