

## First Year Experience 2014-2015 Pilot Program

### Summary:

In fall 2014, Counseling, College Skills and English departments piloted two sections of First Year Experience (FYE) learning communities. One section consisted of a one unit Counseling 125 course (K. Perrone, instructor) linked with six units of English 92 (K. Koenig, instructor). The second section was a three unit Counseling 110 course (C. Escobar, instructor) and a three unit English 98 course (K. Koenig, instructor). In the spring of 2015, the English 92 students advanced to English 98 (K. Koenig, instructor) and Counseling 110 (K. Perrone, instructor). The English 98 students moved to English 120 (C. Kreit, instructor) linked with Counseling 125 (C. Escobar, instructor).

Overall, the FYE students earned an average cumulative GPA of 2.68 in the English 92/98 cohort and 3.22 in the English 98/120 cohort. All of the participating students have updated educational plans. 80% of the 92/98 cohort and 92% of the English 98/120 students are enrolled for fall 2015 courses at College of Marin. 83% of the students in 98/120 cohort continued in the FYE program from fall 2014 to spring 2015. 54% of the 92/98 cohort continued in the FYE program from fall to spring. However, five of the thirteen students in the program chose to take English 120AC so the persistence rate for the total group in English is 92%. The overall persistence rate at College of Marin from fall 2014 to spring 2015 for all students enrolled in six or more units was 75.9%. In spring 2015, 77% of the English 98 students passed compared to 61% college wide. Of the English 120 students, 93% passed the course compared to 63% college wide.

The end of program survey results indicated that, overall, students had a very positive experience in the FYE learning community. Some quotes from the student survey include:

- “I feel I am more confident. When I first came to class I wasn’t sure I was going to be able to handle the work and responsibility of a college student. Now I am eager to take on more challenges. “
- “It has helped me a lot because when I started I had no idea what I was doing now I know how to choose wisely”
- “Yes I would like recommend this learning community to other students, because it helps a lot when you started college as first generation. “
- “If I were instructor I wouldn’t change a thing, this is perfect for 1<sup>st</sup> semester student, I found it to be very helpful.”
- “It got me on track to knowing what I want to do and where to go.”
- “When I first started college I dropped out, when I came back and joined FYE it changed my life and has pushed me to keep going.”
- “This class has helped me in so many ways, it has been like an extra class that has helped me keep record of what my requirements are and what classes I need for my career.”
- “I have changed on the way that how I know how fast the classes are going so I am ready for next semester”

Submitted by Gina Cullen, September 1, 2015

- “I would highly recommend it to other students because it teaches you everything you need to know to be in college. When you don’t have support.”
- “Because you’ll need resources, the people to push you when you need to be pushed. They don’t leave you like a deer in the headlights. Your FYE family has got your back. “

As a result of the positive experiences of students and faculty, we are again offering two FYE learning communities in the 2015-16 academic year. Both sections are full. In addition, we are piloting an Umoja learning community which is also fully enrolled. The Puente learning community, which has been well established over the last several years, is fully enrolled as well. Both the English and counseling faculty thought that more time with the counseling component would be valuable for students. Therefore, all four learning communities are offering the three unit Counseling 110 course linked with the English section. In the spring, one section of FYE and the Umoja learning communities will be linked with a general education course. The FYE learning community will consist of English 120AC, Counseling 116 and Sociology 110. The Umojoa learning community will link English 120AC, Counseling 116 and ETST 112.

## **FYE Program Student Learning Outcomes (SLO)**

### **Academic & Educational Planning**

SLO 1: First year experience students will demonstrate competence in academic planning and major selection. Successful students should...

- Identify college majors or programs that are compatible with their personality, ability and interests
- Demonstrate the ability to identify the core academic requirements for their chosen program of study

### **Knowledge of College Resources**

SLO 2: First year experience students will demonstrate enhanced knowledge of college resources to help them succeed. Successful students should...

- Identify and name two college resources available to assist them in achieving their academic goals
- Articulate how these resources can contribute to achieving these goals
- Be able to identify a counselor
- Understand how a counselor aids in their pursuit of academic success
- Demonstrate knowledge of learning opportunities outside of the classroom by participating in one or more co-curricular programs in their first year

### **Academic Growth & Development**

SLO 3: First year experience students will exhibit academic growth and development. Successful students should...

- Demonstrate academic engagement through regular attendance and participation in their courses
- Participate in at least one constructive experience with a faculty member outside of class
- Achieve improved competency in writing, note-taking, active reading, critical thinking and reasoning skills to able to master college-level work

### **Personal Growth & Development**

SLO 4: First year experience students will exhibit personal growth and development. Successful students should...

- Exhibit effective time management skills by balancing academic work with other activities such as social like, work, family and co-curricular activities
- Demonstrate an increased appreciation for diversity
- Identify barriers to success and effective strategies to overcome them

## **Data for the 2014-2015 FYE Learning Communities:**

### **Cohort 1: FYE Data for Fall 2014 Engl 92/ Spring 2015 Engl 98 Cohort (Perrone/Koenig, instructors)**

#### **Fall 2014 COUN 125/English 92:**

- 13 students total completed the semester in the cohort (6 students dropped COUN 125 with a grade of a 'W')
- 3 Students received a NP in COUN 125
- 10 students passed COUN 125
- English 92 grades:
  - A = 6 (including the one P)
  - B = 2
  - C = 3
  
  - Number of students who started = 19
  - Minus number of W/FW = 8
  - Number remaining = 11
  - Not counting the 5 W's, 11/14 passed = 79% passed
  - Not counting W's & FW's, 11/11 passed = 100% passed
  - GPA without the one P = 2.9
  - GPA including the A that the person with the P actually earned = 3.5
  
- Average GPA for the Fall 2014 semester = 2.53 (excluding one student who took all classes P/NP)
- Average cumulative GPA at the end of Spring 2015 = 2.73 (including students that did not continue in the FYE program in the Spring 2015 semester)
- 7 students continued in the FYE program for the Spring 2015 semester
- 5 students choose to take ENGL 120AC and not continue in the FYE program (35% of original cohort)
- 1 student was unable to continue in the FYE program due to scheduling issues (the English class went from Tuesday and Thursday in the fall to Monday and Wednesday in the spring)
- 100% of the students that completed the semester in FYE have current SEPs

#### **Spring 2015 Cohort Results COUN 110/English 98:**

- 14 Students total complete the semester in the cohort (1 student dropped with a grade of a 'W')
- 7 new students to the program in the Spring 2015 semester
- COUN 110 grades:
  - A = 8
  - B = 2
  - C = 0

- D = 2
- F = 2
- English 98 grades:
  - A = 4
  - B = 3
  - C = 2
  - D = 0
  - F = 0
  - NP = 1
  - FW = 3
  - W = 1
  - Number of students who started = 14
  - Minus number of W/FW = 4
  - Number remaining = 10
  - Not counting the W, 10/13 students passed = 77% passed
  - Not counting W & FW's, 9/10 students passed = 90% passed
  - GPA = 3.2
- Average GPA for the Spring 2015 semester = 2.45
- Average cumulative GPA at the end of Spring 2015 = 2.68 (for the entire cohort)
- Average cumulative GPA for the 7 students that completed the 2014-15 academic year in the FYE program = 2.66

### End of Program Survey Results:

- Sample Size = 10
  - Number of semesters completed in the FYE program:
    - 2 semesters = 6
    - 1 semester = 3
    - Unknown = 1
  - 1<sup>st</sup> Generation college students = 10
  - Receive BOGW:
    - 6 = yes
    - 2 = no
    - 1 = unknown
1. I felt a strong sense of community within our class:
    - a. Strongly agree = 3
    - b. Agree = 6
    - c. Neutral = 1
  2. I use counseling and support services:
    - a. Strongly agree = 4
    - b. Agree = 4
    - c. Neutral = 1
    - d. Strongly Disagree = 1

3. I learned about myself through the counseling courses:
  - a. Strongly agree = 5
  - b. Agree = 4
  - c. Neutral = 1
4. I am closer to choosing a major and/or career path:
  - a. Strongly agree = 3
  - b. Agree = 5
  - c. Neutral = 1
  - d. No answer = 1
5. I benefitted from being in the FYE program:
  - a. Strongly agree = 1
  - b. Agree = 6
  - c. Neutral = 3
6. I feel more prepared for college:
  - a. Strongly agree: 4
  - b. Agree = 5
  - c. No answer = 1
7. I would recommend this program to other students:
  - a. Strongly agree = 6
  - b. Agree = 4
8. I know I have what it takes to earn a college degree:
  - a. Strongly agree = 5
  - b. Agree = 4
  - c. Neutral = 1
9. How has participating in this FYE class helped you as a student this semester?
  - It helped me let to participating in this and I learned a lot
  - This class has opened my eyes to a lot of things as far as my classes and personal life, a tool that I will be using next semester
  - I feel I am more confident. When I first came to class I wasn't sure I was going to be able to handle the work and responsibility of a college student. Now I am eager to take on more challenges.
  - It has helped me academically and emotionally.
  - I've learned the difference between a productive student and new ways of taking notes
  - I got to learn techniques in notes & staying focused.
  - I have learned tools which will keep me focused in class and developing good study habits.
  - It has helped me a lot because when I started I had no idea what I was doing now I know how to choose wisely
  - It was very good.
  - It made me feel comfortable around my classmates.
10. How have you changed as a college student based on your counseling and English class experience?

- I became more responsible and learned different techniques of writing essays based on my English class
- I am a better student, the On Course book helped me so much and to see things another way, also adjust some of my habits
- I am more culturally aware. I have the ability to ask others for help because I know that people are here for that reason. I use as many resources as possible.
- Reading the On Course book has helped me change a lot in victimizing myself and getting rid of bad habits.
- I started focusing more and completing my assignments.
- I am more focused & dedicated to my education.
- I have grown and improved in English and learned ways on becoming a creative mind.
- I am more responsible in doing my own things without a teacher reminding me what to do.
- It helped me because now I have the thinking that my brain is like a muscle.
- I have mentally changed by believing in myself

11. What was your favorite discussion/assignment/activity from this semester in either English or Counseling class? Why was it your favorite?

- My favorite activity was when we watched the Marchmallow video. Because their experiment was on little kids
- Didn't have a favorite both classes enjoyed and took something from each one things I thought I can use on the coming semesters and everyday life.
- My favorite discussion was the clip "Happy". It showed me that you can have the bare minimum and still fulfill your life with happiness which equals success.
- Volunteering at the incoming freshman orientation was my favorite thing I have to say. Such a great experience and I'd do it every year as I attend COM.
- My favorite was chapter 2 when I learned the different ways people see things.
- My favorite assignment was reading the counseling text. I learned a lot from it and it was relatable.
- Writing the essay on stereotype was my favorite assignment. I learned a lot about how people feel when they are stereotyped. I learned how my fellow students felt when they were stereotyped.
- My favorite class was English and Counseling both together because I got the same support from both.
- I liked the activity we did in COUN 110 when we wrote positive things on our cards, and we had to go talk to other classmates and tell them yours and hear theirs. Because every classmate had different.
- I believe my favorite activity was the service learning project because I love helping students.

12. What would you like us to have done differently?

- Nothing
- Nothing

- Be more involved with my peers. I feel like I only connected with a few. But all in all I think they're all great people.
- Probably more fun activities.
- I wish class wasn't so late other than that in was great
- In English I would of liked to have more of a face paced focus.
- They need to add more people in the lab so students don't have to wait for a long time!
- Everything was just right.
- Nothing
- Not connect English and counseling

13. Would you recommend this learning community to other students? Why or why not?

- Yes I would like recommend this learning community to other students, because it helps a lot when you started college as first generation.
- Yes, because some people might miss orientation and that's the started package before you begin college, also I think it would be nice if the high school would do a workshop
- Yes! FYE is a great program because no matter how hard it is to admit it, college is scary and this class helps you feel like you belong.
- Yes, I would because it is a great way of finding out more about yourself and connecting with others.
- I would because it makes you want to be successful and more into reality
- Yes, because it is helpful throughout going your first year in college.
- Yes, it is a good way to connect with other students and learn from other students.
- Yes because you get a lot of support.
- Because it gave us the idea to manage time, be organized, be more positive, think positive and so many other good things.
- I would recommend this to students because you learn so much about yourself and those around you.

14. What were you hoping to get from this learning community this semester?

- I pretty much got what I wanted to get out of this community, which was build strong friendships.
- I was hoping to get support and more information about the programs.
- I was hoping to improve my English skills and study habits. Yes, I learned a lot of different ways to become focused and creative student.
- Well, I didn't know what to expect.
- How to stay on track because I lacked that last semester.
- I thought so differently of this class when I first heard about it but I got so much out of it by learning many new things.
- More friends, confidence and finding out about other programs that help first year students. I did get all that with the speakers who came in.
- I was hoping to get some good advise how to become active listener and long lasting memory.



15. Did you get what you were hoping for?

- Yes
- Yes, I did. I loved all the speakers that come to the class.
- Yes. I did.
- Yes, I'm passing all of my classes.
- I wasn't really hoping for anything
- Yes
- I learned many useful skills

16. How could we (instructor and counselor) have done better?

- Instructor could have not treated us like little kids. Counselor was super helpful and helped us grow.
- Nothing
- Improve services in the lab, and try to be more helpful & nice with students if they miss classes & mostly people miss because of some emergency or something important came up.
- For English I would've liked to have some confidence from my teacher. Counseling was always a good class.
- I thought it was a great experience.
- The instructor could have treated us like adults and not like children. Counselor was excellent.
- You couldn't have done a better job.
- None
- Everything was new and difference for me, class was great.

17. What other suggestions or concerns do you have?

- If I were instructor I wouldn't change a thing, this is perfect for 1<sup>st</sup> semester student, I found it to be very helpful.
- None
- More presentations might help is prepare for those to come.
- No
- N/A
- Well, English & counseling were relatable at time not always. A suggestion would be more specific on assignments in English class.
- None
- Nothing
- None

**Cohort 2: FYE Data for Fall 2014 Engl 98/ Spring 2015 Engl 120 Cohort (Escobar, Koenig, Kreit, instructors)**

**Fall 2014 Cohort Results COUN 110:**

- 24 students enrolled in the Fall Counseling/English cohort
- 5 students dropped COUN 110 with a W (1 was forced to withdraw from administration due to conduct, 1 withdrew because she reported her life being “too hectic” at the time and not able to give school the dedication it needed, 1 withdrew due to excessive absences due a an ongoing court case he was involved in, and 2 withdrew for unknown reasons)
- 18 finished Fall cohort
- COUN 110 grades:
  - A = 12
  - B = 5
  - C = 0
  - D = 1
  - F = 0
- English 98 grades:
  - A = 8 (including the students who opted for P)
  - B = 5 (including the students who opted for P)
  - C = 4
  - Number of students who started = 24
  - $\frac{\text{Minus number of W/FW}}{\text{Number remaining}} = \frac{6}{18}$
  - Not counting the 5 W's, 17/19 passed = 89.4% passed
  - Not counting W's & 1FW, 17/18 passed = 94.4% passed
  - GPA without the P's = 3.1
  - GPA including the A's and B's that people with the P's actually earned = 3.2
- 15 of the 18 students continued in the FYE program from the Fall 2015 to the Spring 2015 semester (13 of these 15 were “true” FYE - in their first year of college, 2 of the 15 enrolled in FYE after taking classes at COM previously)
- Average GPA for the Fall 2014 semester for 18 students who finished Fall cohort= 3.17

**Fall 2014 English Overrides**

10 students of the 24 students who enrolled in the Engl 98/Coun 110 cohort placed on the assessment test into Engl 92/92L. With consent from the English department, we offered students a place in an Engl 98 class despite their placement score if they agreed to join FYE. Students who were within a few “points” of 98 were called to offer this agreement – 7 accepted. In addition, 3 of these 10 students were from our Summer Bridge 2014 program. Meg

Pasquel approved a Prerequisite Challenge for these 3 students to approve them for an Engl 98 course after reviewing their academic writing skills.

Student	Engl 98 Grade	Engl 120 Grade
1	A	A
2	P	B
3	P (would have been an A)	P
4	A	B
5	A	B
6	C	C
7	B	B
8	A	A-
9	W*	Not enrolled
10	W*	Not enrolled

\*One student withdrew because she reported her life being too hectic at the time and not able to give school the dedication it needed, the second student withdrew for unknown reasons

**Spring 2015 Cohort Results COUN 125:**

- 27 students enrolled in the Spring Counseling/English cohort
- 1 student dropped COUN 116/ ENGL 120 with a grade of a 'W'
- 1 student received a NP in COUN 116
- 1 student received an INC in COUN 116
- 24 students passed COUN 116
- 12 new students to the program/classes in the Spring 2015
- English 120 grades:
  - A: 5
  - A-:3
  - B+:3
  - B: 5
  - C: 8
  - D: 1
  - F: 1
- Average GPA for the Spring 2015 semester =2.53 (excluding one student who took all classes P/NP)
- Average GPA for the Spring 2015 semester for the 15 students who were also enrolled in Fall 2014 FYE=2.59 (excluding one student who took all classes P/NP)
- **Average overall cumulative GPA for the 13 students that completed the 2014-15 academic year (both semesters) in the FYE program AND who was in their first year of college =3.22**

- 100% of the students that completed the Spring semester in FYE have current SEPs
- 92% of students in the cohort are persisting and are enrolled for Fall 2015 (2 students did not enroll at COM in Fall 2015 – one of those students enrolled in a cosmetology program in San Francisco and the other for reasons unknown)

### **Spring 2015 Survey Results**

- Sample Size = 23
- Total Cohort Size = 26 (27 including the student who withdrew)
- Number of semesters completed in the FYE program:
  - 2 semesters = 15
  - 1 semester = 8
- 1<sup>st</sup> Generation college students = 17
- Receive BOGG (self-reported):
  - Yes = 15
  - No = 6
  - Unknown = 2
- 1. I felt a strong sense of community within our class:
  - a. Strongly agree = 15
  - b. Agree = 6
  - c. Neutral = 1
  - d. Disagree = 1
  - e. Strongly Disagree = 0
- 2. I use counseling and support services:
  - a. Strongly agree = 14
  - b. Agree = 6
  - c. Neutral = 3
  - d. Disagree = 0
  - e. Strongly Disagree = 1
- 3. I learned about myself through the counseling courses:
  - a. Strongly agree = 10
  - b. Agree = 11
  - c. Neutral = 0
  - d. Disagree = 0
  - e. Strongly Disagree = 2
- 4. I am closer to choosing a major and/or career path:
  - a. Strongly agree = 13
  - b. Agree = 8
  - c. Neutral = 2
  - d. Disagree = 0
  - e. Strongly Disagree = 0
- 5. I benefitted from being in the FYE program

- a. Strongly agree = 17
  - b. Agree = 4
  - c. Neutral = 1
  - d. Disagree = 0
  - e. Strongly Disagree = 1
6. I feel more prepared for college:
- a. Strongly agree = 14
  - b. Agree = 9
  - c. Neutral = 0
  - d. Disagree = 0
  - e. Strongly Disagree = 2
7. I would recommend this program to other students
- a. Strongly agree = 17
  - b. Agree = 6
  - c. Neutral = 0
  - d. Disagree = 0
  - e. Strongly Disagree = 1
8. I know I have what it takes to earn a college degree:
- a. Strongly agree = 15
  - b. Agree = 8
  - c. Neutral = 1
  - d. Disagree = 0
  - e. Strongly Disagree = 0

#### FYE Survey Results Questions 9-17

9. How has participating in this FYE class helped your student this semester?
- It got me on track to knowing what I want to do and where to go.
  - When I first started college I dropped out, when I came back and joined FYE it changed my life and has pushed me to keep going.
  - It helped me learn and get to know better my classmate and also guide to choose better decisions.
  - It helped me a lot by getting to know what my passion is.
  - This class has helped me in so many ways, it has been like an extra class that has helped me keep record of what my requirements are and what classes I need for my career.
  - It helped me be a more responsible student.
  - I didn't like it at all it was a waste of time.
  - It helped me get through remedial English.
  - Participating in FYE helped me interact with students. It made a big impact for me as a student by giving me a lot of information about financial aid and school.
  - It helped for other students who were looking for support as well.

- Lots of information regarding financial aid, majors, and helpful resources. I got to also know my class a lot better with FYE.
- It helped me be more clam and less scared, stresses and frustrated about it. And it helps to have a teacher like Catlin that has been in our shoes and is guiding us.
- It has helped me become more confident in myself and to get out of my comfort zone by reaching to other classmates.
- She very much
- It helped me be more confident and not afraid to come to college.
- It has helped me have more patience as a student.
- Made me close to students which made me feel more comfortable in classes and i was able to see that I can do well gave me a confidence boost.
- It helped me get to know more people and resources around COM
- It helped me get informed and get close to my classmates
- It helped me learn about the resources the college offered. Caitlin also answered any questions I had and Cara was a very good instructor.
- I got support from coun. Teacher and English teacher. Helped me figure out what I want to. Do for the rest of my life. Everything was very helpful.
- In the classes she point out different things that a student can get while the are at school. Time management also was talked about.

10. How have you changed as a college student based on your counseling and English class experience?

- I am certain on what I want to do and I have a plan
- I have gained confidence and knowledge to pursue a career and a degree.
- I pushed myself harder to finish my goals and take my classes seriously.
- Yes a lot.
- I have changed on the way that how I know how fast the classes are going so I am ready for next semester.
- I've become more focused and more responsible.
- I loved English hated counseling
- I learned how to write a quality English essay.
- I've changed by being responsible, before I couldn't manage my time. FYE class helped me to manage my time and be responsible.
- Listening and not snap.
- Take in others opinions
- Think of idea, not structure
- Yes, I learned about prioritizing and important equipment for my future and the support structure of the school.
- I feel more confident in my English and counseling classes it was worth knowing a lot.
- I have changed by going to counseling more when I am upset and overwhelmed and feel better knowing there are there to help.

- I have become more confident and I am not as shy as I used to be when I first came to COM.
- She helped
- Yes I feel more confident about being in school
- I have become more independent in seeking help when I needed it.
- I am more organized and able to prepare myself for 4 yr.
- I learned to do my work early and about GRIT.
- I have felt more confident about myself, secure that I will succeed.
- It's made me a stronger student, I learned a lot of learning and studying techniques.
- I've become more responsible. I've learned to manage my time, I met new people.
- I want to work harder towards my goal.

11. What was your favorite Discussion/Assignment/ Activity from this semester in either English or counseling class? Why was it your favorite?

- Potluck, because we played games and had food
- Counseling- budgeting, financial aid, resume, portfolio, English- learning how to write a well prepares MLA paper. I feel prepared for higher level classes.
- I liked picking a list of majors we were interested in because I didn't know what I wanted to do before this semester.
- My favorite for counseling class was research of universities.
- My favorite activity in counseling was the last one where we tap people depending on what they are for you.
- Everything and some of the essays.
- My favorite was English of course counseling was not my favorite that's for sure. Everything you need to know about COM is on the computer not for a class. I know everything the teacher said though another way.
- Marijuana research assignment
- In counseling class I loved all the activities we did in group. Sharing as a group what motivates us to come to college reminded me of why I am here. Sometimes stress and many responsibilities makes us forget why we do what we do. This activities were like a healthy therapy.
- Grit= sticking with something until you've mastered it, sticking to school, all my classes until I get a degree and become an officer.
- Career essay because I enjoy doing research and interviews on a personal topic.
- I would say the poking activity of who benefited the most as a person being a good person.
- My favorite discussion was when Dawn came by and talked to us and when Caitlin talked about us being down and getting back up.
- My favorite discussion in English was the drinking age. I was aware that was going on, and it made me want to get involved in the news more.

- The marihuana paper
- Time management
- Budgeting because it helped me find ways to save money.
- Time management really helped with my schooling.
- The marihuana paper.
- Talking about my future career. It was awesome researching and presenting.
- Learning about time management. I have been using a lot of things we learned from the lesson in everyday life.
- In English I really enjoyed writing the essay because the topics were interesting to me.
- The pie because you get to draw or color it, that represents you.

12. What would you like us to do differently?

- No clue
- Have more group activities
- This semester was amazing.
- Should do a tour of a university
- Nothing just keep going with this class and the program FYE because it is helpful.
- Nothing, everything is great.
- Yes, learning community is great I love English lab.
- Counseling class more different because it felt like a waste of time, I say this because I already knew everything.
- Anything
- Nothing
- Write an essay on a topic suggested by students.
- Nothing comes to mind
- I think to have it be a two semester thing cause it's helpful, fun and you even make friends and get to know them more.
- I don't feel anything needs to be different.
- She less homework no essay
- More strict assignments
- Nothing.
- More strict assignments.
- Less homework, no essays.
- Make activities, games.
- Nothing I can think of
- I believe this semester everything was helpful.
- Not have the counseling class right after the English class.

13. Would you recommend this learning community to other students?

- Yes it would since it will get them on track to whatever it is that they want to pursue



- I would highly recommend it to other students because it teaches you everything you need to know to be in college. When you don't have support.
- Yes, it will help as a guide to discover ourselves.
- I will recommend it because it helped me a lot on how important education is.
- I would recommend it because it is what has been helpful for me.
- Yes, it is helpful, it helps you prepare to be a better student.
- Yes, because it helps you to be informed about the different programs COM offers. It also informs students about scholarships and transferring.
- Because you'll need resources, the people to push you when you need to be pushed. They don't leave you like a deer in the headlights. Your FYE family has got you're back.
- Effort to build a community.
- Yes, I would it beneficial to know more about transferring and helpful resources.
- Yes I would recommend it because it helps us be less stressed about school and be more calm and prepared.
- Yes it helps you be comfortable on campus and with other classmates.
- She helps.
- Yes, gives great support.
- Yes, because it gives you a chance to not feel alone in college.
- Yes, it helps you feel more confident, especially getting to know your class.
- To figure out a good way to go about my education.
- Yes I will because it's an amazing program that makes you mature and inspires you to continue.
- Yes, it's a solid program and you meet new people and become a close knit group.
- Yes, this learning community was helpful and I learned so much about myself and other students.
- Yes because some students might need to know ways they can get money other than financial aid.

14. What were you hoping to get from this learning community this semester?

- A plan for my future
- Learn how to get a degree.
- I wanted to find a path on how to transfer to a four year school.
- Get to know more people and learn about why we choose to be here.
- I was hoping to learn more things of writing essays and about different kind
- Getting good.
- Get better in English.
- Get through classes
- I honestly did not hope to learn anything, but I ended up learning so many things.

- Everything that I got.
- No expectations
- Didn't hope for anything just enjoyed it.
- To be more aware and have more knowledge.
- To become more confident.
- Fun
- To feel more confident in my classes.
- The transition from high school to college.
- Feeling more confident in my classes.
- Everything I hoped for
- support help, I got it.
- To help me figure out what career I want to do.
- Some of the stuff that we were learning I already knew.

Did you get what you were hoping for?

- Yes(17)
- Yes absolutely
- Yes, I did
- Yes, guidance and support.

**Why or Why not?**

- I know now where to go and how to get there
- I knew nothing about college and the process of transferring
- I am more oriented in what to do and where to go
- Yes(3)
- Yes because I know wonderful people and I know why I am here.
- Yes, we did different kinds of essays.
- I passed
- Yes, because I didn't only learn school stuff, but I also learned values in how to respect other students.
- No expectations
- No why or why not when you enjoy a class.
- Yes and I wish that I got more, because it was a great class and I wish it didn't end.
- It helped me get out of my shyness.
- Because it helped me realize I can do it.
- Because I got so much support from teachers and students.
- I found I actually do well in school
- I got help to figure out my life.
- We were instructed to do a career research essay which required me to do a lot of research for the career I am interested in. I got a better understanding of what I wanted to do.
- I already knew most things that was taught in the class.

15. What do you feel that you needed from this learning community this semester that it did not give to you?

- Can't think of one
- n/a(3)
- I would like if the teacher pushed me harder
- Nothing I have all I need.
- Nothing (5)
- I love English very much
- Stay the same
- I am not sure.
- I feel that I needed more so I can be more prepared and clam about school.
- I feel it gave me everything I needed.
- I had plenty of help
- I learned everything I wanted to learn.

16. How could we (instructor and councilor) have done better?

- Not really , they were very nice
- Different classroom for English, easily distracted with computer lab
- More pushing to make me feel entitled to the class
- Spend more time together.
- Cara and Caitlyn were both awesome.
- N/A (3)
- Yes you guys did great.
- Stay the same
- More coordination between class assignments
- Everything was spot on!
- Caitlin was amazing there should be more like her.
- You guys were amazing and nothing needs to be changed.
- Stricter assignments.
- I think you did fine
- I think everything was fine.
- You both did a good job there is nothing that needs to be changed.

17. What other suggestions?

- None (10)
- Offer it more semesters and for English 150
- I love this program.
- Get rid of counseling
- N/A
- Keep giving guidance and support you will be straight. I love English and writing all were interesting.
- None maybe more activities.
- Have more FYE and teachers like Caitlin Escobar!