# Spring 2022 – Library / Information Literacy

**Library SLOs:**

SLO 1: The student will demonstrate an appropriate level of skill in locating sources from the library catalog and the online databases.

SLO 2: The student will demonstrate an appropriate level skill in evaluating a source and determining its reliability, validity, authority and point of view.

SLO 3: The student will demonstrate an appropriate level of skill in applying and/or citing a resource to a specific assignment or other information need.

**Agenda for Discussion:**

- Review three data points (Canvas badge, ISLO data on info literacy, and English 150 info literacy)
- Ideas/updates for spring 2023

## ISLO for Information Literacy: Formulate strategies to locate, evaluate, and apply information from a variety of sources — print and/or electronic.

## Overall:

| ISLO: Formulate strategies to locate, evaluate, and apply information from a variety of sources — print and/or electronic. | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | Exceeds Expectations | | Proficient Achievement | | Adequate Achievement | | Developing but Does Not Meet | | Minimal Demonstrated Achievement | | N/A | Total Enrolled Students |
| Spring 2022 Credit/Noncredit | 168 | 38.10% | 129 | 29.25% | 114 | 25.85% | 24 | 5.44% | 6 | 1.36% | 60 | Includes sections w/o rosters |
| Overall | 168 | 38.10% | 129 | 29.25% | 114 | 25.85% | 24 | 5.44% | 6 | 1.36% | 60 | Includes sections w/o rosters |

## Gender:

**ISLO: Formulate strategies to locate, evaluate, and apply information from a variety of sources — print and/or electronic.**

**Demographic Category: Gender**

**Female**

| | Exceeds Expectations | | Proficient Achievement | | Adequate Achievement | | Developing but Does Not Meet | | Minimal Demonstrated Achievement | | N/A | Total Enrolled Students |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Spring 2022 Credit/Noncredit | 95 | 41.67% | 76 | 33.33% | 47 | 20.61% | 8 | 3.51% | 2 | 0.88% | 33 | Includes sections w/o rosters |
| Overall | 95 | 41.67% | 76 | 33.33% | 47 | 20.61% | 8 | 3.51% | 2 | 0.88% | 33 | Includes sections w/o rosters |

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SLO Performance Report by SLO with Demographic Category

**Male**

| | Exceeds Expectations | | Proficient Achievement | | Adequate Achievement | | Developing but Does Not Meet | | Minimal Demonstrated Achievement | | N/A | Total Enrolled Students |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Spring 2022 Credit/Noncredit | 64 | 31.53% | 53 | 26.11% | 66 | 32.51% | 16 | 7.88% | 4 | 1.97% | 27 | Includes sections w/o rosters |
| Overall | 64 | 31.53% | 53 | 26.11% | 66 | 32.51% | 16 | 7.88% | 4 | 1.97% | 27 | Includes sections w/o rosters |

Race/Ethnicity

**Overall by Demographic Element for Demographic Category: Race**

| | Exceeds Expectations | | Proficient Achievement | | Adequate Achievement | | Developing but Does Not Meet | | Minimal Demonstrated Achievement | | N/A | Total Enrolled Students |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| American Indian or Alaska Native | 0 | 0.00% | 2 | 100.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | Includes sections w/o rosters |
| Asian | 15 | 45.45% | 8 | 24.24% | 8 | 24.24% | 1 | 3.03% | 1 | 3.03% | 3 | Includes sections w/o rosters |
| Black or African American | 5 | 33.33% | 4 | 26.67% | 3 | 20.00% | 3 | 20.00% | 0 | 0.00% | 1 | Includes sections w/o rosters |
| Hispanic | 50 | 31.06% | 45 | 27.95% | 49 | 30.43% | 16 | 9.94% | 1 | 0.62% | 30 | Includes sections w/o rosters |
| Multi-Racial | 14 | 37.84% | 8 | 21.62% | 14 | 37.84% | 1 | 2.70% | 0 | 0.00% | 7 | Includes sections w/o rosters |
| Native Hawaiian or Other Pacific Islander | 1 | 50.00% | 0 | 0.00% | 1 | 50.00% | 0 | 0.00% | 0 | 0.00% | 0 | Includes sections w/o rosters |
| None/Unknown | 1 | 33.33% | 0 | 0.00% | 1 | 33.33% | 0 | 0.00% | 1 | 33.33% | 0 | Includes sections w/o rosters |
| White | 82 | 43.62% | 62 | 32.98% | 38 | 20.21% | 3 | 1.60% | 3 | 1.60% | 19 | Includes sections w/o rosters |
| (Unknown Value) | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | Includes sections w/o rosters |

Overall by Term for ISLO: Formulate strategies to locate, evaluate, and apply information from a variety of sources — print

==**English 150 (1A) SLO data on information literacy.   This is an English course that receives direct instruction from the library on research skills and information literacy.**==

**CSLO:  Perform directed research using information technology to effectively evaluate, incorporate, and properly cite research**

| | Exceeds Expectations | | Proficient Achievement | | Adequate Achievement | | Developing but Does Not Meet | | Minimal Demonstrated Achievement | | N/A | Total Enrolled Students |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Spring 2022 Credit/Noncredit | 62 | 36.69% | 53 | 31.36% | 45 | 26.63% | 9 | 5.33% | 0 | 0.00% | 32 | 277 |
| Overall | 62 | 36.69% | 53 | 31.36% | 45 | 26.63% | 9 | 5.33% | 0 | 0.00% | 32 | 277 |

**Overall by Demographic Element for Demographic Category: Race**

| | Exceeds Expectations | | Proficient Achievement | | Adequate Achievement | | Developing but Does Not Meet | | Minimal Demonstrated Achievement | | N/A | Total Enrolled Students |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| American Indian or Alaska Native | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 277 |
| Asian | 8 | 47.06% | 5 | 29.41% | 3 | 17.65% | 1 | 5.88% | 0 | 0.00% | 1 | 277 |
| Black or African American | 0 | 0.00% | 3 | 50.00% | 1 | 16.67% | 2 | 33.33% | 0 | 0.00% | 1 | 277 |
| Hispanic | 17 | 26.98% | 21 | 33.33% | 22 | 34.92% | 3 | 4.76% | 0 | 0.00% | 17 | 277 |
| Multi-Racial | 8 | 50.00% | 1 | 6.25% | 6 | 37.50% | 1 | 6.25% | 0 | 0.00% | 4 | 277 |
| Native Hawaiian or Other Pacific Islander | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 277 |
| None/Unknown | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 277 |

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SLO Performance Report by SLO with Demographic Category

| | Exceeds Expectations | | Proficient Achievement | | Adequate Achievement | | Developing but Does Not Meet | | Minimal Demonstrated Achievement | | N/A | Total Enrolled Students |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| White | 28 | 43.08% | 23 | 35.38% | 12 | 18.46% | 2 | 3.08% | 0 | 0.00% | 9 | 277 |