

ACCJC Annual Report 2013

The ACCJC Annual Report 2013 (March 2013) required us to submit our institutional-set standard for student course completion, student retention, degree completion, number of transfer students, certificates of completion, ad CTE certificates and degrees.

The intent is that COM set standards of satisfactory performance or student achievement, and evaluated itself against those standards at the programmatic and institutional levels. COM then examined its own analyses and determined whether its institutional standards for student achievement were reasonable.

The following is information which COM submitted to ACCJC in March 2013. The expectation is that the College will use the information to have dialogue and evaluate the appropriateness of the standards.

Institution-set standard for student course completion: 70%
(Average of 5 fall semesters; lowest was 70.8%)

Institution-set standard for student retention: 45%
(Average of 5 fall semesters; lowest was 45.3%)

Institution-set standard for number of degrees completed: 190
(Average of 5 years; lowest was 191)

Institution-set standard for # of transfer students: 180
(Average of 5 years; lowest was 180)

Institution-set standard for number of certificates completed: 40
(Average of 5 years; lowest was 39)

Institution-set standard for number of CTE certificates and degrees: 52
(Average of 5 years; lowest was 52)