

## EMP RECOMMENDATION STUDENT ACCESS 5

Develop, implement, and assess outreach activities that involve all segments of the college community and that target high school students, under-represented groups, and growing segments of the county's population.

*Champion: Vice President of Student Learning and Student Services*

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### *Objective SA5.1*

*Increase dual enrollment of high school students by 15 percentage points per year during the three years of this plan, 2015-16, 2016-17 and 2017-18.*

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#### **Performance Indicator SA5.1**

Number of high school students concurrently enrolled for credit 15 percentage points higher than same term in prior year. Baseline is 233 based on 233 concurrently enrolled high school students in Spring 2015.

#### **Action Step 1.1**

Analyze high school enrollment projections and target areas which support growth in market share

#### **Action Step 1.2**

Continue outreach and promotion of JumpStart

#### **Action Step 1.3**

Continue implementing COMPASS

#### **Action Step 1.4**

Assess the impact of JumpStart and COMPASS

*Work Team:*

*Director of School and Community Partnerships (lead), Outreach, Counseling, COMPASS Coordinator, PRIE*

*Timeline:*

*Ongoing Implementation; Annual Assessment and Reporting*

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### *Objective SA5.2*

*Improve matriculation process through cohesive activities that support strong transitions to COM.*

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#### **Performance Indicator SA5.2**

Increase student attendance as well as staff and faculty participation by 10% in all of the pre-college activities. Baseline: AY 2014-15, 24 Summer Bridge students; 160 College Success Saturday participants in May; 6 faculty participants in new student orientation.

#### **Action Step 2.1**

Expand pre-college support programs (e.g., Summer Bridge, College Success Saturday) including more student and faculty involvement.

#### **Action Step 2.2**

Assess the impact of pre-college support programs.

*Work Team:*

*Director of School and Community Partnerships (lead), Outreach, Counseling, Academic Department Chairs, Student Services Team, PRIE*

*Timeline:*

*Ongoing Implementation; Annual Assessment and Reporting*

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