

## GOAL 1

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Enhanced partnerships with business/industry to meet student and local workforce needs.

### **CER Goal 1 Performance Indicator 1**

Eighty-Five percent of students enrolled in CTE courses report being employed in a job very closely or closely related to their field of study within 18 months of leaving the College. Source: SSM Launchboard.

### **CER Goal 1 Performance Indicator 2**

Increased participation in advisory councils (CTE and otherwise) and increased involvement with other business/industry groups connected to student and local workforce needs.

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### **Objective CER1.1**

Improve internal coordination to ensure a mission-aligned approach to expanding business, industry, and community partnerships.

### **Objective CER1.2**

Delivery methods for current and potential educational content meet community, industry, and other mission-specific needs.

## PROGRESS REPORT

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[CER Goal 1 Progress Report 2019-2020 \(/sites/default/files/CER\\_Goal\\_1\\_Progress\\_Report\\_2019\\_2020.pdf\)](/sites/default/files/CER_Goal_1_Progress_Report_2019_2020.pdf)

[CER Goal 1 Progress Report 2020-2021 \(/sites/default/files/CER-G1-Progress-Report-2020-2021.pdf\)](/sites/default/files/CER-G1-Progress-Report-2020-2021.pdf)

[CER Goal 1 Progress Report 2021-2022 \(/sites/default/files/2019-2022%20Year%203%20-%20CER%201%20Progress.pdf\)](/sites/default/files/2019-2022%20Year%203%20-%20CER%201%20Progress.pdf)

## EVIDENCE

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### **2019-2020**

[CER Goal 1: Dean of Workforce Development Job Description \(https://prie.marin.edu/sites/default/files/Dean%20of%20Workforce%20Development-Career%20Education%2019%20Proposed%20Job%20Description.pdf\)](https://prie.marin.edu/sites/default/files/Dean%20of%20Workforce%20Development-Career%20Education%2019%20Proposed%20Job%20Description.pdf)

## COMMUNITY ENGAGEMENT AND RESPONSIVENESS

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