EMP RECOMMENDATION STUDENT SUCCESS 3

Develop, implement, and evaluate a plan for systematically tracking the progress and success of students, with particular attention to students in the general-education, career-technical-education, and basic-skills pathways. Then develop, implement, and evaluate strategies for the use of that information to support effective instruction and improve student success. Ensure that evaluation results feed into the program review cycle.

Champion: President and Executive Director of Planning, Research & Institutional Effectiveness

Objective SS3.1
Institutional/programmatic decisions reflect sound data and analysis of factors impacting student success.

Performance Indicator SS3.1

Review of evidence indicating major student success related decisions are based on data and research.

Action Step 1.1

Track trends in indicators for feedback on progress.

Action Step 1.2

Research and analyze factors contributing to or detracting from indicator success for identified groups and evaluate current and potential interventions.

Action Step 1.3

Advance strategies for utilizing data and research findings in major decisions.

Work Team:
Executive Director of Planning, Research & Institutional Effectiveness (lead), Cabinet, Deans, Student Access and Success Committee, Planning and Resource Allocation Committee, PRIE with IT support

Timeline:
Ongoing Implementation; Annual Reporting