



2013 Annual Report
Final Submission
03/28/2013

College of Marin
835 College Avenue
Kentfield, CA 94904

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Chialin Hsieh
3.	Phone number of person preparing report:	415.485.9545
4.	E-mail of person preparing report:	chialin.hsieh@marin.edu
5a.	Provide the URL (link) from the college website to the section of the college catalog which states the accredited status with ACCJC:	http://www.marin.edu/PDFs/Catalogs/2012-2013/section1.pdf
5b.	Provide the URL (link) from the college website to the college's online statement of accredited status with ACCJC:	http://www.marin.edu/com/ODP/Accreditation.htm

6.	Total unduplicated headcount enrollment:	Fall 2012: 7,256 Fall 2011: 7,387 Fall 2010: 7,431
7.	Total unduplicated headcount enrollment in degree applicable credit courses for fall 2012:	6,868
8.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements) for fall 2012:	1,530
9.	Number of courses offered via distance education:	Fall 2012: 41 Fall 2011: 35 Fall 2010: 36
10.	Number of programs offered via distance education:	n/a
11.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2012: 785 Fall 2011: 741 Fall 2010: 776
12.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2012: n/a Fall 2011: n/a Fall 2010: n/a
13.	Were all correspondence courses for which students enrolled in fall 2012 part of a program which leads to an associate degree?	No

Student Achievement Data

#	Question	Answer
14a.	Successful student course completion rate for the fall 2012 semester:	71%
14b.	Institution-set standard for student course completion rate:	70
15a.	Percent of students retained from fall 2011 to fall 2012 semesters:	47%
15b.	Institution-set standard for student retention percentage:	45%
16a.	Number of students who received a degree in the 2011-12 academic year:	223
16b.	Institution-set standard for student degree completion (percentage—indicate %-- or number):	190
17a.	Number of students who transferred to 4-year colleges/universities in 2011-2012:	227
17b.	Institution-set standard for student transfer to 4-year colleges/universities (percentage—indicate %-- or number):	180
18a.	Number of students who completed certificate requirements and received a certificate in the 2011-12 academic year:	70
18b.	Institution-set standard for student certificate completion (percentage—indicate %-- or number):	40
19a.	Does the college have any certificate programs which are not career-technical education (CTE) certificates?	Yes
19b.	If yes, please identify them:	Natural History (designed for elementary school teachers)

20.	Number of career-technical education (CTE) certificates and degrees:	52																																																
21.	Percentage of CTE certificates and degrees which have identified technical and professional competencies that meet employment standards and other standards, including those for licensure and certification:	65%																																																
22.	<p>2010-2011 examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:</p> <table border="1" data-bbox="355 615 1349 1839"> <thead> <tr> <th data-bbox="358 619 854 751">Program</th> <th data-bbox="854 619 1049 751">CIP Code-4 digits (##.##)</th> <th data-bbox="1049 619 1235 751">Examination</th> <th data-bbox="1235 619 1346 751">Pass Rate</th> </tr> </thead> <tbody> <tr> <td data-bbox="358 751 854 825">EMT (2011 - Pass 1st attempt)</td> <td data-bbox="854 751 1049 825">51.09</td> <td data-bbox="1049 751 1235 825">state</td> <td data-bbox="1235 751 1346 825">95 %</td> </tr> <tr> <td data-bbox="358 825 854 930">Registered Dental Assisting RDA Law & Ethics (January 2012- December 2012)</td> <td data-bbox="854 825 1049 930">51.06</td> <td data-bbox="1049 825 1235 930">state</td> <td data-bbox="1235 825 1346 930">89 %</td> </tr> <tr> <td data-bbox="358 930 854 1035">Registered Dental Assisting Written (January 2012 - December 2012)</td> <td data-bbox="854 930 1049 1035">51.06</td> <td data-bbox="1049 930 1235 1035">state</td> <td data-bbox="1235 930 1346 1035">94 %</td> </tr> <tr> <td data-bbox="358 1035 854 1108">Registered Nursing (2011/2012)</td> <td data-bbox="854 1035 1049 1108">51.38</td> <td data-bbox="1049 1035 1235 1108">national</td> <td data-bbox="1235 1035 1346 1108">91 %</td> </tr> <tr> <td data-bbox="358 1108 854 1213">Court Reporting Dictation (February 2012 - November 2012)</td> <td data-bbox="854 1108 1049 1213">22.03</td> <td data-bbox="1049 1108 1235 1213">state</td> <td data-bbox="1235 1108 1346 1213">33 %</td> </tr> <tr> <td data-bbox="358 1213 854 1318">Court Reporting English (July 2011 - February 2012)</td> <td data-bbox="854 1213 1049 1318">22.03</td> <td data-bbox="1049 1213 1235 1318">state</td> <td data-bbox="1235 1213 1346 1318">50 %</td> </tr> <tr> <td data-bbox="358 1318 854 1423">Court Reporting Professional Practice (July 2011 - February 2012)</td> <td data-bbox="854 1318 1049 1423">22.03</td> <td data-bbox="1049 1318 1235 1423">state</td> <td data-bbox="1235 1318 1346 1423">60 %</td> </tr> <tr> <td data-bbox="358 1423 854 1528">Registered Dental Assisting Law and Ethics (2011)</td> <td data-bbox="854 1423 1049 1528">51.06</td> <td data-bbox="1049 1423 1235 1528">state</td> <td data-bbox="1235 1423 1346 1528">88 %</td> </tr> <tr> <td data-bbox="358 1528 854 1633">Registered Dental Assisting Written (2011)</td> <td data-bbox="854 1528 1049 1633">51.06</td> <td data-bbox="1049 1528 1235 1633">state</td> <td data-bbox="1235 1528 1346 1633">95 %</td> </tr> <tr> <td data-bbox="358 1633 854 1738">Registered Dental Assisting Practical (Feb. 2011 and April 2011)</td> <td data-bbox="854 1633 1049 1738">51.06</td> <td data-bbox="1049 1633 1235 1738">state</td> <td data-bbox="1235 1633 1346 1738">50 %</td> </tr> <tr> <td data-bbox="358 1738 854 1839">Registered Dental Assisting Practical (2010)</td> <td data-bbox="854 1738 1049 1839">51.06</td> <td data-bbox="1049 1738 1235 1839">state</td> <td data-bbox="1235 1738 1346 1839">63 %</td> </tr> </tbody> </table>		Program	CIP Code-4 digits (##.##)	Examination	Pass Rate	EMT (2011 - Pass 1st attempt)	51.09	state	95 %	Registered Dental Assisting RDA Law & Ethics (January 2012- December 2012)	51.06	state	89 %	Registered Dental Assisting Written (January 2012 - December 2012)	51.06	state	94 %	Registered Nursing (2011/2012)	51.38	national	91 %	Court Reporting Dictation (February 2012 - November 2012)	22.03	state	33 %	Court Reporting English (July 2011 - February 2012)	22.03	state	50 %	Court Reporting Professional Practice (July 2011 - February 2012)	22.03	state	60 %	Registered Dental Assisting Law and Ethics (2011)	51.06	state	88 %	Registered Dental Assisting Written (2011)	51.06	state	95 %	Registered Dental Assisting Practical (Feb. 2011 and April 2011)	51.06	state	50 %	Registered Dental Assisting Practical (2010)	51.06	state	63 %
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Student Learning Outcomes and Assessment

#	Question	Answer
24.	Number of courses at the institution:	1,170

25.	Percent of all college courses with defined Student Learning Outcomes:	100%
26.	Percent of all college courses with ongoing assessment of learning outcomes:	100%
27.	Number of programs at the institution:	95
28.	Percent of all college programs with defined Student Learning Outcomes:	100%
29.	Percent of college programs with ongoing assessment of learning outcomes:	100%
30a.	Percent of all college programs with SLO assessment results available to prospective students:	100%
30b.	URL(s) from the college website where prospective students can find SLO assessment results for programs:	http://www.marin.edu/slo/faculty/index.html
31.	Number of student and learning support activities at the institution:	17
32.	Percent of student and learning support activities with defined Student Learning Outcomes:	100%
33.	Percent of student learning and support activities with ongoing assessment of learning outcomes:	100%
34.	Has your institution defined General Education (GE) program Student Learning Outcomes?	Yes
35.	Are your institutional SLOs identical with your General Education program outcomes?	Yes

36.	Do your institution's GE outcomes include all areas identified in the Accreditation Standards?	Yes
37.	Number of courses identified as part of the GE program:	398
38.	Number of GE courses with Student Learning Outcomes mapped to GE program Student Learning Outcomes:	398
39.	Percent of GE courses with ongoing assessment of GE learning outcomes:	100%
40.	Has the institution defined institutional Student Learning Outcomes:	Yes
41.	Number of institutional Student Learning Outcomes:	5
42.	Percent of institutional outcomes with ongoing assessment of learning outcomes:	100%

Substantive Change Items

#	Question	Answer
43.	Number of submitted substantive change requests related to distance education and correspondence education:	Fall 2012: n/a Fall 2011: n/a Fall 2010: n/a
44a.	Is the institution anticipating a proposal for a substantive change in any of the following change categories? (Check all that apply)	No changes planned
44b.	Explain the change(s) for which you will be submitting a substantive change proposal:	n/a

Other Information

#	Question	Answer
45a.	Identify site additions and deletions since the submission of the 2011-2012 Annual Report:	n/a
45b.	List all instructional sites other than the home campus where 50% or more of a program, certificate, or degree is offered:	Indian Valley Campus
46.	List all of the institution's instructional sites out of state and outside the United States:	n/a

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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