Program Review Data Guide

Definitions

General

• **Masked** – student headcount and outcome data for some disaggregated populations are not reported due to small sample sizes; these student groups are collectively reported as masked.

First Time Students Fall-to-Spring Persistence

- **Persistence** of students who enrolled in a selected fall term, percentage who enrolled in the subsequent spring term
- **Program first-time students** students who first enrolled in the selected program in the selected term
- COM first-time students students first enrolled at College of Marin in the selected term

Awards by Major

- First-time students by major student who declared the selected major in their first term at College of Marin
- **Program average units earned** average total units earned in all courses by students completing selected award
- **COM average units earned** average total units earned in all courses by students completing any award at COM
- **Program average years to degree** average total years (calendar) to complete degree in selected major
- **Program average terms to certificate** average total terms enrolled to complete certificate in selected major
- **COM average years to degree** average total years (calendar) to complete degree across all majors at College of Marin
- **COM average terms to certificate** average total terms enrolled to complete certificate across all majors at College of Marin

Enrollments (Race/Ethnicity, Age Group, Gender, Campus/DE, Course/Fill Rates)

- Enrolled a student is enrolled if they meet one of the following criteria: a) registered at first census; b) registered at the end of the term; c) received a grade in a course, including students who drop with a W grade.
- **Course enrollments** for enrollments and fill rates, the number of enrollments is displayed next to the percentage of seats in the course filled

Course Success and Retention

- **Retention** an enrolled student (see above for definition) is retained if they remain registered at the end of the term
- Success a student successfully completes a course if they earn a passing grade (A, B, C, P) in a course.
- DI observed/No DI observed see Disproportionate Impact below

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Disproportionate Impact (DI)

In Program Review data, you may see course retention and success outcomes for particular populations highlighted in orange – these populations are described as having an observed negative disproportionate impact (DI). Disproportionate impact occurs when a subset of students based on a student characteristic such as age, race or gender have observably different outcomes when compared to other students in the population.

We calculate DI for a selected group using the percentage point gap minus one (PPG-1) method:

- 1. Calculate outcome for all groups EXCEPT selected group (PPG-1)
- 2. Calculate outcome for selected group
- 3. Calculate difference in outcome between PPG-1 and selected group. This is the percent difference displayed for groups with observed DI.
- 4. Determine if difference falls within margin of error, which is primarily impacted by size of selected group
 - If difference is negative and falls within margin of error, **DI is observed and the outcome is** highlighted in orange
 - If difference is positive and falls within margin of error, **DI is not observed**
 - If difference falls outside the margin of error, observation of DI cannot be reported