Eval	uation	of	Eng	glish	74
		~-		<b>5</b>	

Semester/Year F 1 2013

Please rank the various aspects of the course. To what degree were they helpful in your completing the course and acquiring a better vocabulary?

1.	The textbook	<b>Improving</b>	Vocabulary	Skills:
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Not helpful 1 2 3 4 5 6 7 8 9 10 Extremely helpful

2. The mastery tests for each chapter:

Not helpful 1 2 3 4 5 6 7 8 9 10 Extremely helpful

3. The computer tests for each chapter:

Not helpful 1 2 3 4 5 6 7 8 9 10 Extremely helpful

4. The Unit tests:

Not helpful 1 2 3 4 5 6 7 8 9 (10) Extremely helpful

5. Word Adventure:

Not helpful 1 2 3 4 5 6 7 8 9 10 Extremely helpful

6. The Lab instructors/aide:

Not helpful 1 2 3 4 5 6 7 8 9 10 Extremely helpful

For any item you ranked low, please suggest on the lines below how these aspects could be improved for future students. Also feel free to make other comments or suggestions to help us improve the course for students like you.

## English 92L: Fall 2015 Evaluation & Survey

How many modules	did you complete this ser	nester?				
About how many hor	urs did you spend in the l	ab this semester?				
Who was your Englis	sh 92 instructor this seme	ester?				
1. The instructors	1. The instructors and tutors created a comfortable learning environment in the lab.					
Strongly Disagree	Somewhat Disagree	Neither Agree or Disagree	Somewhat Agree	Strongly Agree		
2. There were enough	ugh instructors and tute	ors in the lab to get help.				
Strongly Disagree	Somewhat Disagree	Neither Agree or Disagree	Somewhat Agree	Strongly Agree		
3. I was able to ask	3. I was able to ask questions in the lab.					
Strongly Disagree	Somewhat Disagree	Neither Agree or Disagree	Somewhat Agree	Strongly Agree		
4. My questions were adequately answered.						
Strongly Disagree	Somewhat Disagree	Neither Agree or Disagree	Somewhat Agree	Strongly Agree		
5. I worked with other students in the lab.						
Strongly Disagree	Somewhat Disagree	Neither Agree or Disagree	Somewhat Agree	Strongly Agree		
6. It helped to work with other students in the lab.						
Strongly Disagree	Somewhat Disagree	Neither Agree or Disagree	Somewhat Agree	Strongly Agree		
7. My writing skills improved from working on the modules.						
Strongly Disagree	Somewhat Disagree	Neither Agree or Disagree	Somewhat Agree	Strongly Agree		
8. My reading skills improved from working on the modules.						
Strongly Disagree	Somewhat Disagree	Neither Agree or Disagree	Somewhat Agree	Strongly Agree		
9. My critical thinking skills improved from working on the modules.						
Strongly Disagree	Somewhat Disagree	Neither Agree or Disagree	Somewhat Agree	Strongly Agree		
10. I understand how to annotate an article after working on the modules.						
Strongly Disagree	Somewhat Disagree	Neither Agree or Disagree	Somewhat Agree	Strongly Agree		

11. I understand ho	w to write a summary a	fter working on the modu	ules.	
Strongly Disagree	Somewhat Disagree	Neither Agree or Disagn	ree Somewhat Agree	Strongly Agree
12. I understand ho	w to outline after worki	ng on the modules.		
Strongly Disagree	Somewhat Disagree	Neither Agree or Disagi	ree Somewhat Agree	Strongly Agree
13. I understand a I	PIE paragraph after woi	king on the modules.		
Strongly Disagree	Somewhat Disagree	Neither Agree or Disagn	ree Somewhat Agree	Strongly Agree
14. I understand rev	verse outlining after wor	king on the modules.		
Strongly Disagree	Somewhat Disagree	Neither Agree or Disagr	ree Somewhat Agree	Strongly Agree
15. I have increased	my vocabulary after wo	orking on the modules.		
Strongly Disagree	Somewhat Disagree	Neither Agree or Disagr	ree Somewhat Agree	Strongly Agree
Mark the module re	adings that were interes	ting and engaging?	Write in some topics that	
Module 1 '	'You Can Grow Your Bra	in" by Carol Dweck	interested in readin	g about.
Module 2 '	'The Multitasking Myth"	by Kim Thompson		
Module 3 "	'Again and Again and Ag	ain" by Richard Naish		
Module 4 "	'The Floating Junkyard" t	y Britt Norlander		
Module 5 "	Fossil Fuel for Breakfast	" by Chad Heeter		
Module 6	"Why We're So FAT" by	Paul Rozin		
Module 7 "	When Children Text All	Day, What Happens To Th	neir Social Skills?" by Katheri	ne Bindley
Module 8 "	Can TV Promote Kids' S	ocial-Emotional Skills" by	Wade George	
Module 9 "	Creeping Connectivity: V	Vork and Life in a Hyper-C	Connected World" by Krystal	D'Costa
Module 10	"Want To Be Happier? S	tay In the Moment" by Ma	ntt Killingsworth	
Module 11	"Just Say Hello- The Pov	verful New Way to Comba	nt Loneliness" by Sanjay Gupt	a
Module 12	"How Happiness Change	s with Age" by Heidi Grar	nt Halvorson	
Other Comments:				