

# College of Marin Spring 2022 Student Survey

## Introduction

In Spring 2022, College of Marin moved most courses back to in-person instruction after three full semesters of remote instruction. In April/May 2022, an online survey was administered to all currently enrolled students. The purpose of the survey was to assess students' experience returning to campus and their learning experience in their in-person courses, and to give students the opportunity to provide feedback and suggestions for improving their experience returning to campus.

## Methodology and Response Rate

Data collection took place between April 25 and May 13. The survey was sent via COM email and SMS (text) message to 5,289 students enrolled in at least one credit or noncredit course at COM as of April 25, 2022. 807 students completed the survey, for a response rate of 15%.

## Key Findings

The following are descriptive findings and statistically significant findings among subgroups.

### *Course Experience Ratings*

- For each course enrollment, students were asked to describe the quality of their online learning experience. A total of 1,991 course ratings were recorded. 88% of course enrollments were rated "excellent" or "good;" 8% were rates as "fair," and 4% as "poor."
- Noncredit students rated the highest proportion of their courses positively (96%), followed by part-time students (90%) and full-time students (84%).

### *Course Schedule Offerings*

Students were asked several questions about their experience enrolling in spring 2022 and the course schedule offerings. Since only students who were currently enrolled were surveyed, any students who did not enroll because of course scheduling problems were not included in these results.

- When asked if there were enough online course offerings in the spring 2022 course schedule, 44% of students strongly agreed, 39% somewhat agreed, and 17% did not agree.
- The large majority of noncredit students (74%) strongly agreed that enough online courses were offered, compared to 41% of part-time students and 36% of full-time students.
- Students were more likely to strongly agree (72%) or somewhat agree (24%) that enough in-person courses were offered in spring 2022.
- The majority of students strongly agreed (71%) that they were able to enroll in all the courses they wanted or needed in spring 2022; 23% somewhat agreed, and 7% did not agree. Noncredit students (82%) were more likely than full-time or part-time students (both 69%) to strongly agree.

- For those students who said they had difficulty enrolling in their courses, the largest proportion said that courses were not available in their preferred modality (46%), were not offered at a time of day they couldn't attend (44%), the course section they wanted was full (33%), or the course was offered on a day of the week they couldn't attend (26%).
- Students who couldn't enroll in the courses they wanted or needed were most likely to enroll in a different course (49%) and/or put off the course requirement for another semester (38%).
- Most students (71%) said they were "very satisfied" with their Spring 2022 course schedule; 26% were somewhat satisfied, and 3% were not satisfied.
- Noncredit students (93%) were the most likely to say they were very satisfied with their spring 2022 course schedule.

#### *Plans to re-enroll at COM in Fall 2022*

- 84 percent of students surveyed said they plan to re-enroll at COM in fall 2022. Of these students, half said they will only enroll in in-person or hybrid courses; 35% would enroll in in-person/hybrid and online courses; and 15% said they plan to enroll in online courses only.
- Students age 30 to 49 were more likely than student under 30 or age 50 and older to say they would only enroll in online courses in fall 2022.
- Of those who don't intend to re-enroll at COM, 65% said they are graduating or transferring to another college; 15% don't have time to take classes, and few said they would not re-enroll do to their current COM course experience (3%), schedule offerings (3%) or financial reasons (2%).

#### *Overall Experience at COM*

All students were asked several questions about their experience at COM, and most answered positively.

- 79 percent strongly agreed that COM provides a welcoming experience for students like me;" 19% somewhat agreed, and 2% disagreed.
- Noncredit students were most likely to strongly agree, and none disagreed.
- Students identifying as Hispanic/Latinx (84%) were more likely than those identifying as white (75%) or Asian (77%) to strongly agree that COM provides a welcoming experience for them.
- 77 percent strongly agreed that they have the support they need at OCM to succeed in their courses; 20% somewhat agreed, and 3% disagreed.
- Students under 18 (65%, mostly concurrently enrolled students) were less likely than those in older age groups to strongly agree they get the support they need at COM.
- 84 percent agreed that the courses they take at COM are a good value for the cost; 14% somewhat agreed, and 2% did not agree. Full-time students (78%) were less likely to strongly agree than part-time (85%) or noncredit students (88%).
- 70 percent strongly agreed they are on track to complete their educational goal at COM in a timely manner; 25% somewhat agreed, and 5% did not agree.

### *Experience with Return to Campus*

Students enrolled in at least one in-person course were asked about their experience returning to COM campuses in spring 2022. The large majority of students answered these questions positively.

- 83 percent strongly agreed that they feel welcome while on COM campuses; 15% somewhat agreed, and 2% did not agree. Noncredit students were more likely to strongly agree than part time (82%) or full time (80%) students.
- 75 percent said they feel comfortable being around other people on campus; 22% somewhat agreed, and 3% disagreed. Students in age groups under 25 (63% to 69%) were less likely to strongly agree than older students (75% to 85%).
- 77 percent strongly agreed their health is well protected while on campus; 20% somewhat agreed, and 3% disagreed. Full-time students (69%) were less likely to strongly agree than part-time (78%) and noncredit students (90%).
- 85 percent of students strongly agreed they feel safe while on campus; 14% somewhat agreed, and 1% did not agree.

### *Preferences for Accessing Student Support Services*

- 34 percent of students who said they need to access enrollment services said they prefer to do so online; 26% prefer in person, and 39% had no preference. Noncredit students (47%) were the most likely to prefer in-person enrollment services access. Students age 18-19 were least likely to prefer in-person enrollment services (16%).
- 36 percent of students who said they need to access financial aid services said they prefer to do so online; 27% prefer in person, and 39% had no preference. Noncredit students (42%) were the most likely to prefer in-person financial aid services access.
- 33 percent of students who said they need to access academic counseling appointments said they prefer to do so online; 28% prefer in person, and 39% had no preference. Noncredit students (47%) were the most likely to prefer in-person academic counseling access. Male students (34%) were more likely than females (25%) to prefer in-person appointments.
- 28 percent of students who said they need to access career services said they prefer to do so online; 32% prefer in person, and 40% had no preference. Noncredit students (49%) were the most likely to prefer in-person career services access.
- 30 percent of students who said they need to access Student Accessibility Services said they prefer to do so online; 31% prefer in person, and 38% had no preference. Noncredit students (45%) were the most likely to prefer in-person SAS access.
- 22 percent of students who said they need to access Student Health Services said they prefer to do so online; 40% prefer in person, and 38% had no preference.

### *Use of Academic Support Services*

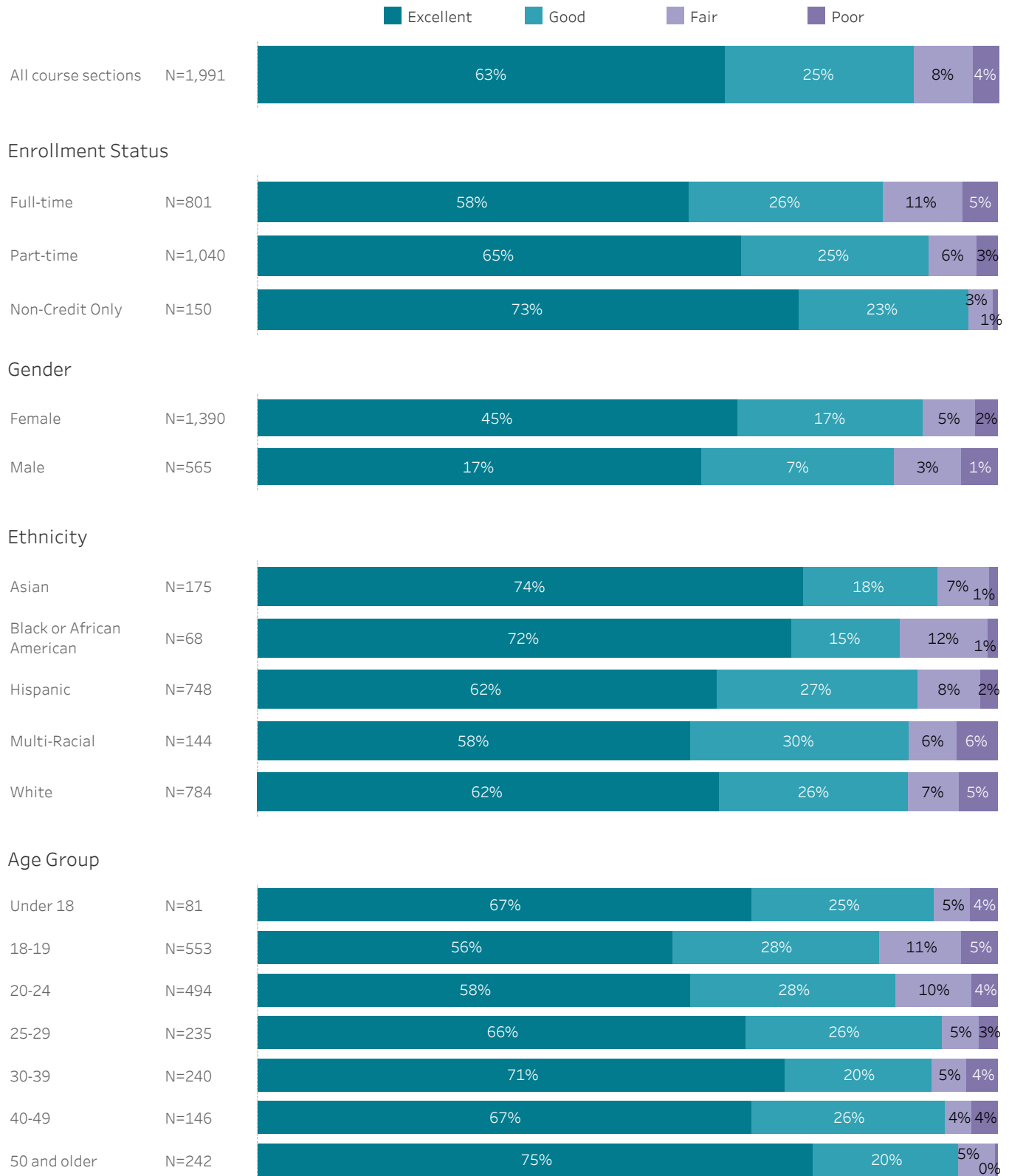
Students were asked whether they had used COM's academic counseling and other academic support services on campus (the Math Lab, Reading Writing Lab, and Tutoring Services).

- 33 percent said they had used the Tutoring Center in Spring 2022. Part-time students (25%) were least likely to have accessed the Tutoring Center. Noncredit students were

more likely than part-time (43%) or full-time students (37%) to have accessed in-person. Though just 15% of students 50 and older said they used the Tutoring Center, those who did (60%) were more likely than younger students (14%-43%) to have accessed it in-person (60%).

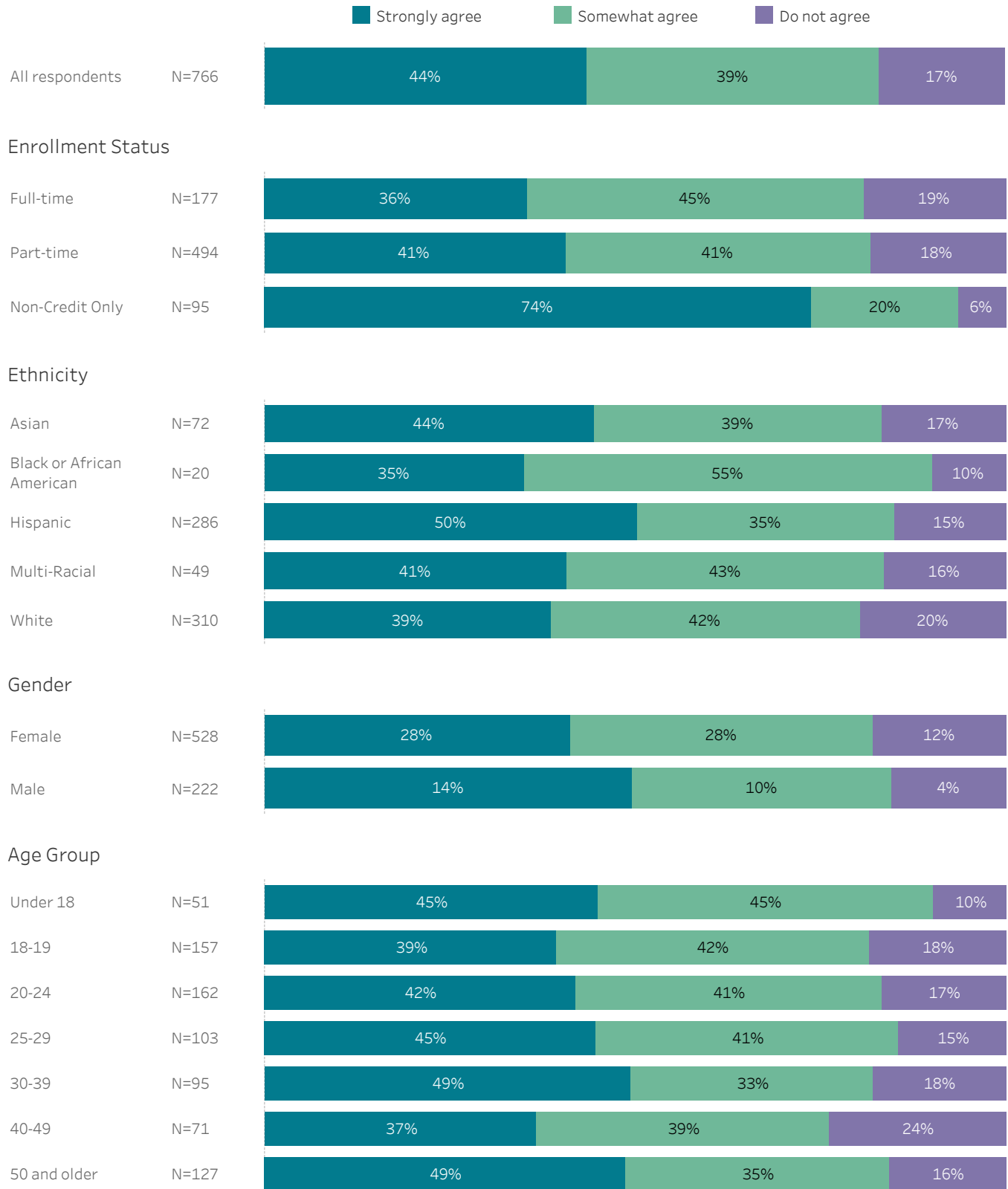
- 31 percent said they had used the Reading/Writing Lab in spring 2022.; 41% of those who accessed it did so on campus, while 48% used online services.
- 17 percent reporting using the Math Lab; of these, 51% accessed it on campus, 19% both on campus and online, and 30% online.
- 66 percent who had not used any academic support services in spring 2022 said they did not need them; 20% said they didn't have time, and 14% did not know how to access these services. Noncredit students (45%) were most likely to say they did not know how to access campus tutoring services.
- Students were most likely to need access to tutoring services on campus Monday through Thursday afternoons (noon-5pm) and evenings (5pm-10pm). Monday and Wednesday evenings were highly preferred by noncredit students (28% to 33%), and Monday through Thursday afternoons by full-time students (47%-52%).
- Noncredit and part-time students (30%- 47%) preferred Monday through Wednesday evening hours to access tutoring services online, while full-time students (50%-55%) preferred Monday through Thursday afternoons.
- Part-time and full-time credit students preferred to access quiet study space on campus on Monday through Thursday afternoons (36% to 62%); noncredit students were most likely to prefer evening hours (20% to 29%).

Q1. For each of your Spring 2022 courses, please describe the overall quality of your learning experience:



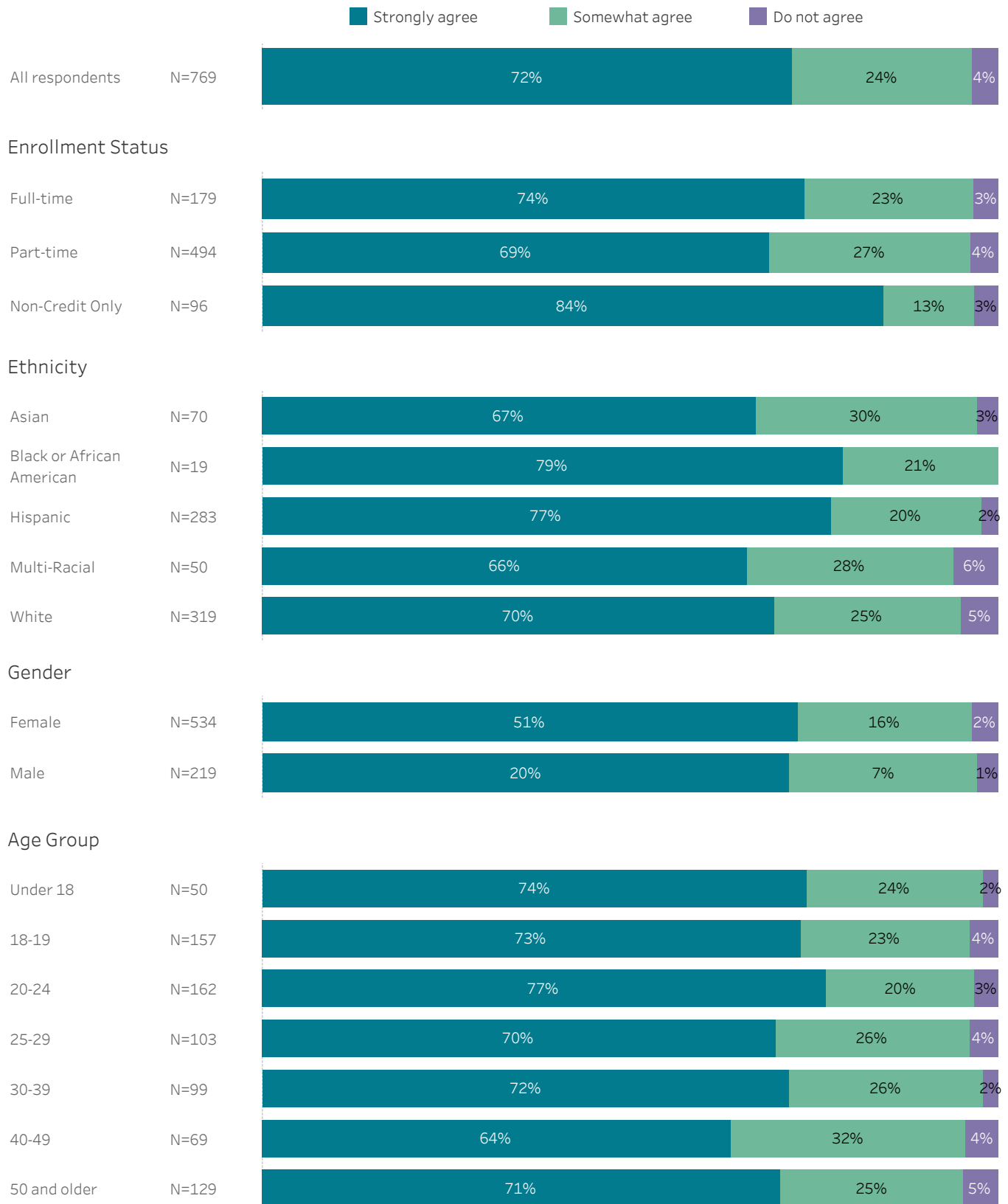
Q2.1. Thinking about the schedule of course offerings in Spring 2022, how much do you agree with the following?

**There were enough online course choices offered.**



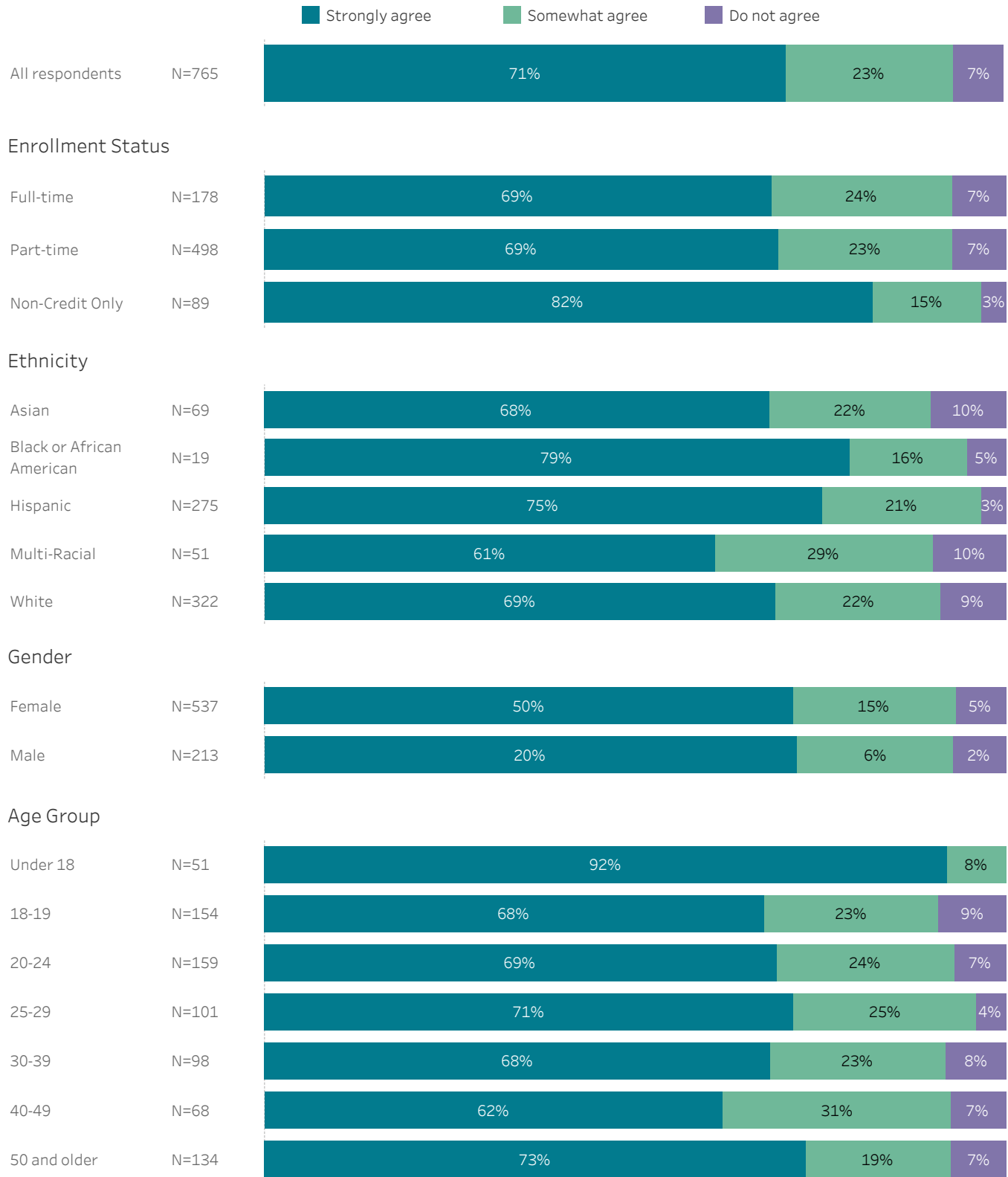
Q2.2. Thinking about the schedule of course offerings in Spring 2022, how much do you agree with the following?

**There were enough in-person course choices offered.**



Q2.3. Thinking about the schedule of course offerings in Spring 2022, how much do you agree with the following?

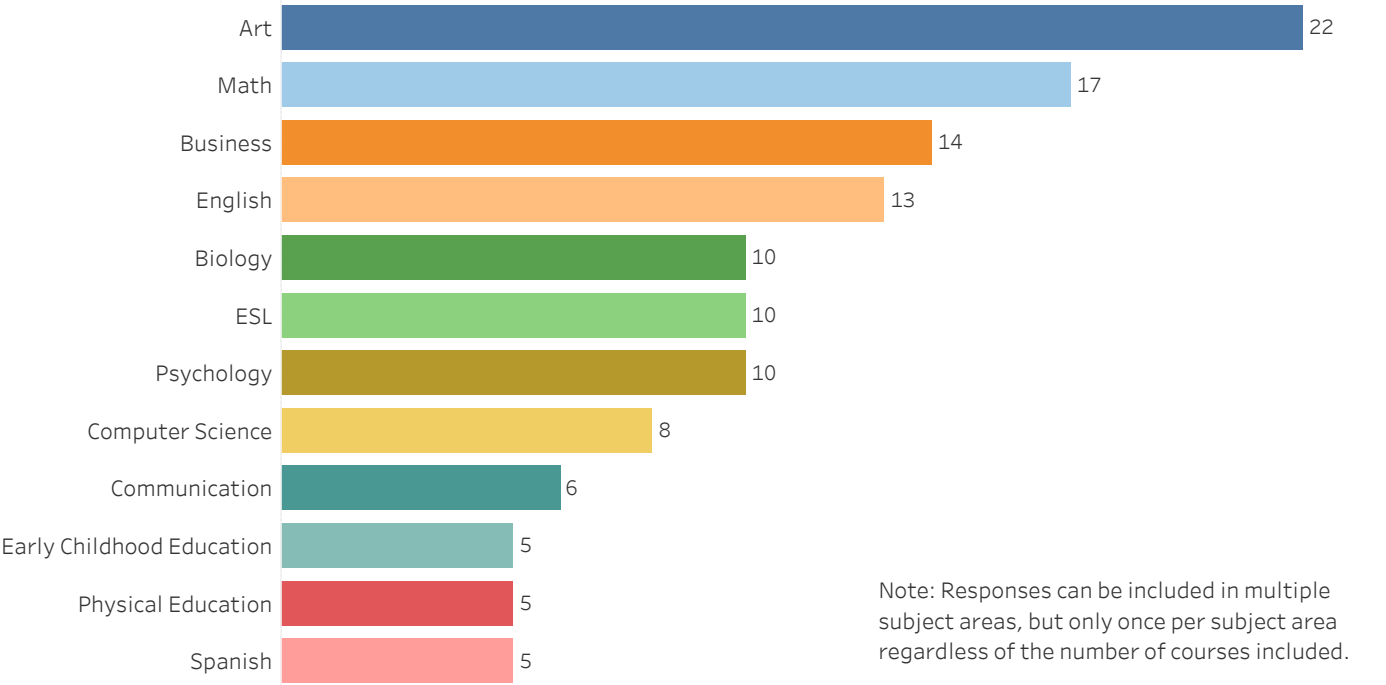
**I was able to enroll in all the courses I needed or wanted.**





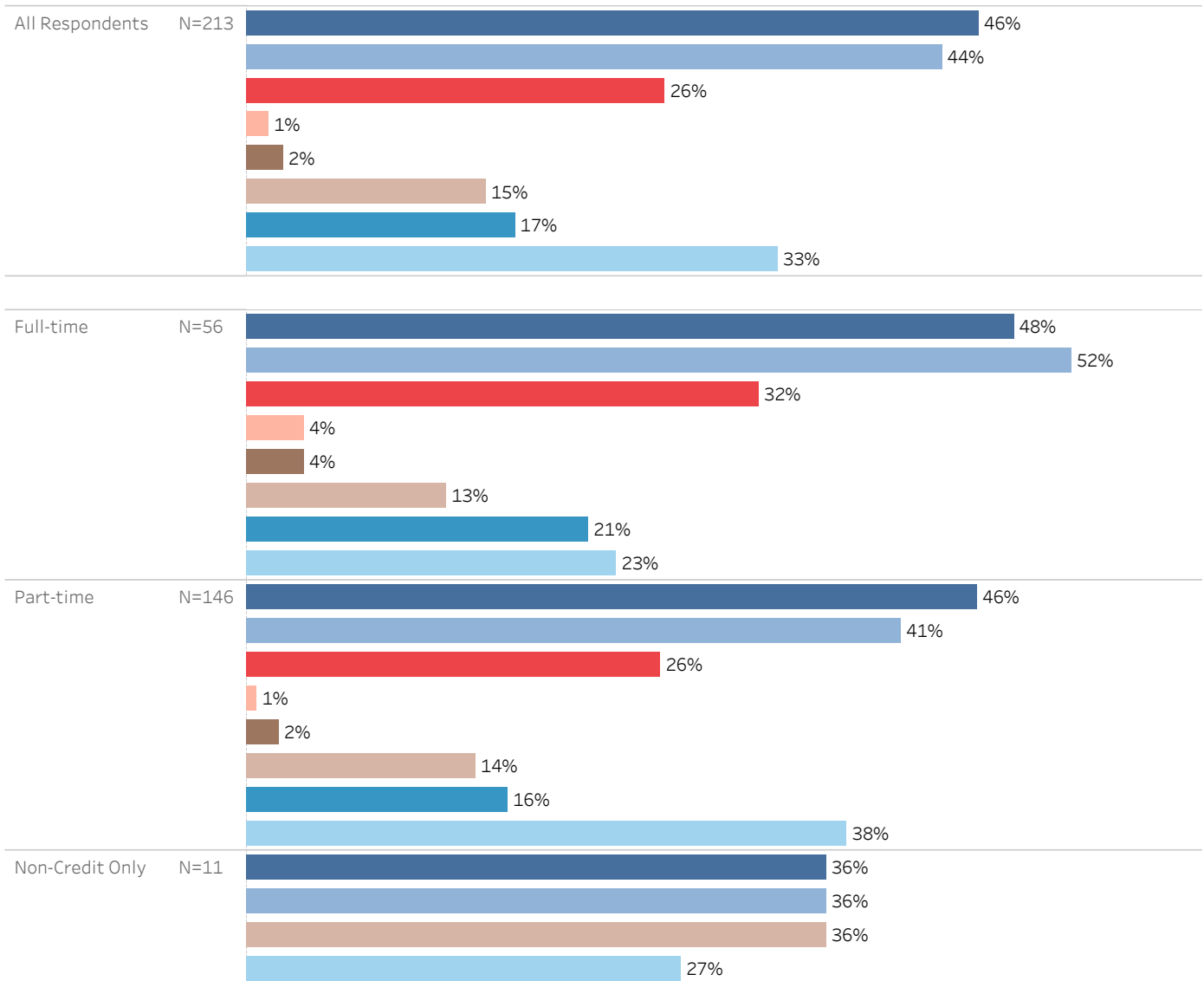
Q3. What were the Spring 2022 courses you needed or wanted, but had difficulty enrolling in?

Top subjects identified by respondents (N=170)



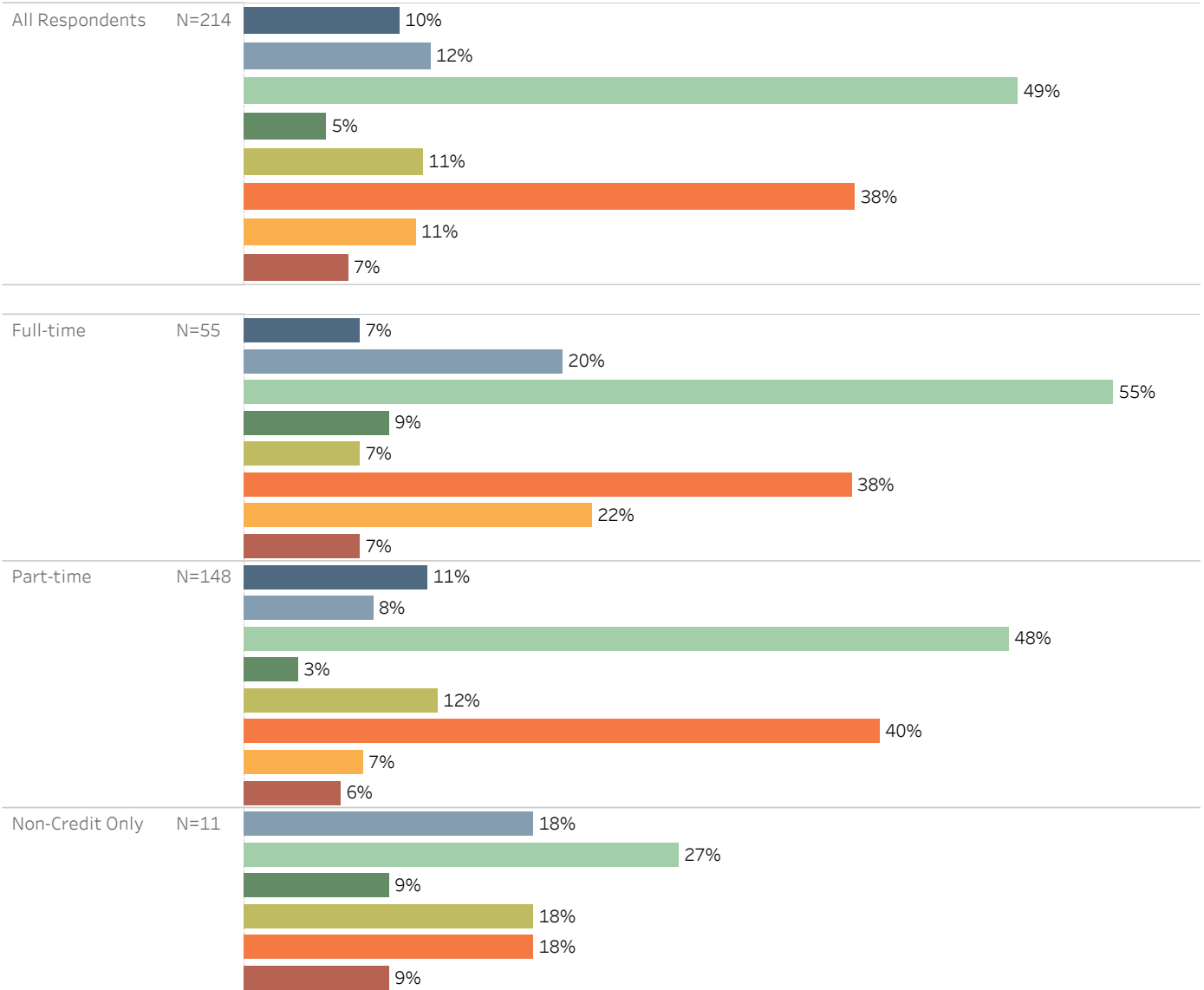
## Q4. Still thinking about your Spring 2022 course schedule, if you had challenges getting any of the courses that you needed or wanted, what were the main reasons?

- Course not available in my preferred modality (online, hybrid, in-person)
- Course offered at time of day that didn't work for me
- Course offered on a day of week that didn't work for me
- I could not enroll in a required co-requisite course
- I did not have the necessary prerequisites
- Other challenge (please briefly describe):
- The course I needed wasn't offered
- The course section I wanted was full

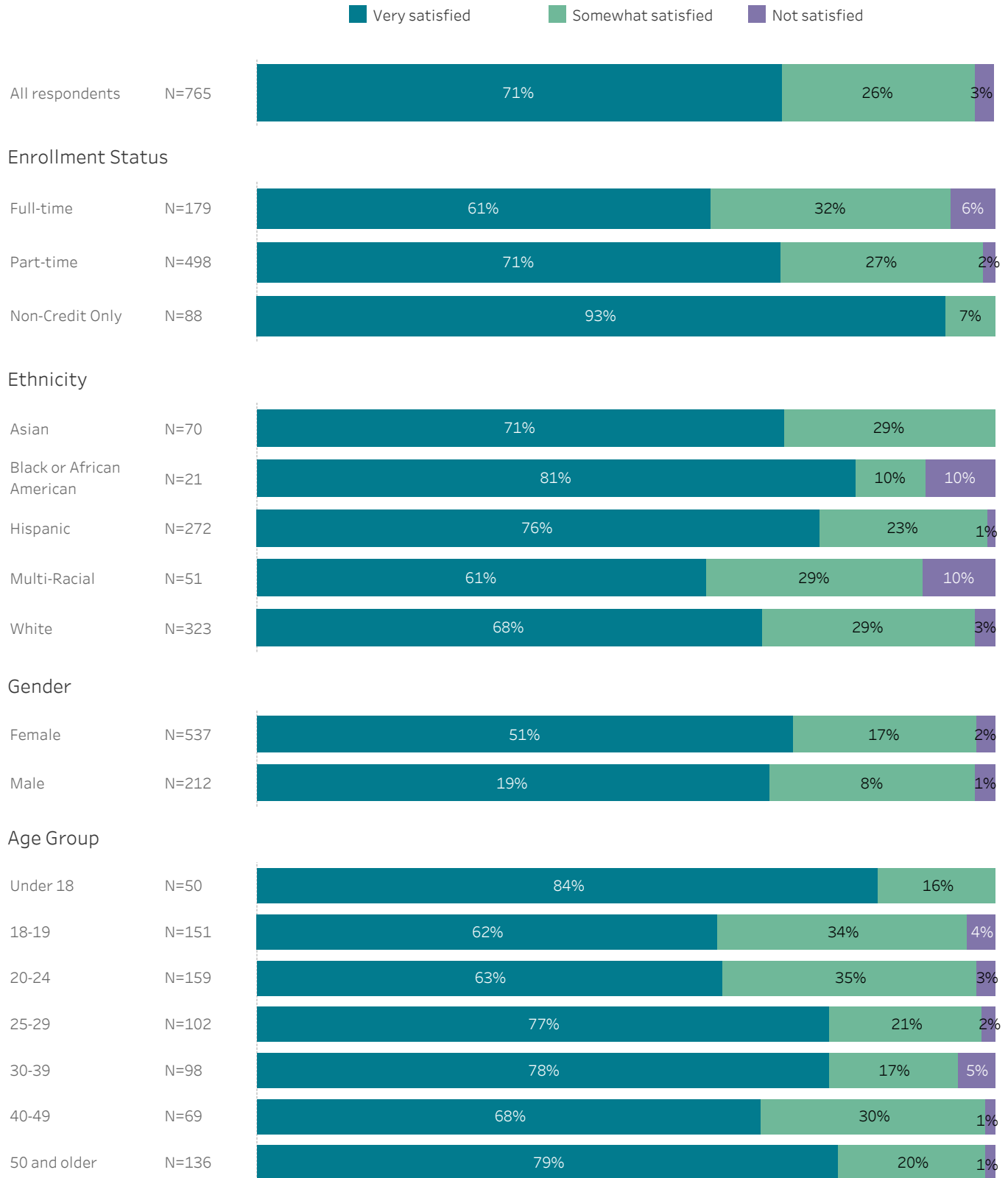


## Q5. If you were not able to get a course that you needed or wanted, what did you do?

- Asked the course instructor to add me
- Changed work or other personal schedule to accommodate
- Enrolled in a different course instead
- Enrolled in a different section of the same course
- Other (please briefly describe):
- Put off that course requirement for later
- Rearranged other courses to accommodate
- Took the course somewhere else



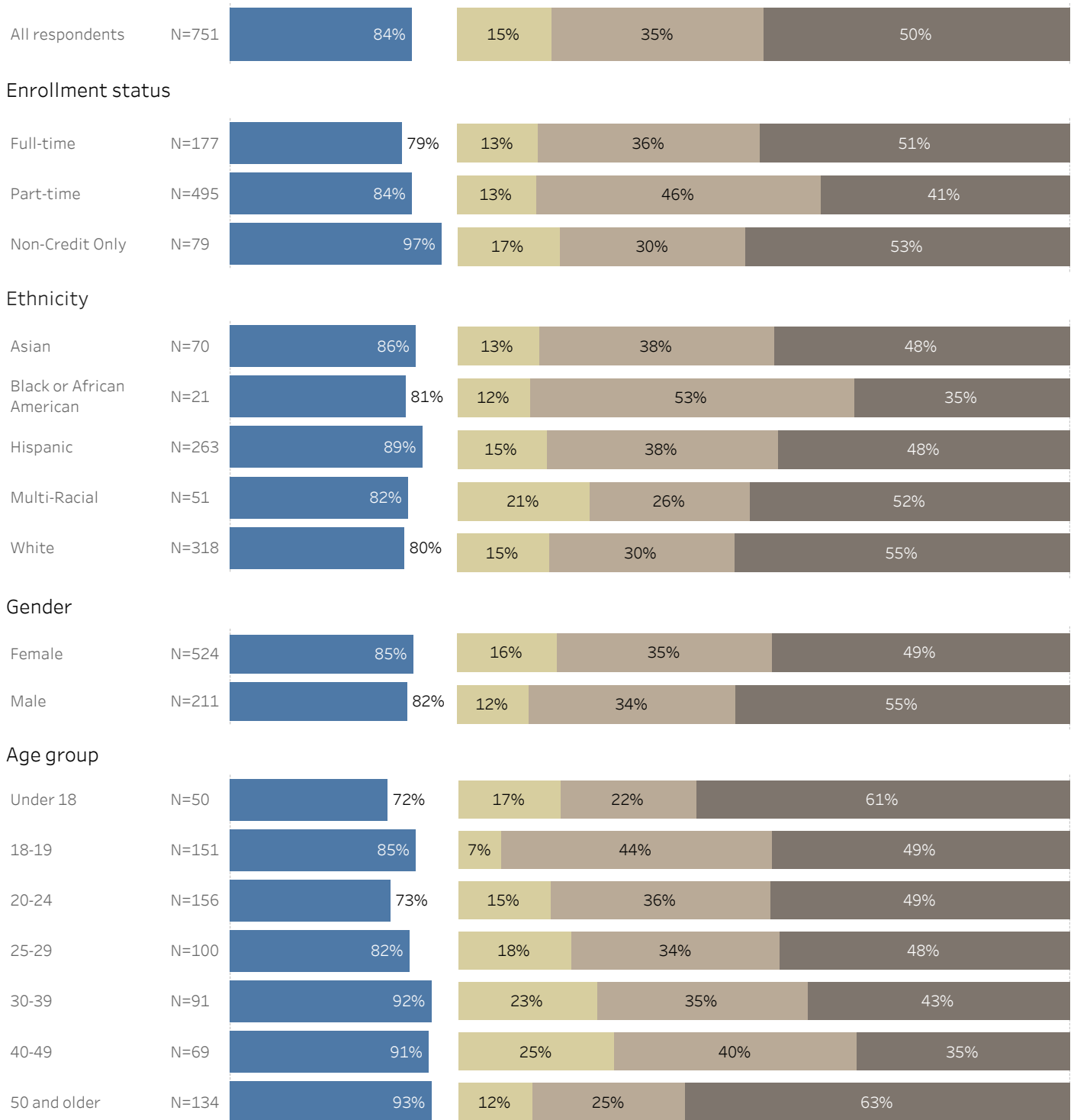
## Q6. Overall, how satisfied are you with your Spring 2022 course schedule?



## Q7. What are your plans with regard to enrolling at COM in Fall 2022?

Percent of respondents who plan to return to COM in Fall 2022:

- I plan to enroll in only online/remote courses at COM in Fall 2022.
- I plan to enroll in both online and in-person/hybrid courses at COM in Fall 2022.
- I plan to enroll in only in-person or hybrid courses at COM in Fall 2022.



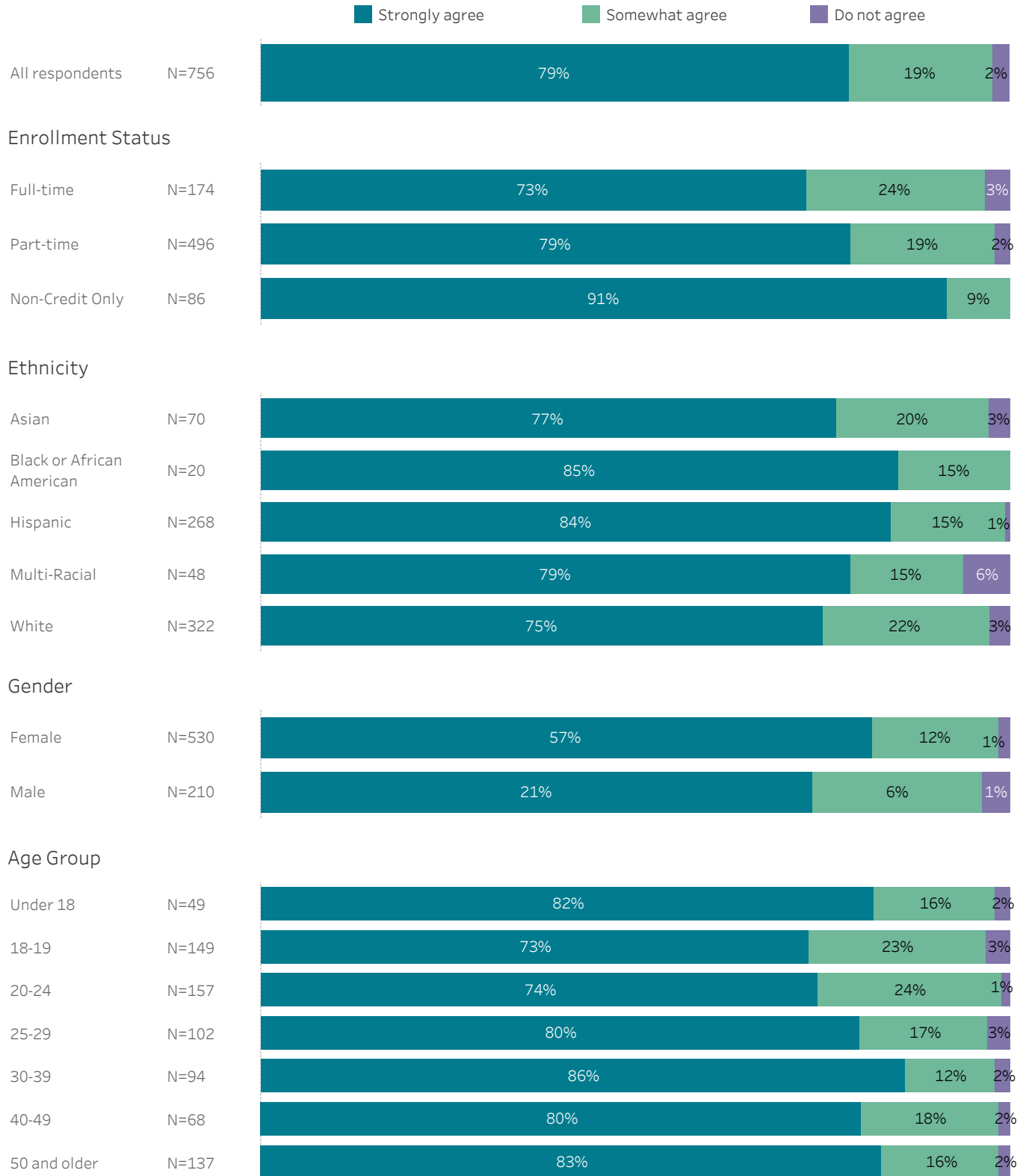
# Q8. What is the main reason you don't plan to enroll at College of Marin in Fall 2022?

All respondents (N=117)



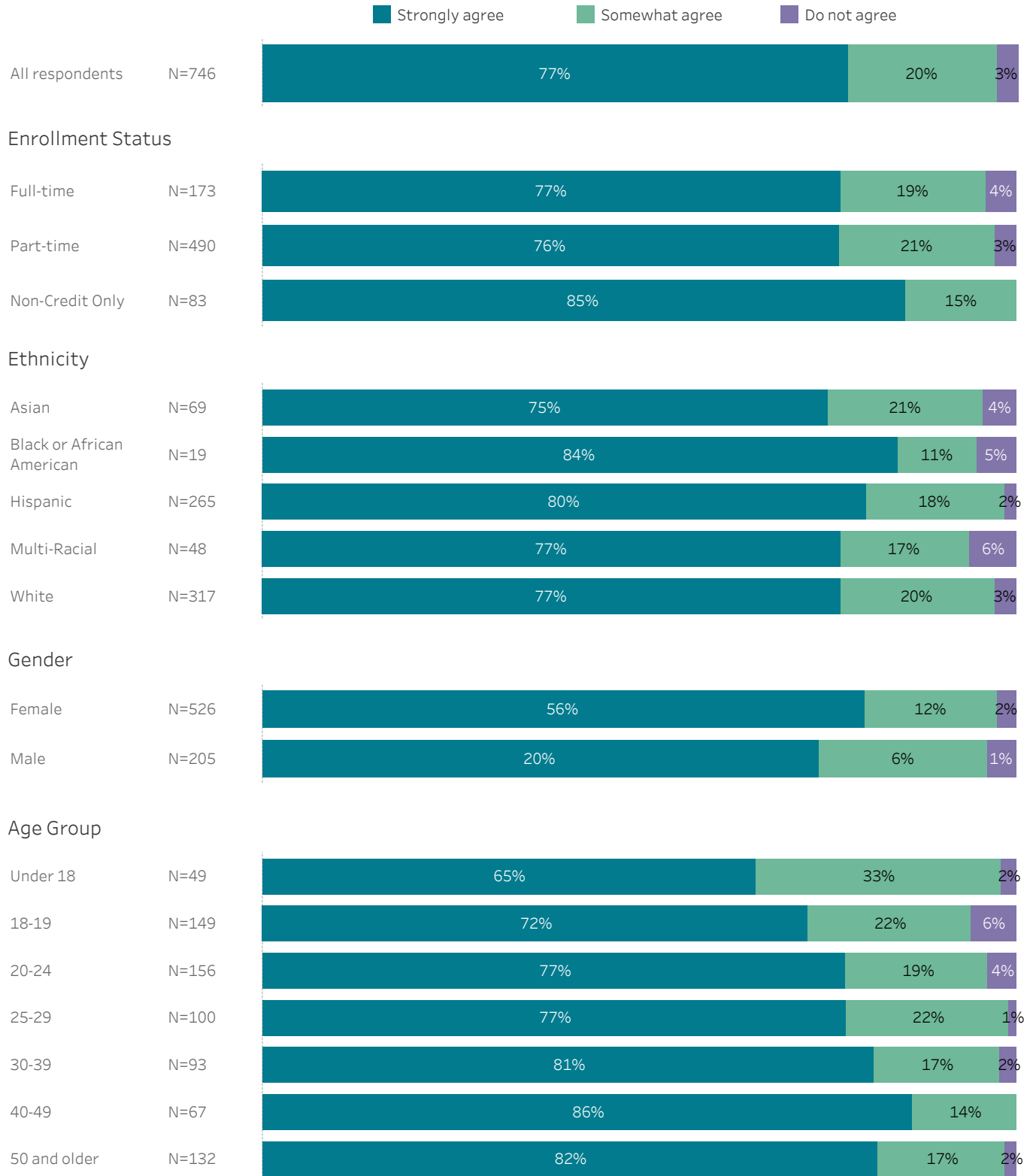
Q9.1. Please answer each of the following statements regarding your overall experience at College of Marin.

**COM provides a welcoming experience for students like me.**



Q9.2. Please answer each of the following statements regarding your overall experience at College of Marin.

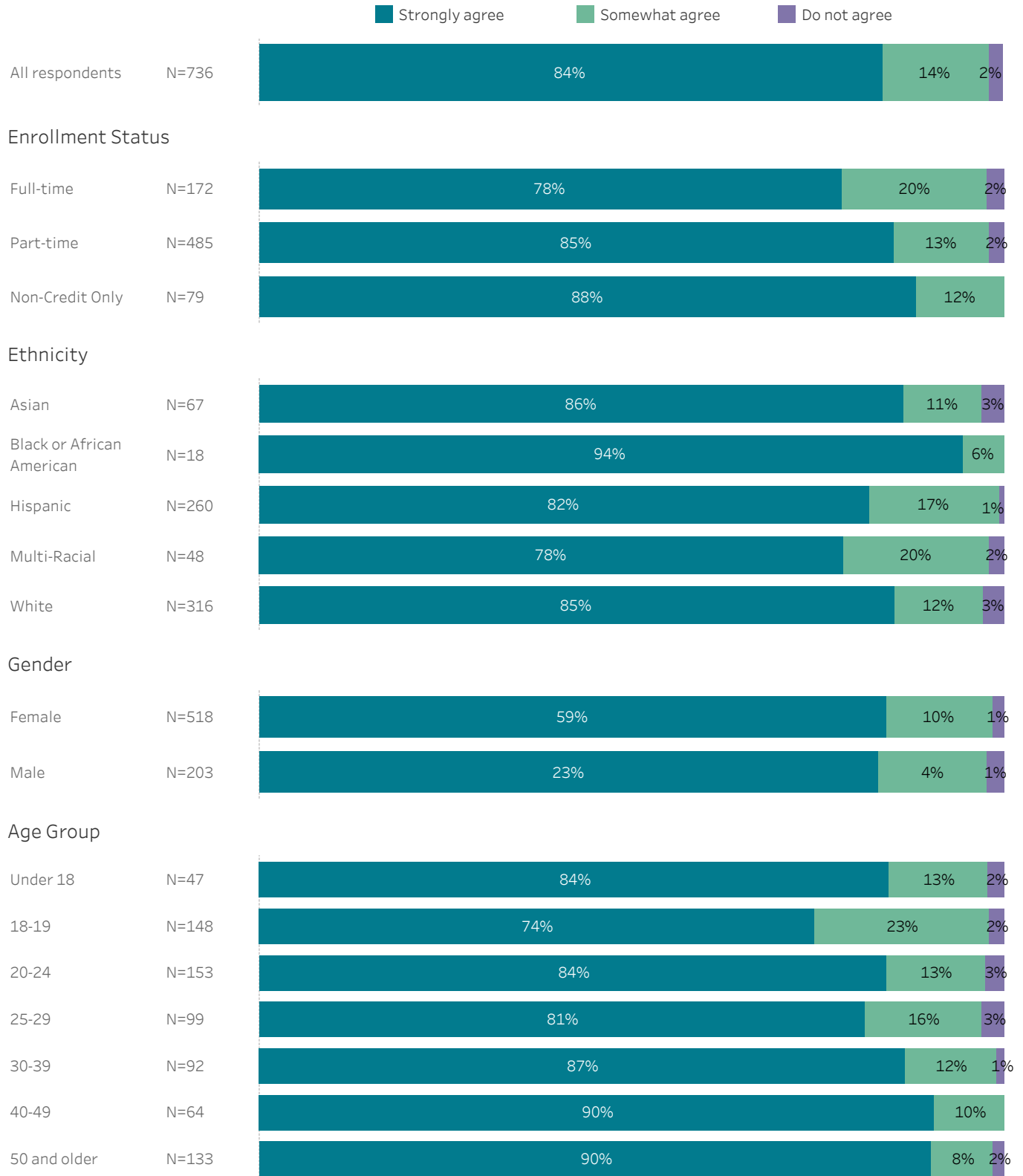
**I have the support I need at COM to succeed in my courses.**





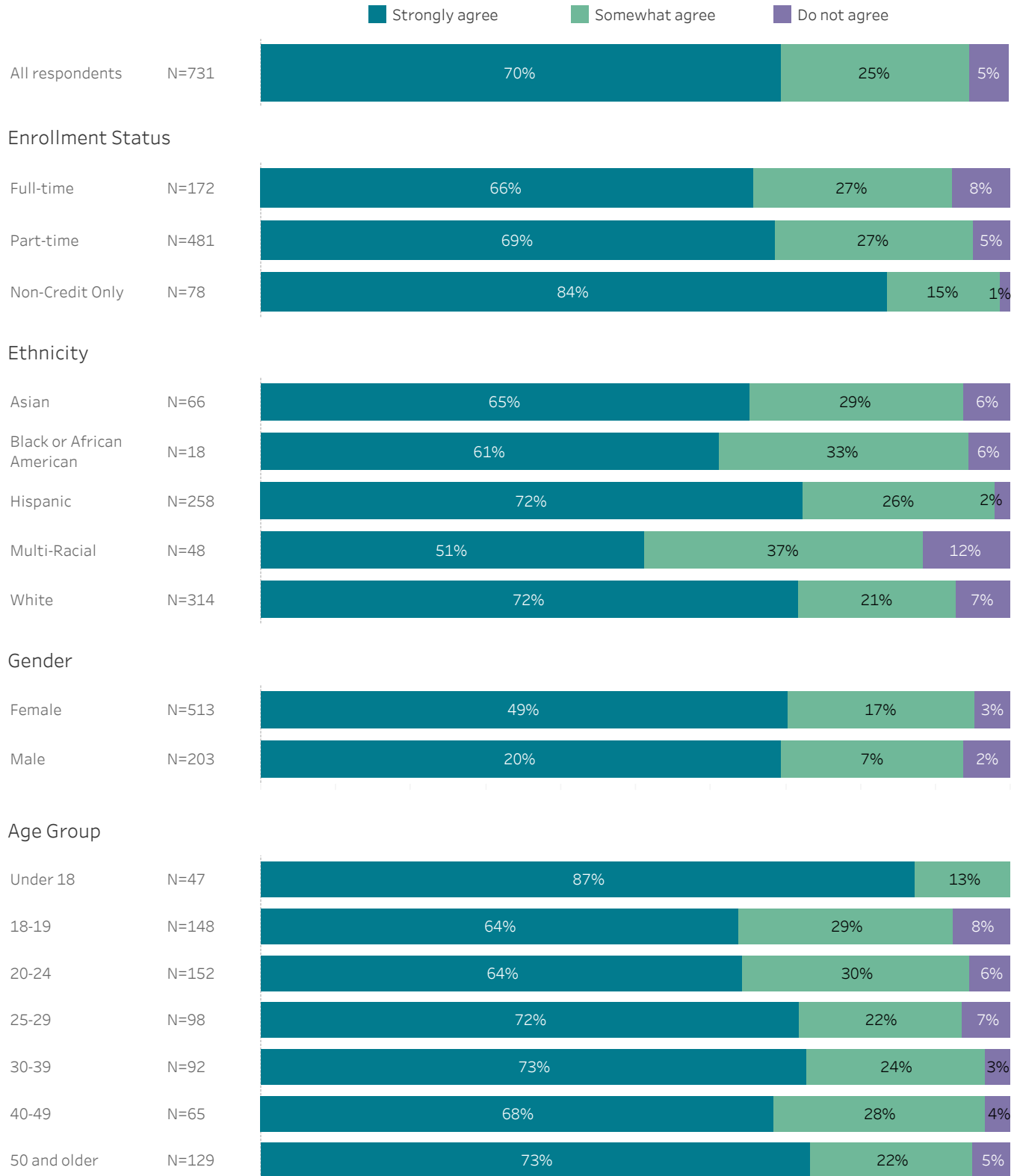
Q9.3. Please answer each of the following statements regarding your overall experience at College of Marin.

**Courses I take at COM are a good value for the cost.**



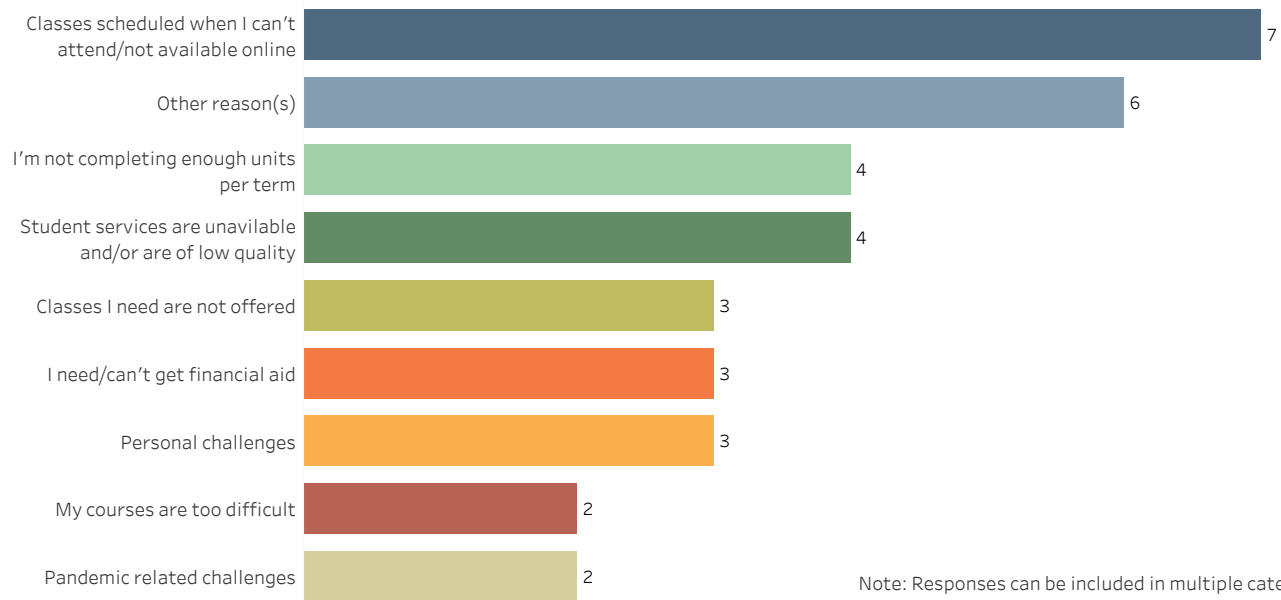
Q9.4. Please answer each of the following statements regarding your overall experience at College of Marin.

**I'm on track to complete my educational goal at COM in a timely manner.**



# Q10. What are the main reasons you feel you are not on track to meet your educational goal at COM?

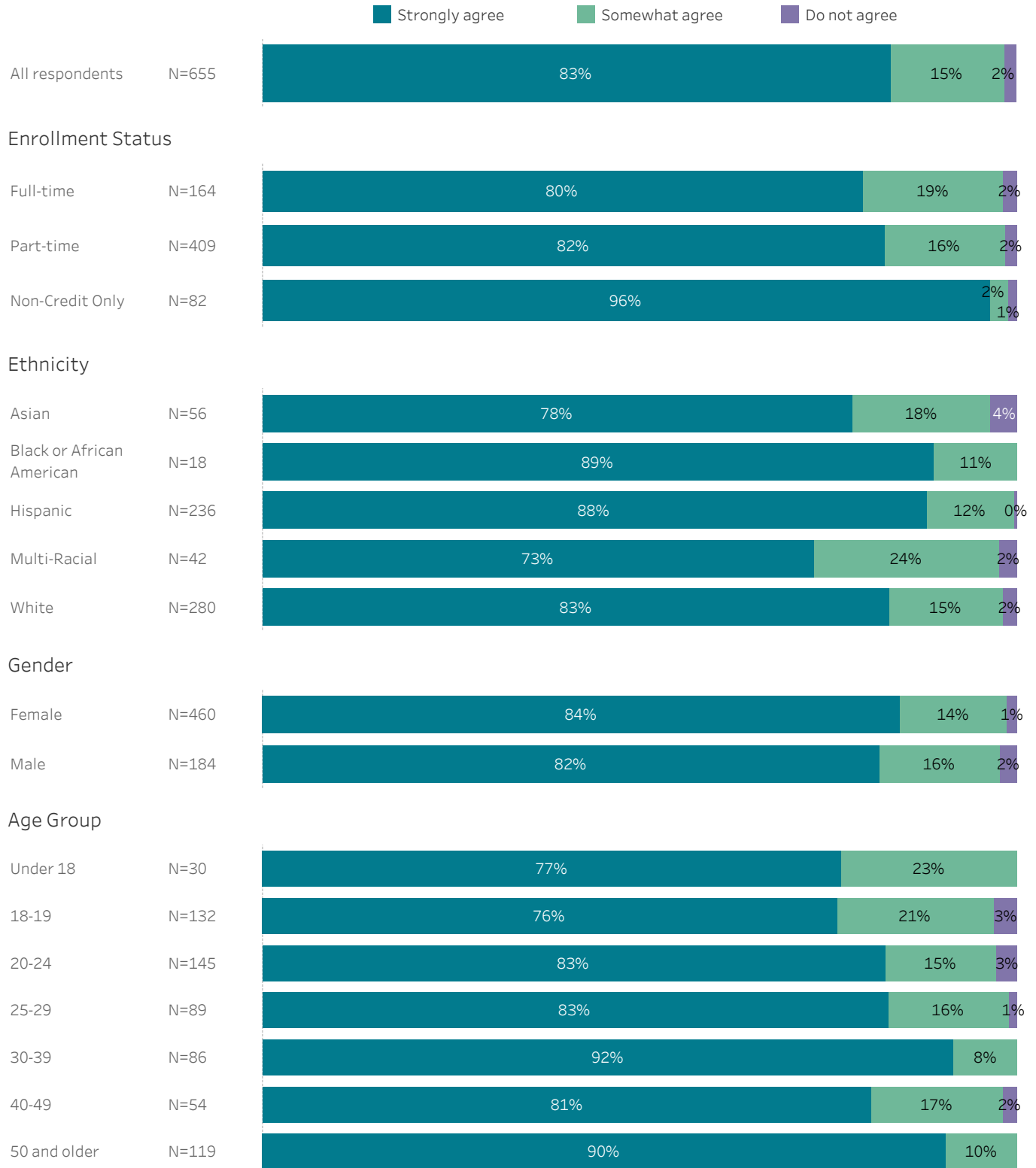
Top categories identified by respondents (N=30)



Note: Responses can be included in multiple categories.

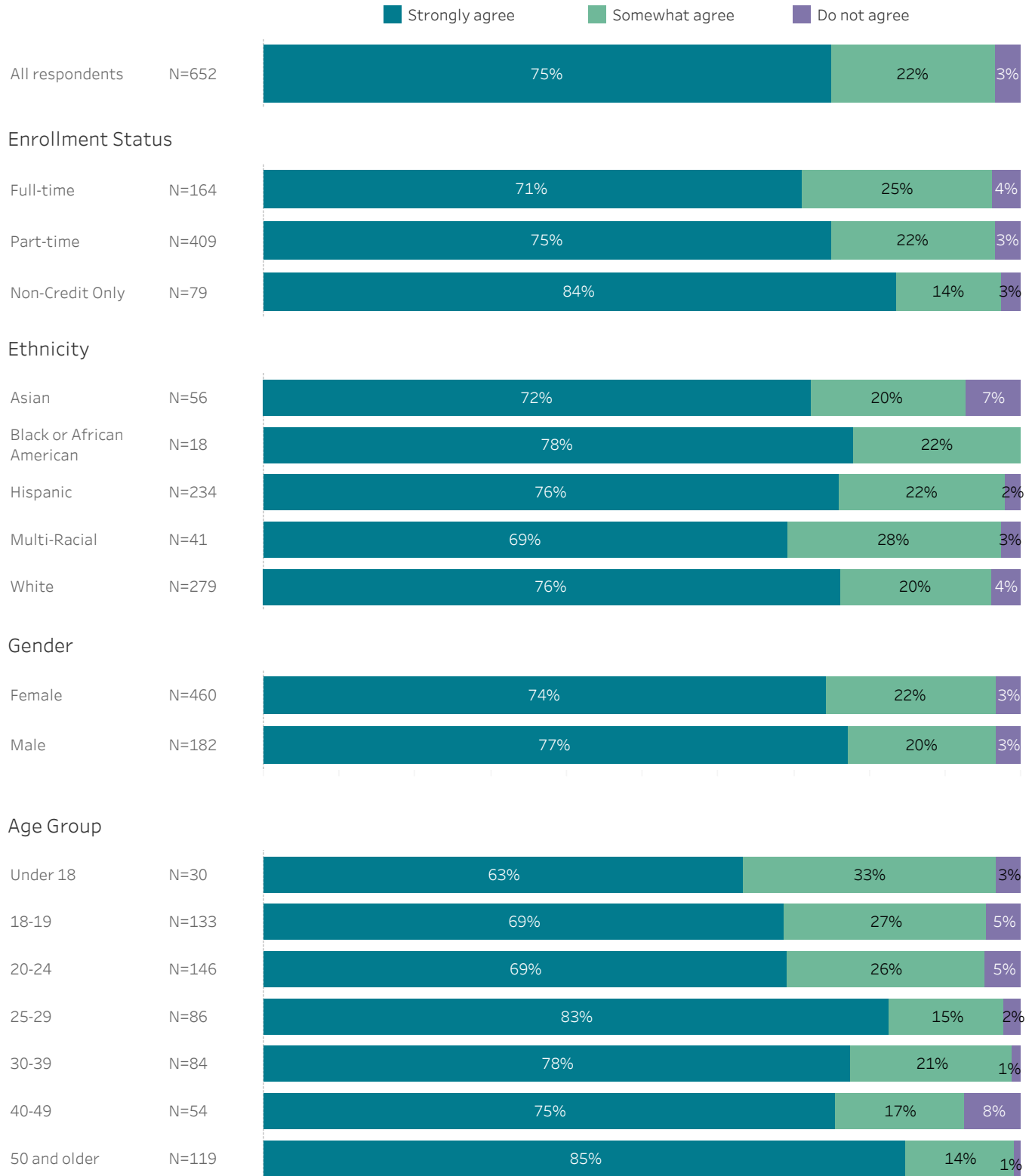
Q11.1. Please answer each of the following statements regarding your experience while on campus at COM this semester.

**I feel welcome while I'm on the COM campus.**



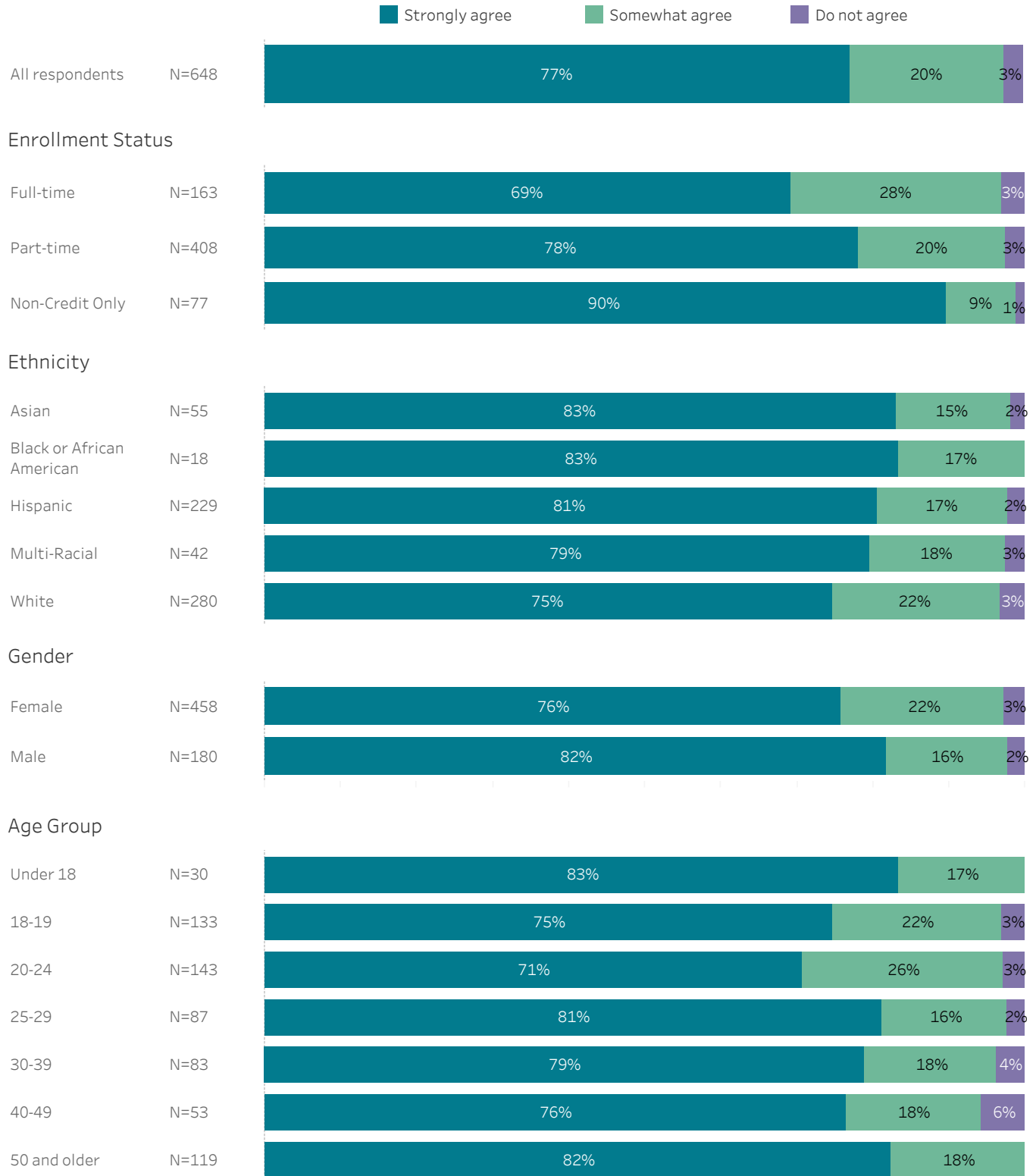
Q11.2. Please answer each of the following statements regarding your experience while on campus at COM this semester.

**I feel comfortable being around other people while on campus.**



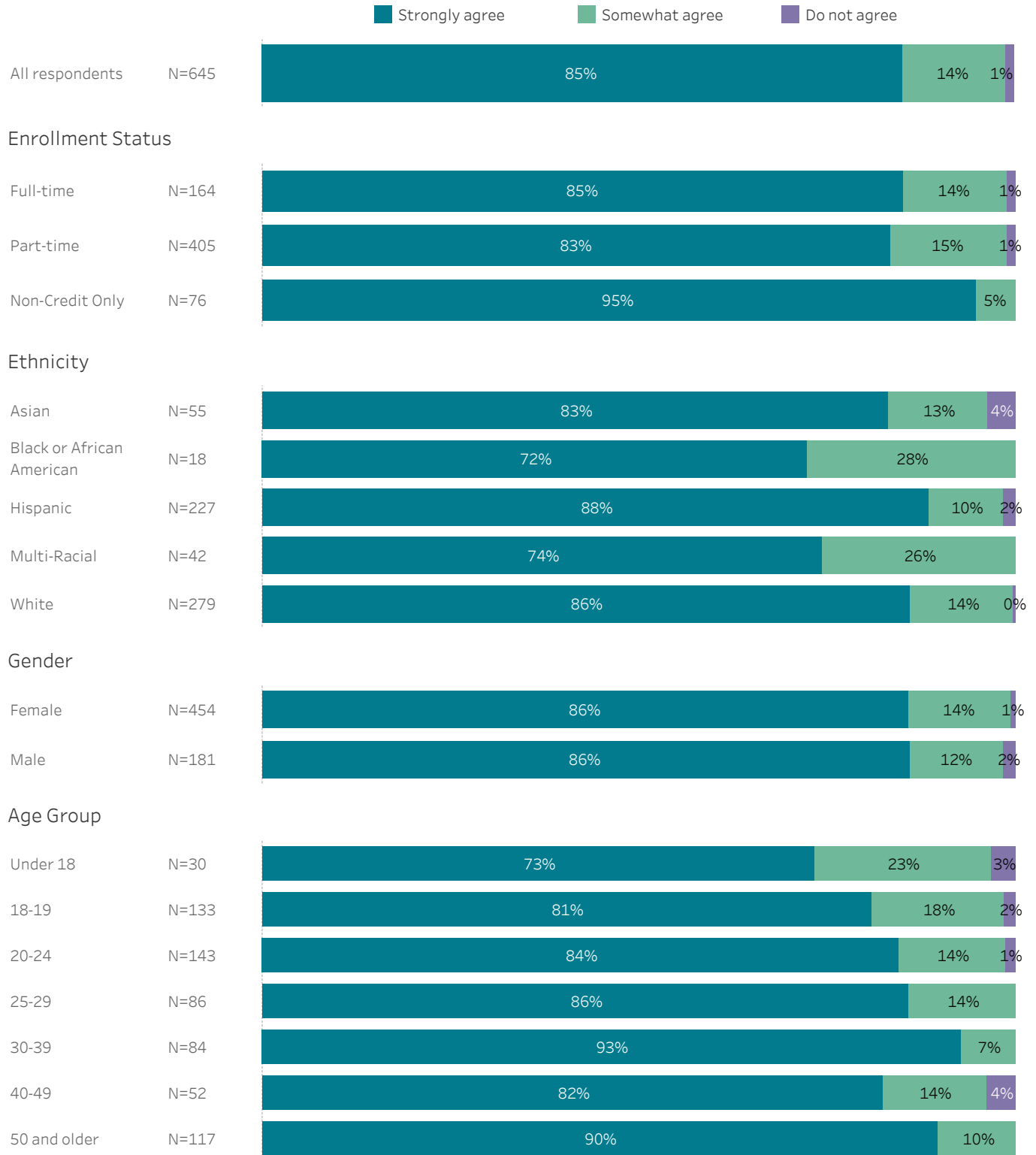
Q11.3. Please answer each of the following statements regarding your experience while on campus at COM this semester.

**I feel my health is well protected while I am on campus.**



Q11.4. Please answer each of the following statements regarding your experience while on campus at COM this semester.

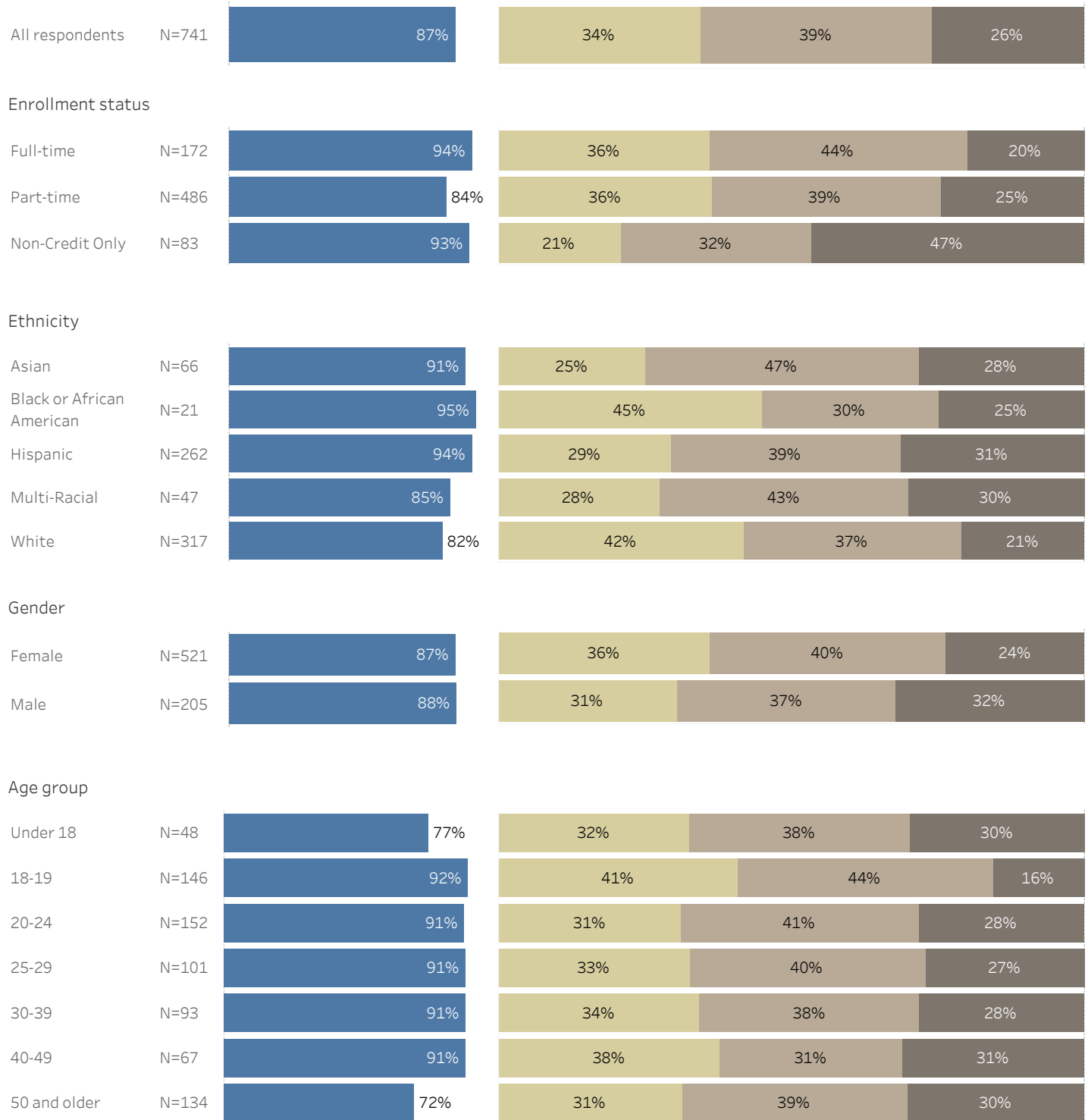
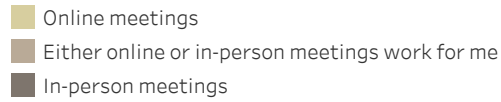
**I feel safe while I am on campus.**



# Q12.1. When you need help from someone in the following student services, how would you prefer to meet with them?

## Enrollment Services (e.g. grades, transcripts, etc.)

Percent of respondents who use/need this service:



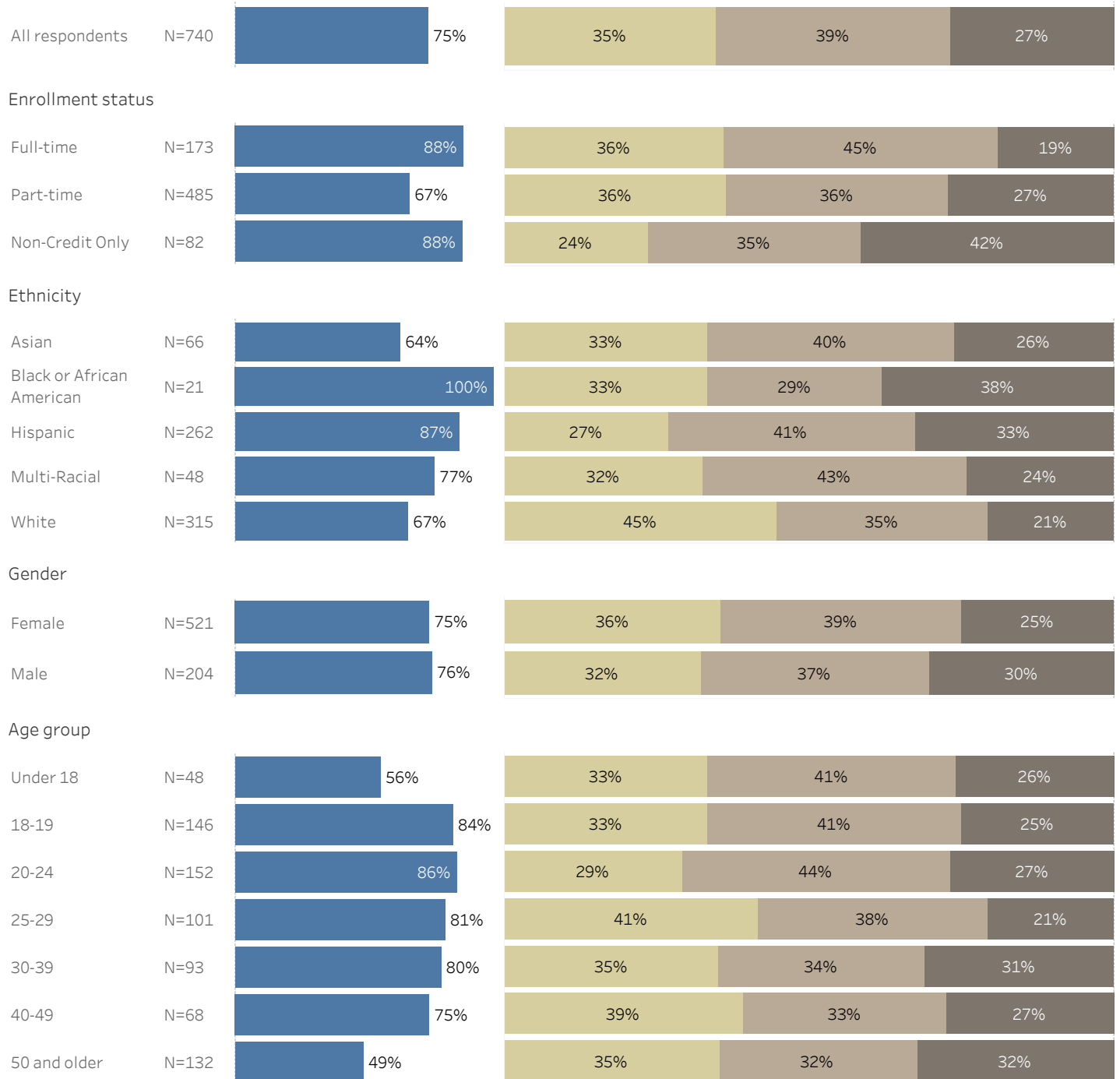


## Q12.2. When you need help from someone in the following student services, how would you prefer to meet with them?

### Financial Aid

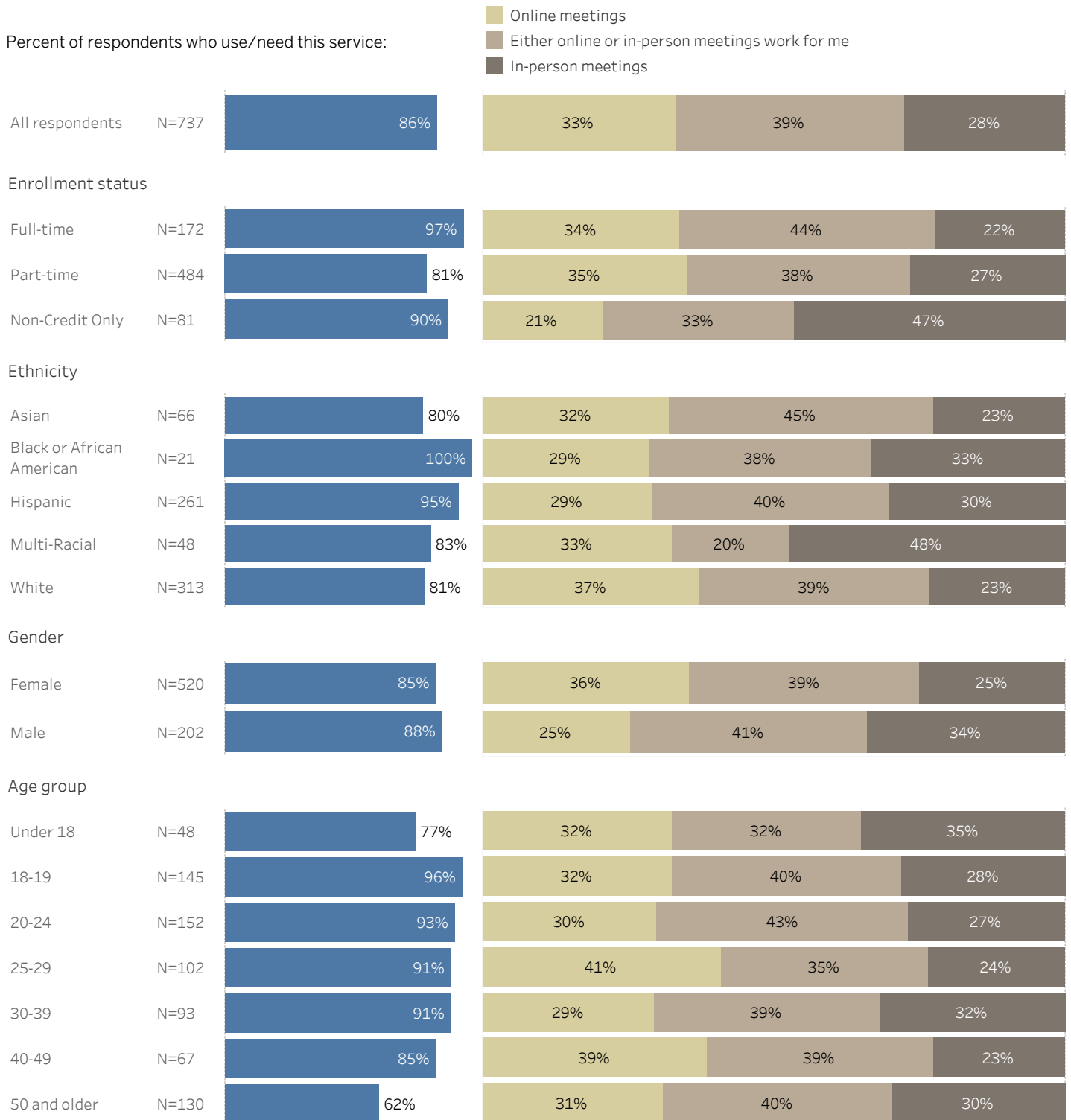
Percent of respondents who use/need this service:

■ Online meetings  
■ Either online or in-person meetings work for me  
■ In-person meetings



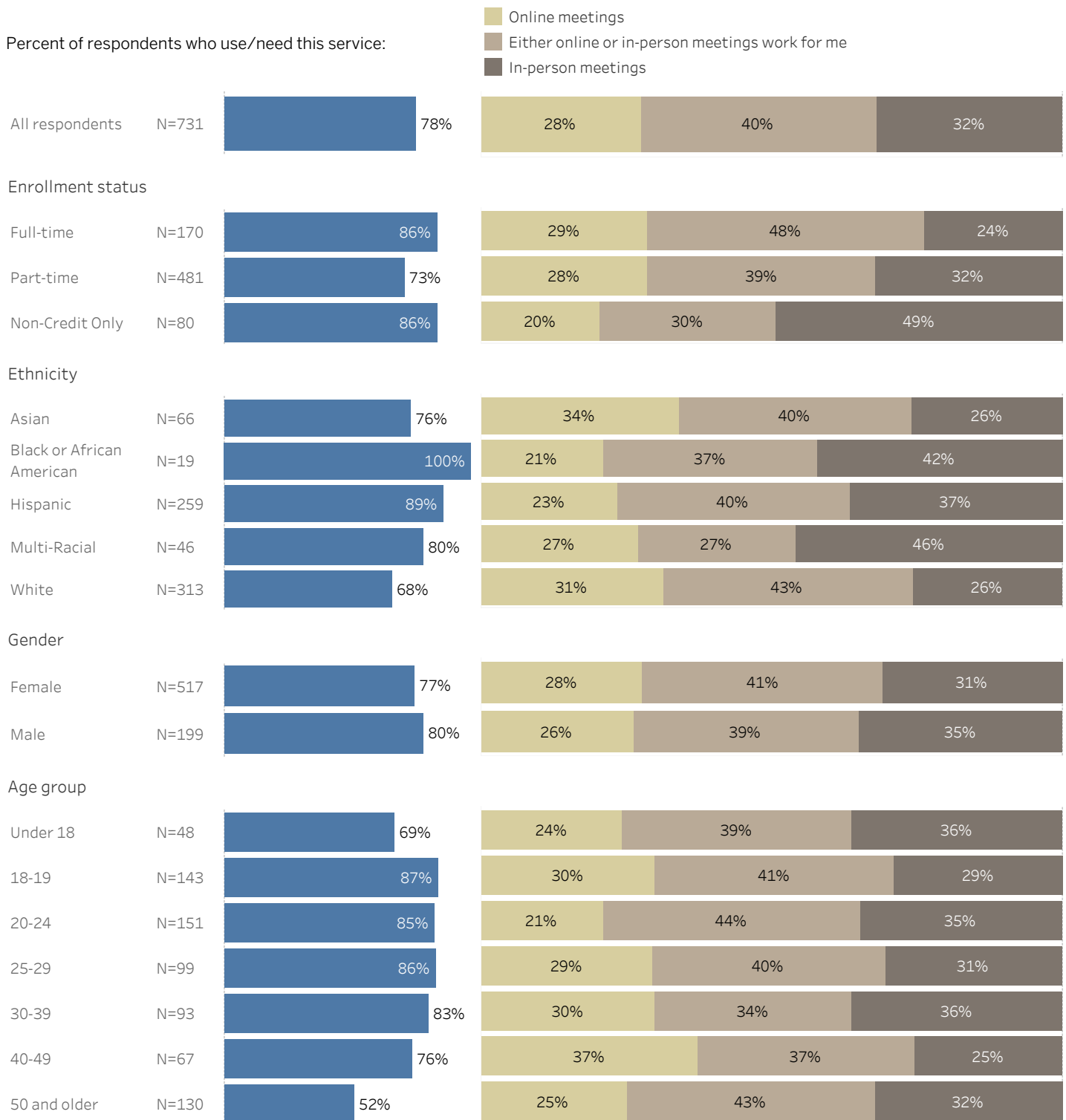
## Q12.3. When you need help from someone in the following student services, how would you prefer to meet with them?

### Academic counseling appointments (educational plan and transfer advice)



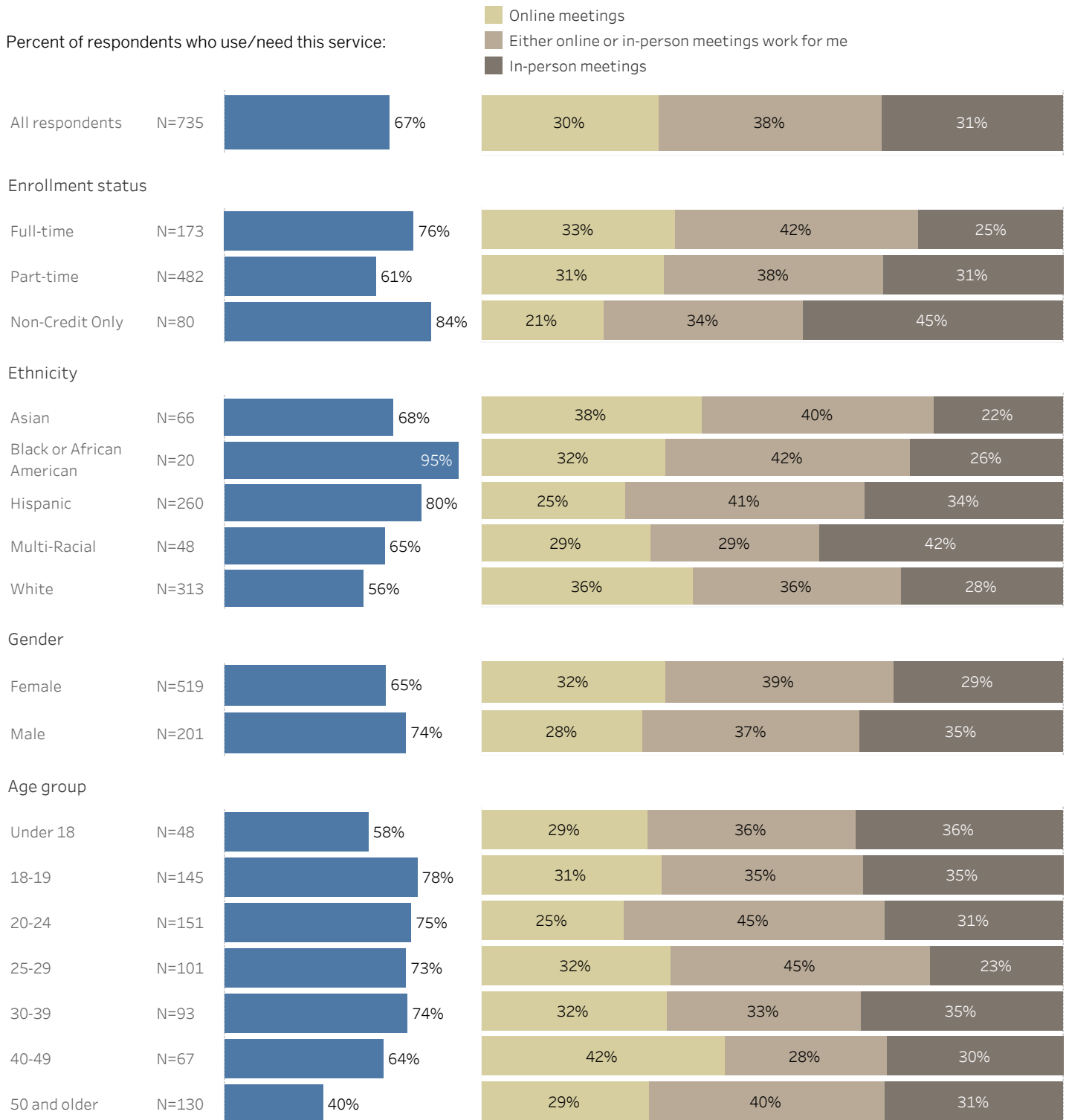
# Q12.4. When you need help from someone in the following student services, how would you prefer to meet with them?

## Career services (resume, interview preparation, career exploration, etc.)



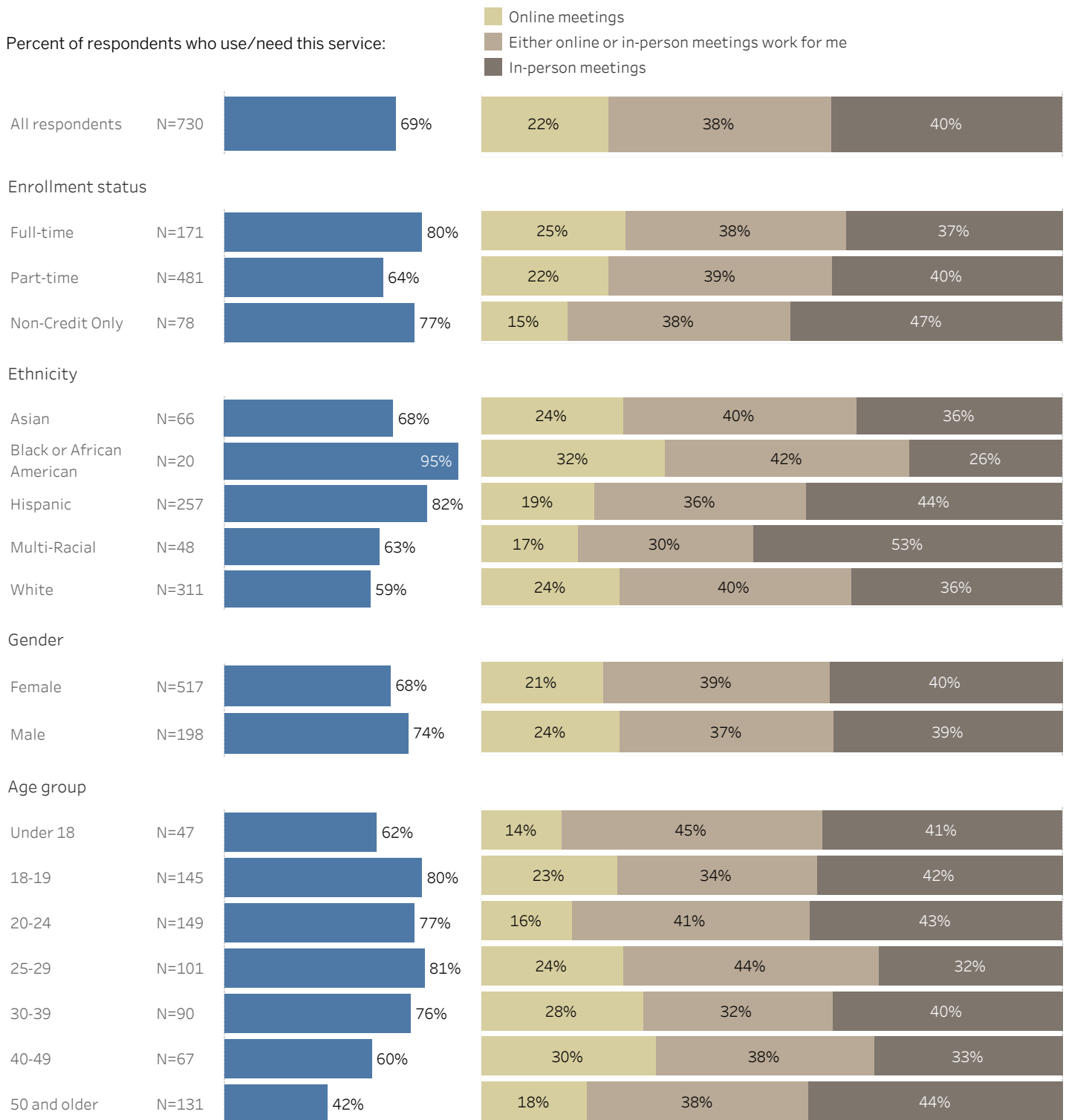
# Q12.5. When you need help from someone in the following student services, how would you prefer to meet with them?

## Student Accessibility Services (SAS) (e.g. testing for accommodations, appointments)



# Q12.6. When you need help from someone in the following student services, how would you prefer to meet with them?

## Student Health Services (medical and mental health appointments)

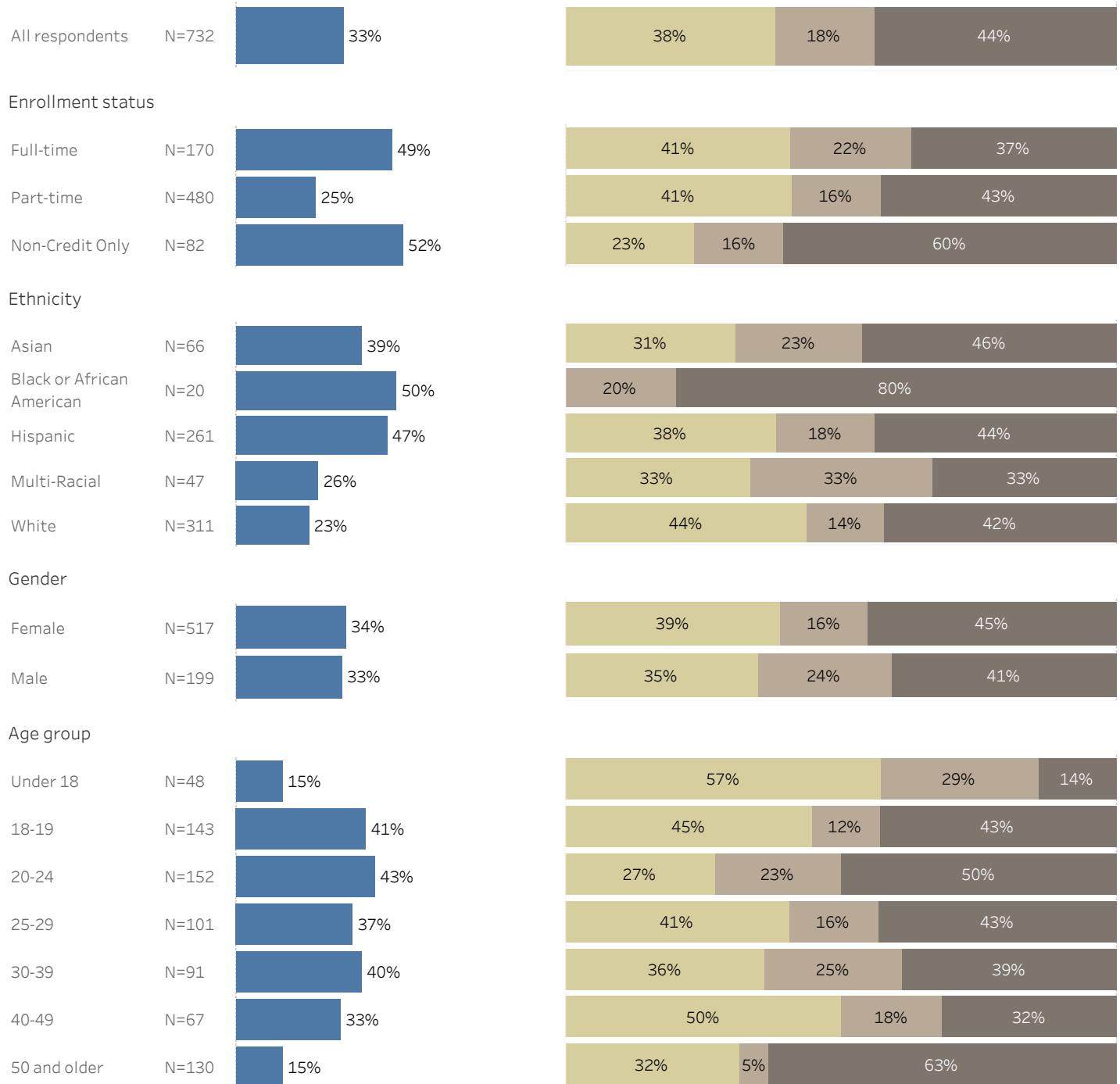


# Q13.1. Have you used any of the following academic support services this semester?

## Tutoring Center

Percent of respondents who used this service:

■ Yes, online  
■ Yes, online and on campus  
■ Yes, on campus

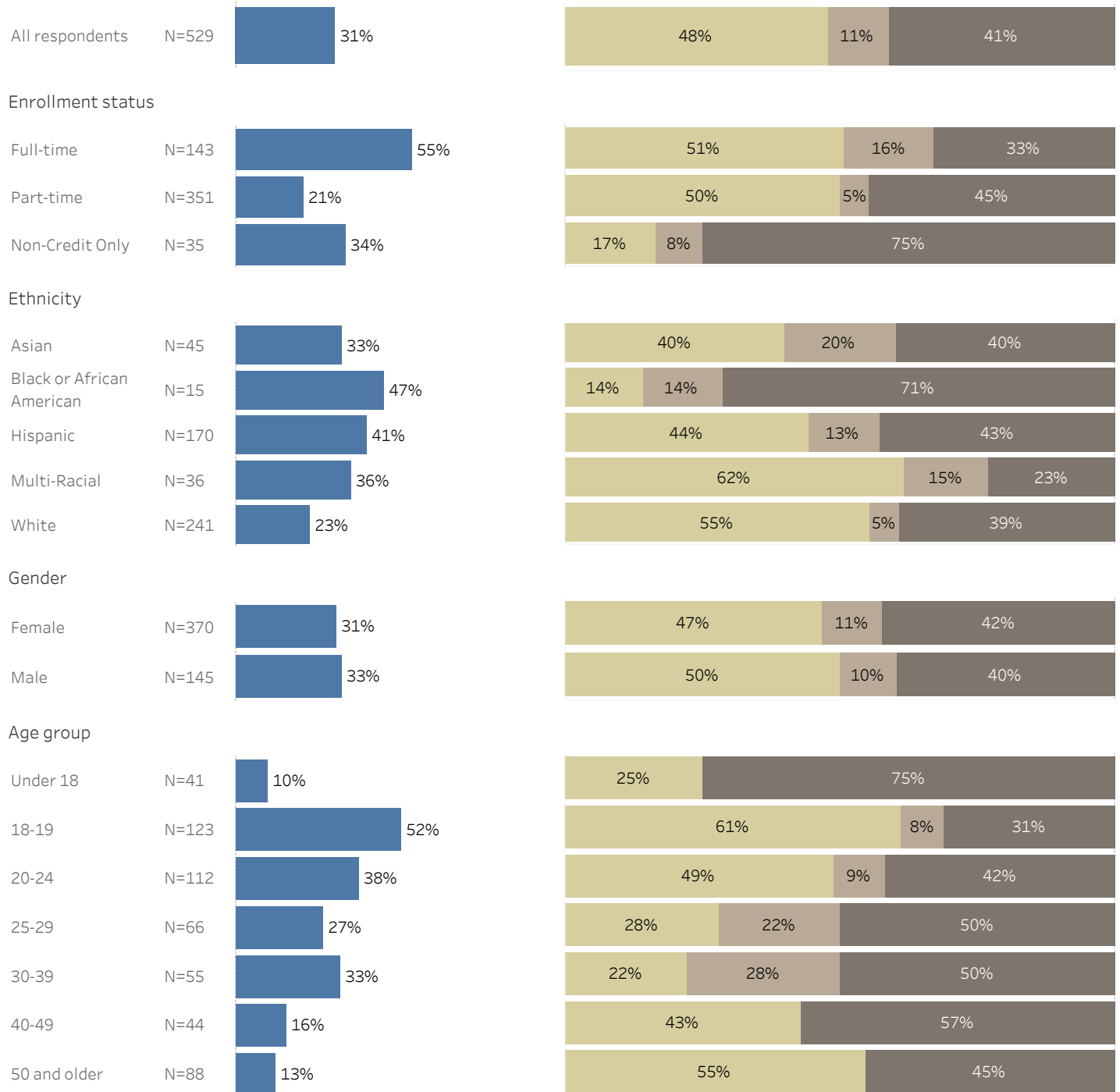


## Q13.2. Have you used any of the following academic support services this semester?

### Reading/Writing Lab

Percent of respondents who used this service:

■ Yes, online  
■ Yes, online and on campus  
■ Yes, on campus

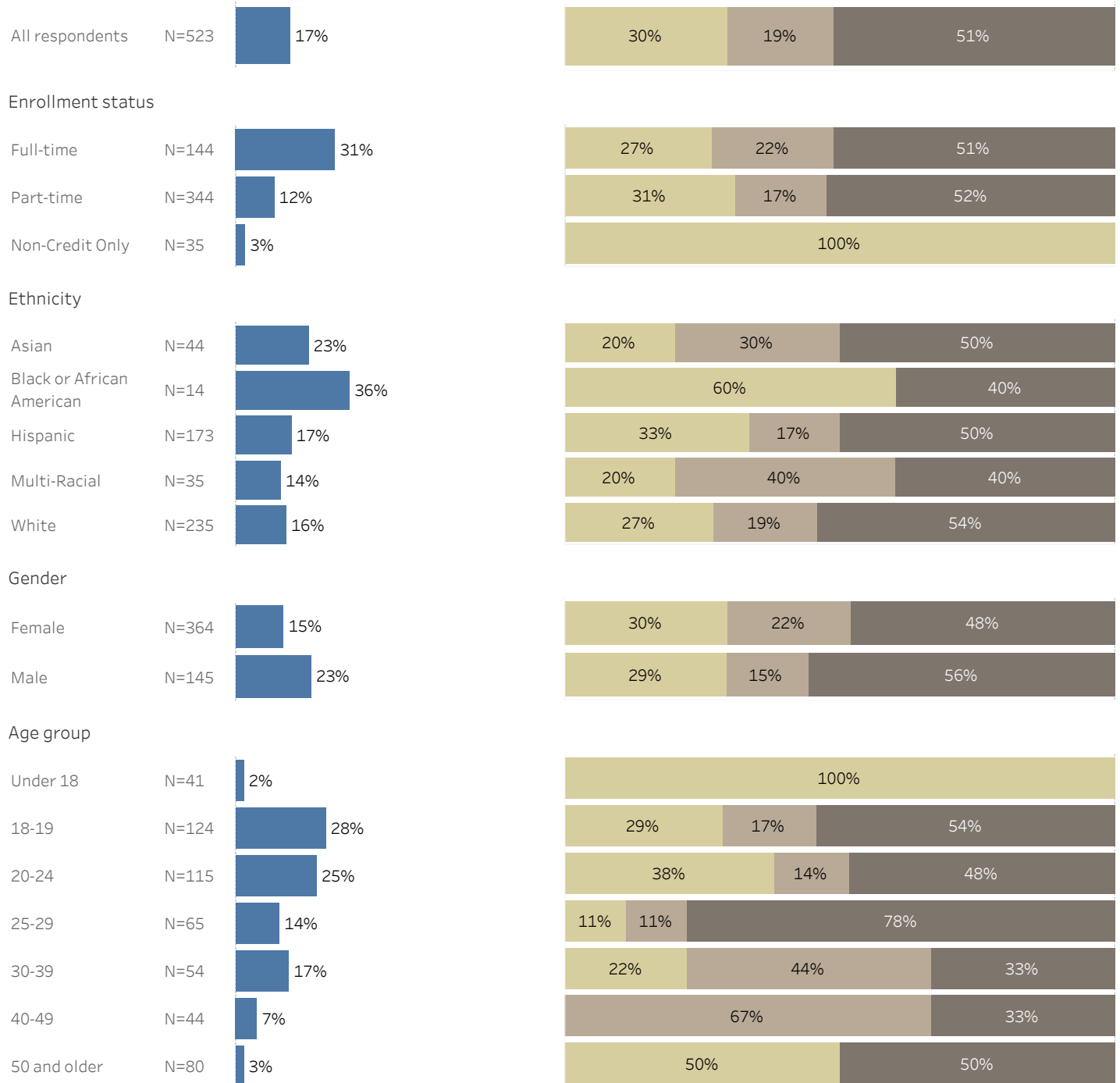


# Q13.3. Have you used any of the following academic support services this semester?

## Math Lab

Percent of respondents who used this service:

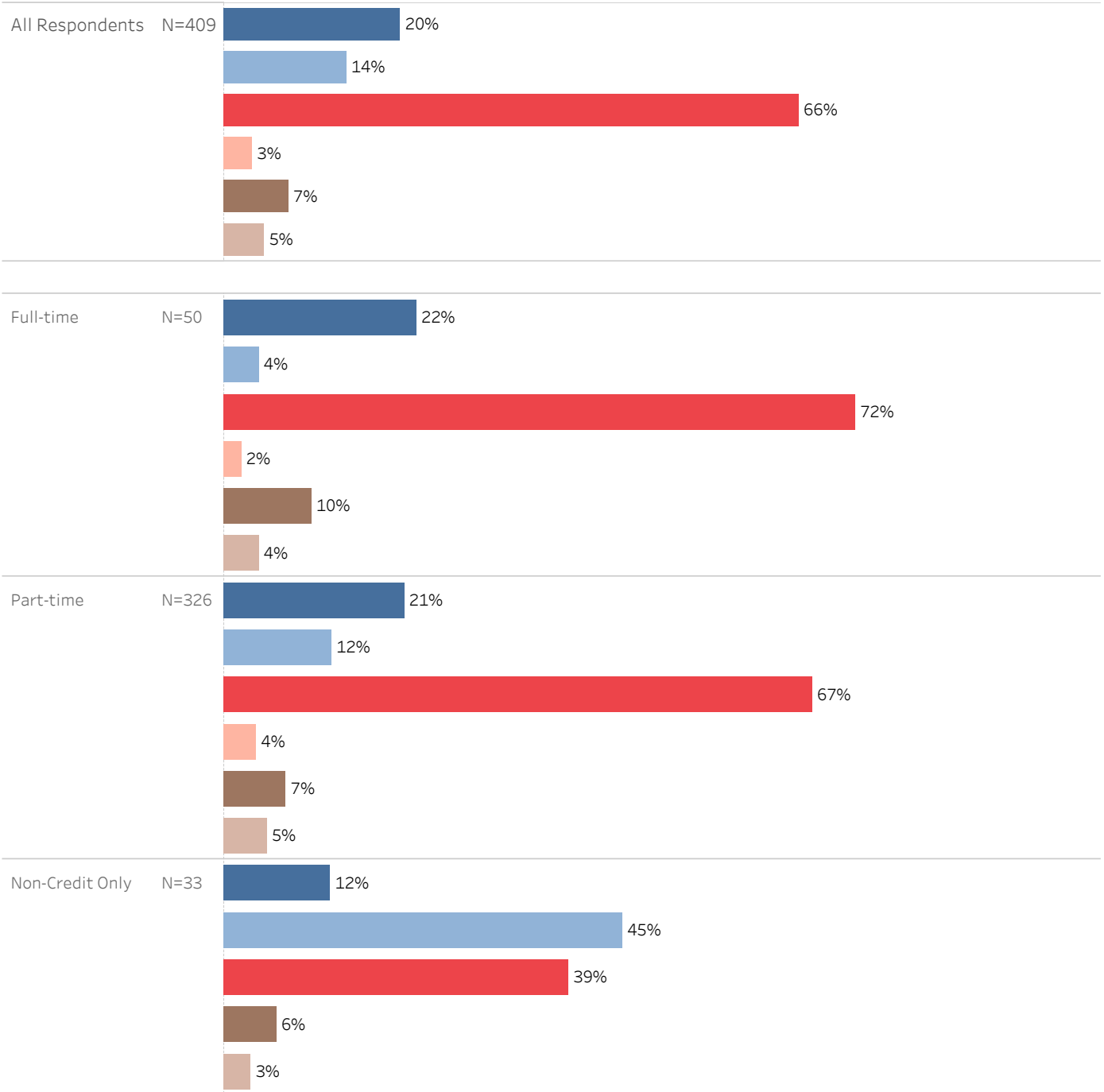
■ Yes, online  
■ Yes, online and on campus  
■ Yes, on campus





## Q14. Why haven't you used any tutoring services this semester?

- I don't have time
- I don't know how to access tutoring services
- I don't need them
- I don't think it will help
- Other reason (specify):
- Tutoring services aren't available when I can use them



Q15. Which of the following times are you most likely to need access to tutoring services (Tutoring Center, Reading Writing Lab, Math Lab) on campus?

All respondents (N=404)

	Mon	Tues	Wed	Thurs	Fri
Morning (8am-noon)	30%	26%	29%	25%	24%
Afternoon (noon-5pm)	37%	40%	42%	38%	27%
Evening (5pm-10pm)	35%	33%	38%	36%	30%

Full-time (N=125)

	Mon	Tues	Wed	Thurs	Fri
Morning (8am-noon)	46%	41%	41%	38%	34%
Afternoon (noon-5pm)	47%	52%	50%	47%	31%
Evening (5pm-10pm)	33%	34%	36%	37%	32%

Part-time (N=219)

	Mon	Tues	Wed	Thurs	Fri
Morning (8am-noon)	26%	22%	26%	21%	21%
Afternoon (noon-5pm)	37%	40%	43%	39%	30%
Evening (5pm-10pm)	37%	35%	42%	38%	30%

Non-Credit Only (N=60)

	Mon	Tues	Wed	Thurs	Fri
Morning (8am-noon)	10%	13%	17%	15%	10%
Afternoon (noon-5pm)	17%	15%	22%	13%	12%
Evening (5pm-10pm)	33%	22%	28%	25%	27%

Q16. Which of the following times are you most likely to need access to tutoring services (Tutoring Center, Reading Writing Lab, Math Lab) online?

All respondents (N=388)

	Mon	Tues	Wed	Thurs	Fri
Morning (8am-noon)	27%	24%	26%	24%	23%
Afternoon (noon-5pm)	37%	38%	38%	38%	31%
Evening (5pm-10pm)	40%	41%	41%	39%	36%

Full-time (N=121)

	Mon	Tues	Wed	Thurs	Fri
Morning (8am-noon)	36%	36%	36%	34%	34%
Afternoon (noon-5pm)	52%	50%	55%	52%	39%
Evening (5pm-10pm)	34%	38%	35%	38%	35%

Part-time (N=211)

	Mon	Tues	Wed	Thurs	Fri
Morning (8am-noon)	26%	20%	25%	21%	21%
Afternoon (noon-5pm)	33%	36%	33%	35%	30%
Evening (5pm-10pm)	45%	45%	47%	43%	38%

Non-Credit Only (N=56)

	Mon	Tues	Wed	Thurs	Fri
Morning (8am-noon)	11%	13%	11%	13%	11%
Afternoon (noon-5pm)	20%	18%	18%	21%	20%
Evening (5pm-10pm)	32%	30%	34%	29%	29%

## Q17. When are you most likely to need access to quiet study space on campus?

All respondents (N=554)

	Mon	Tues	Wed	Thurs	Fri
Morning (8am-noon)	37%	34%	36%	34%	23%
Afternoon (noon-5pm)	44%	40%	44%	40%	26%
Evening (5pm-10pm)	33%	31%	32%	32%	25%

Full-time (N=146)

	Mon	Tues	Wed	Thurs	Fri
Morning (8am-noon)	53%	45%	52%	46%	31%
Afternoon (noon-5pm)	60%	62%	61%	55%	29%
Evening (5pm-10pm)	32%	29%	32%	31%	23%

Part-time (N=342)

	Mon	Tues	Wed	Thurs	Fri
Morning (8am-noon)	33%	31%	32%	32%	22%
Afternoon (noon-5pm)	41%	36%	42%	40%	28%
Evening (5pm-10pm)	35%	35%	34%	34%	26%

Non-Credit Only (N=66)

	Mon	Tues	Wed	Thurs	Fri
Morning (8am-noon)	20%	23%	17%	20%	15%
Afternoon (noon-5pm)	20%	14%	18%	9%	12%
Evening (5pm-10pm)	29%	20%	24%	24%	24%

Q18. When are you most likely to need access to computer labs/printers on campus?

All respondents (N=500)

	Mon	Tues	Wed	Thurs	Fri
Morning (8am-noon)	37%	34%	33%	35%	24%
Afternoon (noon-5pm)	41%	38%	40%	39%	28%
Evening (5pm-10pm)	32%	28%	31%	28%	23%

Full-time (N=135)

	Mon	Tues	Wed	Thurs	Fri
Morning (8am-noon)	50%	47%	47%	47%	30%
Afternoon (noon-5pm)	52%	50%	54%	46%	31%
Evening (5pm-10pm)	25%	21%	24%	22%	17%

Part-time (N=304)

	Mon	Tues	Wed	Thurs	Fri
Morning (8am-noon)	36%	30%	30%	33%	22%
Afternoon (noon-5pm)	41%	37%	39%	41%	29%
Evening (5pm-10pm)	35%	34%	36%	32%	26%

Non-Credit Only (N=61)

	Mon	Tues	Wed	Thurs	Fri
Morning (8am-noon)	18%	25%	16%	21%	18%
Afternoon (noon-5pm)	15%	16%	13%	13%	16%
Evening (5pm-10pm)	31%	16%	26%	23%	26%

### Q3. What were the Spring 2022 courses you needed or wanted, but had difficulty enrolling in?

Category	Original response
Administration of Justice	PSY118, AJ 113/204
Anthropology	I wanted communications classes as well as archeology classes
Architecture	History of Architecture 1, it wasn't available so i resorted to History 3.
Art	<p>Art</p> <p>Art classes in person, more Pe</p> <p>Art classes that met my availability, I've taken classes at community colleges for example where all hours required for the class for the week we're on one day. This made it more manageable as art classes are longer anyways and it's impossible to complete them when you work regular business hours</p> <p>Ceramic</p> <p>Ceramics</p> <p>Ceramics on the wheel</p> <p>Ceramics, the math class I'm taking only offered one session and it create scheduling conflicts with the ceramics classes I was looking to take.</p> <p>Drawing</p> <p>Evening swimming and evening drawing</p> <p>I tried joining an art class but they filled up quickly and I was unable to get a spot</p> <p>I wanted to take some art classes but it didn't work with my work schedule</p> <p>In my course degree I had planned to take a certain art history class (I do not remember the number) and it was not once available in the last 3 semesters. Further, many classes fall on the same time which makes it hard to schedule them.</p> <p>Life Drawing and Painting</p> <p>Life Painting, hand building ceramics</p> <p>None this semester, but in past; ceramics is very popular</p> <p>Online (ZOOM) Pilates, Ceramics/Pottery in person classes</p> <p>Please bring Art classes to IVC</p> <p>Pottery class</p> <p>Pottery on the wheel</p> <p>Print making</p> <p>Some of the arts courses all landed on Friday, and as an art major, I had to be rather selective as which one class I wanted.</p>
ASL	American Sign Language and French 101
Behavioral Science	<p>BEHS and English courses and a psych course that my academic counselor had recommended I take.</p> <p>Human Sexuality</p>
Biology	<p>A different time slot for human physiology</p> <p>An online nutrition course</p> <p>Anatomy</p> <p>BIO120, CHEM 131</p> <p>I would like more Natural History classes offered.</p> <p>Microbiology, anatomy</p> <p>Nutrition</p> <p>Organic Farming, online Biology courses, online Algebra</p> <p>Spysiology</p>
Business	<p>Available electives outside business</p> <p>Bus 160</p> <p>Business</p> <p>Financial accounting</p> <p>Graphic Design, Web Design, Intermediate QuickBooks</p> <p>Human Resources</p> <p>I am a high school student and was interested in taking Intro to Business because that is what I am planning on studying in college beginning in the fall. With my school and schedule I needed to a take online asynchronous course. When I was signing up for classes in December, the course was already full. I then signed up for Personal Health and Stress Management online asynchronous class and have loved this course.</p> <p>I had trouble enrolling the social media marketing - I had to email one of the guidance counselors who recommended I email the professor who gave me an add code</p> <p>Introduction to Business, Introduction to Computer Information Systems, and Probability and Statistics</p>

### Q3. What were the Spring 2022 courses you needed or wanted, but had difficulty enrolling in?

	<p>Need real estate appraisal, legal aspects of real estate, real estate law ONLINE          Online Personal Finance, only 1 section offered          Real Estate Finance and Real Estate Principles were offered at the same time.          Real estate principal          Small Business course</p>
Chemistry	<p>BIO120, CHEM 131          Chemistry          I needed CHEM 110 but wanted online or hybrid instruction with more available times and days with pre recorded lectures as there is a language barrier. The instructor does not slow down and his penmanship is difficult to read.</p>
Communication	<p>COMM 110          Communication          I wanted communications classes as well as archeology classes          Intro in comm          Speech</p>
Computer Information Systems	<p>CIS 126          Google Apps and Intro to Excel          Introduction to Business, Introduction to Computer Information Systems, and Probability and Statistics          More IT currently not offered</p>
Computer Science	<p>Advanced C++          COMP 220; any Microsoft Access courses          Computer Classes          Computer course he in the morning          More computer science classes and better times          Online evening c++          online or boot camps for computer science python, java and C++          Python</p>
Dance	<p>More dance classes</p>
Early Childhood Education	<p>Early childhood education online course          Ece          ECE 101          Online classes for ECE          Online ECE:110 Child Development</p>
Economics	<p>Macro</p>
English	<p>BEHS and English courses and a psych course that my academic counselor had recommended I take.          Creative Writing          Creative Writing online / Yoga online          ENGL 150          English          English and Lab classes          English class          English class availability and online asynchronous options          English comp          english,          MA115 with Hien and Eng 155 with Blaze          Online synchronous courses as well as more English classes          There weren't enough Psych classes or English classes offered online</p>
Environmental Science	<p>Introduction to Environmental Science and Soil</p>
ESL	<p>ESL courses          I couldn't find any speaking/listening course I needed.          Ingles          Last semester I was semester I was able to enroll to for the first time in years as online offered more flexibility and were easier to attend. As someone who chronically is very convenient. This semester were very few ESL online classes. I feel like there should be more ESL classes online, because of the people who take them work all day and sometimes is hard to get to class right after specially if you have kids/family and you don't drive.          Listen/speak, teacher Sandra          Pronunciation</p>

### Q3. What were the Spring 2022 courses you needed or wanted, but had difficulty enrolling in?

	Speaking There are no speaking and listening classes in ESL afternoon. Verbos
Ethnic Studies	Ethnic studies, more asynchronous offerings It was hard for me to find an ethnic studies class to enroll it that fit it my schedule but I ended up being able to find an online course which helped.
Film	Film courses Film production classes Japanese 101, Video Editing, VFX More Philosophy and Film classes
French	American Sign Language and French 101 French 101, but I preferred online and there was no option Spanish and French
Graphic Design	Graphic design Graphic Design and Photoshop Graphic Design, Web Design, Intermediate QuickBooks
History	I can't remember the exact ones, but ancient history classes were unavailable, and some kinesthology classes that are more instructive. There were at least four classes recommended on degree works for COM that I could not find during registration. A super bummer because I would love to take them at COM, but it looks like SRJC may be my best bet for those classes. N. American History, it was mostly a series of scheduling conflicts Native American History
Japanese	Japanese 101, Video Editing, VFX
Journalism	Journalism 115, International Relations 104
Machine and Metals Technology	Welding Welding I
Math	Another math 109 course, was advised not to take this class with the proffesor. Calculus with business application Discrete Math, linear algebra I was unable to enroll in online calculus 2, but was able to take the class in person.  Introduction to Business, Introduction to Computer Information Systems, and Probability and Statistics MA115 with Hien and Eng 155 with Blaze Math 103 math 150 Math and science. Math, research methods Math. Math classes were either at poor times for my schedule, four days a week which is bad for same, or at IVC. Mathematics online, specifically Calculus, STEM courses online More math classes more online math classes Organic Farming, online Biology courses, online Algebra Physics and math, not enough options Precalculus
Medical Assisting	meda 171 lab and lec Medisoft 11:00 lab
Multimedia Studies	I wanted to take 3D modeling and motion graphics courses you offered previously. Introductia to multimedia
Music	Intro to jazz Music 109 Music Theory 1, Ear Training 1
Other/Undetermined	Ah 212 Contemporary GE courses Health class, but for to my work schedule, not com Higher levels I don't have specifics in mind, but when transitioning back to in person more of my classes overlapped so I had to take alternative courses to fulfill requirements I wanted more online courses



### Q3. What were the Spring 2022 courses you needed or wanted, but had difficulty enrolling in?

	<p>I was unable to repeat a class I took 24 years ago</p> <p>I wish that I had the ability to do more courses online as I feel I did the best academically when I was able to learn asynchronously</p> <p>It was more so the scheduling of all my courses. They were all classes with pretty much only one time I could take them and they all ended up being on the same days</p> <p>Lack of courses online in evening after work</p> <p>More choices available online. Or evening classes available on Mondays and Wednesdays. All classes needed, for someone who works full time, were not available to take concurrently</p> <p>no COM IVC Miwok gym/showers availability like COM KTD Fitness Center</p> <p>Online</p> <p>Organic Farming, online Biology courses, online Algebra</p> <p>Other COM courses</p> <p>Some science classes</p> <p>The schedule</p> <p>There were several</p>
Philosophy	More Philosophy and Film classes
Physical Education	<p>Creative Writing online / Yoga online</p> <p>Evening swimming and evening drawing</p> <p>i had difficulty adding a PE class into my schedule</p> <p>Online (ZOOM) Pilates, Ceramics/Pottery in person classes</p> <p>Recreational Swimming</p>
Physics	Physics and math, not enough options
Political Science	Journalism 115, International Relations 104
Psychology	<p>BEHS and English courses and a psych course that my academic counselor had recommended I take.</p> <p>I was 15 on the waitlist for Psych 101-asynchronous, however a few days before class started I was enrolled in the course, however it was stressful having to wait to find out if I could take the course.</p> <p>In person psychology</p> <p>Math, research methods</p> <p>PSY 204 (need led an online section)</p> <p>PSY118, AJ 113/204</p> <p>Psychology In Person</p> <p>Research Methods, Abnormal psychology</p> <p>Theory of personality</p> <p>There weren't enough Psych classes or English classes offered online</p>
Sociology	<p>I had difficulty enrolling in sociology class online</p> <p>modern social problems</p>
Spanish	<p>Conversational Spanish</p> <p>Spanish</p> <p>Spanish and French</p> <p>Would have preferred more options for Spanish. There used to be conversation classes, and 101 and 102 were offered as 101a 101b, 102a, 102b, which is better for mixed ability learners. In my current class, many non-native Spanish speakers dropped out, leaving mostly Heritage speakers, and making the class difficult for non-heritage r learners</p>

Q4. Still thinking about your Spring 2022 course schedule, if you had challenges getting any of the courses that you needed or wanted, what were the main reasons?

Other challenges, (please briefly describe):

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Course not available in my preferred modality (online, hybrid, in-person)

Course offered at time of day that didn't work for me

Course offered on a day of week that didn't work for me

I could not enroll in a required co-requisite course

I did not have the necessary prerequisites

Other challenge (please briefly describe):

The course I needed wasn't offered

The course section I wanted was full

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Q5. If you were not able to get a course that you needed or wanted, what did you do?

Other (please briefly describe):

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Because I needed work to ensure my life, I stopped my courses and waited for the right time.

contacted admissions many times

Continued with Coulson

couldn't attend at all

Didn't take and may take it next fall semester

Dropped it and hope that online is offered next semester

I couldn't change my work schedule to accommodate the course. Put off the course until later. If I can't get Creative Writing at night or on a Saturday I will have to find it at another college.

I decided to enroll in the math class a counselor advised me not to, I wish I took the other course.

I didn't do.

I had Brain cancer and can't do online classes properly, so I had to drop it, and it ruined my gen Ed plan

i hate the administrative hoops i had to jump through to graduate

I tried asynchronous but I suck at it so I dropped it.

Nothing. COM doesn't offer CIS classes

Signed up and attended early vladses but could not continue due to in-person class conflicte

signed up for in-person section

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Q5. If you were not able to get a course that you needed or wanted, what did you do?

Other (please briefly describe):

there are lots of courses elsewhere but wants community support and local engagement

Took it at another college

Took the course I wanted

took the course in person

tried to learn from Youtube

Will probably take course somewhere else next time

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## Q10. What are the main reasons you feel you are not on track to meet your educational goal at COM?

Category	Original response
Classes not offered	Organic Farming classes have been suspended pending Course restructuring The classes I needed for my major were not available when I needed to finish on time. The courses I need may not be offered and financial aid.
Classes not scheduled online or when I can attend	I may not get all the classes that I need.  I need the real estate classes offered online. Without that I can't complete my AS in Real Estate goal. Scheduling challenges Some courses I need are not available outside of my work hours. I struggle financially, but am unable to get assistance from the school because I have over 100 units, though I have never received financial aid. This makes it difficult to finish my transfer degree as I can't afford to miss work to go to classes not offered online or in the evening The classes that I need next are not offered as online so I have to push back my finish date to try and figure out how to take these courses The course offerings switch each semester for my main science courses so it does not fit within my schedule There is no suitable class time and practical practice of oral English.
Courses are too difficult	Because of the class difficulties and lack of help
Need/can't get financial aid	I feel it's going to take me too long because I think classes are too difficult for the few credits they're worth Lost job and made it financially difficult to make it to class and get materials Some courses I need are not available outside of my work hours. I struggle financially, but am unable to get assistance from the school because I have over 100 units, though I have never received financial aid. This makes it difficult to finish my transfer degree as I can't afford to miss work to go to classes not offered online or in the evening The courses I need may not be offered and financial aid.
Not completing enough units per term	Complicated health situation set me back in classes leading me to drop several. i cannot handle the course load i need to graduate I dropped 2 very important classes and now I'm behind I just have not taken enough classes to be on track with transferring on time.
Other reason(s)	Because my art teacher is not tenured, he can only teach two classes a semester. I've been waiting to take his Painting II class but he is not teaching it in Fall because he is teaching two other classes. He's the best teacher I've ever had so I don't want to choose another teachers class I am retired I don't need a goal. I am set for life. it took 8 years to get a 2 year degree My lack luster executive functioning skills Not taking credit courses The teachers being motivated
Pandemic related challenges	COVID really set me behind because I don't do well in online learning. personal set backs, the pandemic
Personal challenges	Complicated health situation set me back in classes leading me to drop several. My own health issues personal set backs, the pandemic
Student services unavilable/low quality	I have learning challenges and have been given useless accommodations. Miscommunication with counselors No help from the school  The counseling in the begging was not so helpful or clear that I ended up taking classes that I should not. I expended extra money and I'm late to finish college and therefore to go to university

Q14\_8. Why haven't you used any tutoring services this semester?

Other reason (specify):

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Don't have the time, within my schedule

Don't need them.

Have not had the need to seek tutoring yet

I don't need them at his time. I used them before.

I don't need them for the classes I'm taking this semester, but I have used all three of those services in the past and had amazing experiences.

I don't need writing tutoring...Tutoring services for MMST 115 don't exist but would have been helpful.

I feel it's somewhat complicated to access them

I have used these serves in the past but this semester I do not need the services for the class I'm taking

I have used these services in the past couple semesters when they were applicable to my classes, and they were excellent.

I haven't scheduled an appointment yet

I sent in my form for times and days, never got a response

I work all day and the only time I would be able to attend would be 7am and 7pm

My courses are not writing or math focused. When I took English Comp, I used the Reading/Writing Center.

My schedule did not permit

No lo he necesitado por el momento

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Q14\_8. Why haven't you used any tutoring services this semester?

Other reason (specify):

No Spanish tutoring offered!!! I really needed it and ended up failing class

Not needed

semester is going by smooth for me i am on good progress

Shy

Social anxiety

Still haven't enrolled in English nor Math courses but will in the future

Taking art classes. No additional help needed

Teacher has been very helpful

Teacher kindly asked his students for this class to do not use help. Nevertheless, I think they are an excellent help and I appreciate their great service.

Teachers make us use them

They do not really apply much to my courses. They are more arts related, and I have little need to go for writing help.

Tutoring for web dev was not available

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