## Faculty Job Postings at College of Marin include the following:

College of Marin is looking for Full-time Faculty who:

- 1. advocate for students and have a student-centered approach to education:
- 2. have the ability to inspire intellectual curiosity and academic excellence in their students:
- 3. have a commitment to equity and social justice;
- have experience/commitment to educating basic skills, ESL, generation
  1.5 students, underrepresented minorities, students with disabilities, and veterans;
- 5. are willing to learn/use best practices and innovative pedagogies such as learning communities, and contextualized or collaborative learning;
- 6. are committed to maximizing effective uses of technology in their teaching both in class or through distance education;
- 7. are willing to work collaboratively;
- 8. have experience with student learning outcomes assessment.

## KNOWLEDGE, SKILLS AND ABILITIES (Desirable Attributes & Skills)

- Classroom experience in the discipline;
- Competencies in curriculum and course development, teaching and learning theory, information resources, and assessing student learning outcomes; and, assisting student to develop critical thinking skills;
- Familiarity with and willingness and ability to use multiple teaching methods, including computer based learning:
- Ability and enthusiasm to use teaching methods to engage students and encourage them to be motivated self-learners;
- Knowledge, training and experience with online pedagogy and technology;
- Knowledge of and skill in use of computer technologies for educational purposes, including computer-based learning;
- Commitment to the teaching profession, its goals and ideals, and enthusiasm for the mission of the College of Marin;
- Understanding of contemporary equity and diversity concepts and issues in a community college setting;
- Experience in developing equity focused practices and educational curriculum for diverse student populations;
- Evidence of commitment to professional growth and service which may include, but is not limited to, membership in professional organizations, presenting workshops, attending conferences or training, development of curriculum and instructional materials, membership in school/college committees or production of classroom-based research;

•	Ability to communicate and collaborate effectively and professionally with the campus community.