Student Access and Success

I. Access – Based on the enrollment numbers and demographic breakdown for your courses (available through the Data Dashboard), what significant factors or barriers are influencing student **access** to your courses or program? Factors could relate to issues at COM, outside of COM, or to the students' lives.

The Library previously offered two courses:

> LIBR 110 - Introduction to Library Resources: A Self-Directed Approach
> LIBR 115 - Library Research Methods

These courses have been deactivated due to being out of date. The library does not currently have sufficient staffing to develop and offer new courses.

To measure access in the library, we look at usage of our services, including gate count, circulation, number of instructional hours delivered, usage of online services, and hours.

Gate count. Gate count refers to the number on the counting mechanism on the security gate at the library's only entrance. We record this number every day before the library opens. This number gives us a rough sense of how many individuals visit the library each fiscal year. We have begun gathering gate count statistics for IVC. Here are the statistics for Kentfield.

Gate Count, Kentfield by Fiscal Year	
2015-2016 to date	56,805
2014-2015	111,266
2013-2014	111,368

Circulation. Access to our books and other items can be measured by number of check outs. We only have a small amount of data due to migrating to a new integrated library system in 2014. If our projections are accurate, we will see an uptick in check outs:

Fiscal Year	Kentfield	Indian Valley	Total
2014-2015	21,206	610	21,816
2015-2016 (projected)	24,684	948	25,632