



Transcript: Robyn Wood >

What's working with Assessment

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Training Details

Training Type: External Training

Training Hours: 2 Hours 0 Minutes

Training Description: How do we make SLO assessment more meaningful? How can SLO assessment better inform our equity-minded practices? Come join us to learn about what's working with SLO assessment across the College, what's next, and contribute your ideas and questions. We will highlight examples from English, Math, Fine Art, Business, and CTE about how SLO assessment, along with other student success data, can be used to explore thorny questions about student learning, and measure impacts of curriculum change. Interested in looking at our new assessment dashboard? We'll be demonstrating that too!

Status: Completed

Training Purpose:

Due Date: None

Language: English (US)

Training Dates: 8/19/2022- 8/19/2022

Submitted Paperwork No

How does this training lead to student, instructional, or staff improvement? Workshop focuses on understanding how disaggregating SLO assessment results can help us better see where there are gaps in learning through an equity lens.

TITLE 5 Category: Staff development, in-service training and instructional improvement

Assignment History

RegNum	Latest Registration?	Delivery	Transcript Delivery Method	Version	Due Date	Status	Options
1	Yes	Requested by Robyn Wood on 8/24/2022 4:59:47 PM	Self-Requested	1	None	Completed	

Feedback