

**College Aggregate Core Indicator Information (2015-2016)**

Perkins IV, Title I, Part C Local Application

Agreement # \_\_\_\_\_ District/College: MARIN/MARIN

**Instructions: Print out forms. Complete and sign bottom of last page.**

**Cohort Year CTE Enrollments: 7,112**

**CTE Headcount: 2,614**

*(includes CTE enrollments above introductory level only)*

*(CTE students enrolled above introductory level only)*

<b>Core Indicator 1 Technical Skill Attainment</b>			<b>Negotiated Level</b>		<b>College Performance</b>	<b>Percent Above or Below Negotiated Level</b>
	Count	Total	State	District		
1 CTE Cohort*	692	774	89.75	89.75	89.41	-0.3
2 Non-traditional	108	126	89.75	89.75	85.71	-4.0
3 Displaced Homemaker	49	52	89.75	89.75	94.23	4.5
4 Economically Disadvantaged	369	423	89.75	89.75	87.23	-2.5
5 Limited English Proficiency	44	49	89.75	89.75	89.80	0.0
6 Single Parent	110	119	89.75	89.75	92.44	2.7
7 Student with Disabilities	82	99	89.75	89.75	82.83	-6.9
8 Migrant	0	0	89.75	89.75	N/R	N/R

<b>Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready</b>			<b>Negotiated Level</b>		<b>College Performance</b>	<b>Percent Above or Below Negotiated Level</b>
	Count	Total	State	District		
9 CTE Cohort*	325	365	82.00	82.00	89.04	7.0
10 Non-traditional	60	67	82.00	82.00	89.55	7.6
11 Displaced Homemaker	17	18	82.00	82.00	94.44	12.4
12 Economically Disadvantaged	189	200	82.00	82.00	94.50	12.5
13 Limited English Proficiency	18	21	82.00	82.00	85.71	3.7
14 Single Parent	50	51	82.00	82.00	98.04	16.0
15 Student with Disabilities	47	51	82.00	82.00	92.16	10.2
16 Migrant	0	0	82.00	82.00	N/R	N/R

<b>Core Indicator 3 Persistence and Transfer</b>			<b>Negotiated Level</b>		<b>College Performance</b>	<b>Percent Above or Below Negotiated Level</b>
	Count	Total	State	District		
17 CTE Cohort*	564	629	86.75	84.91	89.67	4.8
18 Non-traditional	95	104	86.75	84.91	91.35	6.4
19 Displaced Homemaker	41	44	86.75	84.91	93.18	8.3
20 Economically Disadvantaged	339	352	86.75	84.91	96.31	11.4
21 Limited English Proficiency	34	39	86.75	84.91	87.18	2.3
22 Single Parent	99	101	86.75	84.91	98.02	13.1
23 Student with Disabilities	72	79	86.75	84.91	91.14	6.2
24 Migrant	0	0	86.75	84.91	N/R	N/R

\* If no district target is available then state targets will be used.

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<b>Core Indicator 4 Employment</b>			<b>Negotiated Level</b>		<b>College Performance</b>	<b>Percent Above or Below Negotiated Level</b>
	Count	Total	State	District		
25 CTE Cohort*	133	209	80.85	67.80	63.64	-4.2
26 Non-traditional	25	38	80.85	67.80	65.79	-2.0
27 Displaced Homemaker	6	11	80.85	67.80	54.55	-13.3
28 Economically Disadvantaged	64	92	80.85	67.80	69.57	1.8
29 Limited English Proficiency	12	16	80.85	67.80	75.00	7.2
30 Single Parent	16	26	80.85	67.80	61.54	-6.3
31 Student with Disabilities	8	25	80.85	67.80	32.00	-35.8
32 Migrant	0	0	80.85	67.80	N/R	N/R

<b>Core Indicator 5a Nontraditional Participation</b>			<b>Negotiated Level</b>		<b>College Performance</b>	<b>Percent Above or Below Negotiated Level</b>
	Count	Total	State	District		
33 CTE Cohort*	126	689	22.60	16.76	18.29	1.5
Non-traditional	126	126	22.60	16.76	100.00	83.2
Displaced Homemaker	4	41	22.60	16.76	9.76	-7.0
Economically Disadvantaged	67	378	22.60	16.76	17.72	1.0
Limited English Proficiency	6	46	22.60	16.76	13.04	-3.7
Single Parent	8	108	22.60	16.76	7.41	-9.4
Student with Disabilities	19	83	22.60	16.76	22.89	6.1
Migrant	0	0	22.60	16.76	N/R	N/R

<b>Core Indicator 5b Nontraditional Completions</b>			<b>Negotiated Level</b>		<b>College Performance</b>	<b>Percent Above or Below Negotiated Level</b>
	Count	Total	State	District		
34 CTE Cohort*	65	325	27.50	20.88	20.00	-0.9
Non-traditional	65	65	27.50	20.88	100.00	79.1
Displaced Homemaker	1	15	27.50	20.88	6.67	-14.2
Economically Disadvantaged	34	182	27.50	20.88	18.68	-2.2
Limited English Proficiency	4	18	27.50	20.88	22.22	1.3
Single Parent	4	49	27.50	20.88	8.16	-12.7
Student with Disabilities	11	45	27.50	20.88	24.44	3.6
Migrant	0	0	27.50	20.88	N/R	N/R

\*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

\_\_\_\_\_ of the 34 are at or above the District negotiated level(s);  
 \_\_\_\_\_ of the 34 are below the District negotiated level(s);  
 \_\_\_\_\_ of the 34 are list as (N/A, N/R)

District Chief Executive Officer: \_\_\_\_\_