Welcome!

SLOAC

Student Learning Outcomes Assessment Council

Farhad Zabihi

- Math and Sciences
- Allied Health
- Nursing

open seat

- Social and Behavioral Sciences
- Early Childhood Education
 Kinesiology, Health Ed and PE

Alex Jones

- Career Technical Education
- Communication
- World Languages

Logan Wood (Committee Chair, Assessment **Coordinator**)

Fine and Performing Arts

Nancy Willet

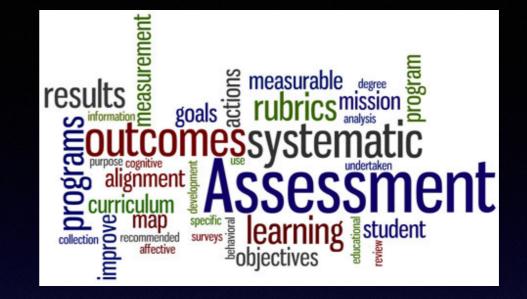
- Business
- ESL and ESLN
- English/Humanities
- Counseling

Role of SLOAC

to support faculty

Faculty members from various disciplines act as liaisons to support disciplines in their Learning Outcomes assessment. Each discipline is unique and SLOAC reps will work with the discipline to support a the specific needs and functions of their area.

What are SLOs?



Student learning outcomes are defined as what the student will be able to do by the successful completion of the course or program (certificate, degree or service). They are the overarching attitudes, skills and concepts that the student will acquire at the end of the semester.

SLOs are often confused with the **objectives** of the class. Objectives are the pieces that make up the SLOs. They are the skills and tasks typically in a unit that a student learns in the course.

Where Do I Find SLOs?

- marin.elumenapp.com/public
- go to the academics tab and scroll down to the Course Outline of Record tab

Faculty <u>must</u> have SLOs listed on their syllabi for each class.

Why Do We Assess?

- to improve teaching
- to identify areas in our curriculum where success rates are uneven among student groups
- to discuss teaching strategies with colleagues
- to meet accreditation standards

How Do I Assess SLOs?

Faculty should find an assessment strategy that works with their teaching style. Types of assessments include but are not limited to; exams, essays, assignments, presentations, performances or portfolios.

How Often Should I Assess?

- foundational courses are recommended to be assessed each year
- all SLOs for each course must be assessed every 3 years minimum
- check with your department chair
- check the SLO website for your department assessment schedule

Student Learn	Student Learning Outcomes			🔒 мусом			
ADMISSIONS	ACADEMICS	STUDENTS	CAMPUS LIFE	FACULTY/STAFF	ADMINISTRATION	ABOUT COM	SUPPORT COM
Apply for Admission	Academic Calendar	Bookstore	Athletics	Academic Senate	Campus Police	Accreditation	Alumni Connections
Enrollment Services	Academic Programs	Counseling	COM Card / Student	Classified Senate	Administrative Services	Board of Trustees	Establish a Scholarship
	Career Education	International Students	Events & Activities	Curriculum Committee	Fiscal Services	Educational Master Plan	Giving to COM
High School Programs	Class Schedules & Catalogs	Library uctional and	Fine Arts Gallery	Employee Directory	Human Resources	Fast Facts Connectin	Pillars of Philanthropy
	Community Education	Student Accessibility Services	Performing Arts	Faculty Handbook	Information Technology	History & Highlights	Planned Giving
Paying for College	Course Outline of	Student Services	Science Museum	Participatory and ana Governance	lyze SLO data in	Measure Bily access	President's Circle
Placement Process	Record	Transfer & Career	Student Government	Professional Learning	Operations	credentials. Mission	
Register for Classes	Degrees & Certificates	Tutoring / Labs	Student Organizations	SLO & Program cReviews n easily view	Office of the President	Policies & Procedures	
	Online Learning	Veteran Services			Planning & Research		
	Learning Communities				Student Learning/Success		

STUDENT LEARNING OUTCOMES	COURSE LEVEL	HELPFUL LINKS	
Home		CURRICULUM COMMITTEE	
Agenda and Minutes	College-Wide SLOs	PROGRAM REVIEW	
Committee Resources	Program/Degree		
ASSESSMENT	SLOs Course SLOs	INTERNAL USE ONLY	
Course Level	Course sizes		
Program/Degree Level			
College-wide	COM has student learning outcomes (SLOs) which are defined for all	eLumen	
	instructional and non-instructional courses. SLOs are developed by faculty within each program or discipline and they determine the appropriate	Connecting What's Possible	
FACULTY RESOURCES	methods of assessing SLOs, developing assessment tools, and analyzing — data. Faculty will begin using eLUMEN to input and analyze SLO data in	Only accessible with login	
eLumen	fall 2018.	credentials.	
FAQs	-		
Scoring an Assessment	 Finding SLOs for course syllabi: Faculty can easily view the most up-to- date SLOs from the eLUMEN soon-to-be public-facing 		
Use Your SLO Data	link: https://marin.elumenapp.com/public/ Please remember to click on the blue "Course Outline of Record" in the 3rd column to view SLOs.		

documents so that they can be updated as needed by individual

departments.Allied Health

Dental AssistingFire TechnologyMedical Assisting

Assessments are built for all faculty and added to their course page in eLumen after assessment schedules have been updated by the department chair

	MARIN Dream · Learn · Achieve									
E	Robyn Wood as Faculty + in Fine & Visual Arts + Proxy Enabled Inbox Account Settings Support Log									
Courses Spring 201 🛊 SLOs & Assessments			Assessments	Curriculum	Results Explorer	Strategie	c Planning			
_	ART170 - Ceramics I - 010 Course Coordinator(s): <i>Robyn Wood</i> Evaluator(s): Robyn Wood									
	Add Assessment Find Assessment									
	Activity Name		Activity Descripti	Activity Description			Import Scores			
	ART 170 CSLO Assessment ART 170 CSLO Assessment			Assessment						
	ART170 - Ceramics I - 030 🔐 🕞 Course Coordinator(s): <i>Robyn Wood</i> Evaluator(s): Robyn Wood									
	Add Assessment Find Assessment									
	Activity Name		Activity Descripti	ion		Scorecards	Import Scores			
	ART 170 CSLO Assessment	i	ART 170 CSLO A	Assessment			LMS			

What Happens With The Results?

- SLO assessments are scored in eLumen
- your own course results are assessable through Results Explorer and can be viewed over time
- you are the only one that sees the results
- disaggregated program level results are available during program review or upon request

Program Level Assessment

Disaggregated Program level reports are available for:

- race/ethnicity
- gender
- modality

in person hybrid online • time of day morning afternoon evening weekend

On the SLOAC website: slo.marin.edu you can find:

- how to score assessments
- department assessment schedules
- institutional level assessments results
- faculty FAQs
- SLO basics

You can also contact your SLOAC division representative if you need help.