

COLLEGE OF  
**MARIN**

*Partners on the Journey*

**Fall Flex Descriptions**

**August 10-14, 2015**

**Flex activities are open to all faculty and staff.**

**Monday, August 10**

<p><b>Organizer:</b> <b>Jon Eldridge</b> <b>10 a.m. – 4 p.m.</b> <b>AC 240</b></p> <p>*PD Themes: SS, IE, EE</p>	<p style="text-align: center;"><b>Department Chairs’ Institute</b></p> <p>This two-day institute offers a concentrated, dedicated time for chairs and coordinators to discuss topics of common concern, receive training on position responsibilities, and offer input into the College’s planning agenda. Topics include: Chairs as Institutional Leaders, What We Know (and Need to Know) about Our Students, Finances, Enrollment Planning, and Scheduling.</p>
<p><b>Presenters:</b> <b>David King &amp; Meg Pasquel</b> <b>9 a.m. - 3 p.m.</b> <b>AC 238</b></p> <p>*PD Themes: TL, SS</p>	<p style="text-align: center;"><b>English/College Skills Retreat</b></p> <p style="text-align: center;">Calling all English and College Skills faculty: Please join us for our Fall 2015 Retreat!</p> <p>As an extension of the English/College Skills Effective Practices series, this relaxingly invigorating, deliciously raucous, and utterly sublime series of discussions and workshops will focus on a diverse range of topics affecting the English sequence of courses. The topics will include:</p> <ul style="list-style-type: none"> <li>• Sharing pedagogical practices, such as syllabi, assignments, evaluation strategies, and technology use, within each level and across the entire sequence</li> <li>• Discussing how we interact with students, including working with diverse populations and strategies for retention and intervention</li> <li>• Exploring the broader role of English instruction and curriculum with relation to student preparedness, success, and equity.</li> </ul> <p>The retreat aims to build community and collaboration within and across both departments and to begin the year with a clear sense of how we individually and collectively can meet and exceed our students’ needs.</p>
<p><b>Presenters:</b> <b>Diversity &amp; Equity Advisory Committee Members</b> <b>9:30 - 11 a.m.</b> <b>KTD Library Classroom</b></p> <p>*PD Themes: SS</p>	<p style="text-align: center;"><b>Safe Space Training: Supporting LGBTIQQ Students</b></p> <p>Come and be part of an exciting, new program at COM to support lesbian, gay, bisexual, transgender, intersex, queer and questioning (LGBTIQQ) students. Safe Space training, which is based on similar programs at other colleges, universities and high schools, will give you basic information and tools to support LGBTIQQ students. At the end of the session you can request a Safe Space placard to display in your work area as a signal to students that you are a trained ally. Our dream is that these Safe Space placards will be displayed in</p>

	every corner of College of Marin, sending a message of support and inclusion to LGBTIQQ students.
<p><b>Presenters:</b>  <b>Heidi Rank &amp; Marin Sanitary</b>  <b>11 a.m. - 12 noon</b>  <b>AC 239</b></p> <p>*PD Themes: TL, IE</p>	<p style="text-align: center;"><b>COM's Zero-Waste Initiative:  Here's What You Need to Know</b></p> <p>Recycling is a household word, but there is still some confusion about what can be recycled and how it should be sorted. As our landfills are reaching capacity, widespread participation in recycling and sorting knowledge is increasingly important. Please join this session to learn more about sorting of materials, what can and can't be recycled, and how you can contribute to COM's Zero-Waste Initiative.</p>
<p><b>Presenter:</b>  <b>Patrick Ekoue-totou</b>  <b>1 – 1:50 p.m.</b>  <b>SMN 130</b></p> <p>*PD Themes: TT, TL, IE, EE</p>	<p style="text-align: center;"><b>What's New in Tech at COM?</b></p> <p>The IT Department is working to create a state-of-the-art tech infrastructure at COM. One recent change is the update to Office 365, and there's much more going on as well. In this session with our Director of Information Technology, you will learn about some of these changes and what they mean for you in terms of accessibility and mobility. Privacy, data protection, and training options will be discussed.</p> <p><b>Space is limited.</b> To register, RSVP to <a href="mailto:MNamvar@marin.edu">MNamvar@marin.edu</a> and put "What's New in Tech – Tuesday session" in the subject line.</p>
<p><b>Presenter:</b>  <b>Patrick Ekoue-totou</b>  <b>2 – 3 p.m.</b>  <b>SMN 130</b></p> <p>*PD Themes: TT, TL, EE</p>	<p style="text-align: center;"><b>Office 365:  Tips for Getting Up and Running</b></p> <p>During the summer, IT introduced Office 365, which includes an impressive suite of applications including OneDrive, Yammer, SharePoint online, Skype, and Class Notebook that can help us communicate and collaborate much more easily. These all sound great, but the new technology can feel a bit confusing and overwhelming. At this presentation, you will get an overview of Office 365 and some tips that will help you start using these applications.</p> <p><b>Space is limited.</b> To register, RSVP to <a href="mailto:MNamvar@marin.edu">MNamvar@marin.edu</a> and put "Office 365 - Tuesday session" in the subject line.</p>
<p><b>Presenter:</b>  <b>Heidi Rank</b>  <b>2 – 2:50 p.m.</b>  <b>AC 239</b></p> <p>*PD Themes: IE, EE</p>	<p style="text-align: center;"><b>Keeping COM Accessible:  A Practical and Sensitive Approach to ADA</b></p> <p>The Americans with Disabilities Act, or ADA, is familiar to most people, but understanding why it became the law and the reasons for requirements such as accessible ramps, lever hardware, and parking spaces can encourage a deeper sensitivity and respect for its importance to the community of lesser-abled persons, especially in a school or public environment. In addition to an overview of the act, you will learn how you can help COM remain as accessible</p>

	as possible to our diverse educational community. This session has significance for all faculty and staff.
<b>Presenters:</b> <b>Matthew Dimopoulos &amp; Stacey Lince</b> <b>3 – 4 p.m.</b> <b>KTD Library Classroom</b>  *PD Themes: TL, SS	<p style="text-align: center;"><b>Designing Accessible Student Materials and Courses</b></p> <p>Increasingly, instructors are using online articles, course readers, YouTube videos, and other rich media to accommodate multi-modal learning. These can be great resources in the classroom, but it is important to keep accessibility in mind because you may have students with learning disabilities in present or future classes – <u>and it's the law!</u></p> <p>Whether you teach online or face-to-face courses or are responsible for developing student materials, please join us for this informational session where we will:</p> <ul style="list-style-type: none"> <li>• Define accessibility</li> <li>• Review, state and federal regulations that apply to community colleges</li> <li>• Provide best practices and tips to ensure your materials and courses meet accessibility standards.</li> </ul>

## Tuesday, August 11

<b>Organizer:</b> <b>Jon Eldridge</b> <b>10 a.m. – 4 p.m.</b> <b>AC 240</b>	<p style="text-align: center;"><b>Department Chairs' Institute</b></p> <p>Day two of this institute. See description on page 1 for more details.</p>
<b>Presenter:</b> <b>Patricia Hulin, Jason Dunn, &amp; Nathan Castillo</b> <b>9 a.m. - 12:30 p.m.</b> <b>FA 121</b>  *PD Themes: TL, SS, IE	<p style="text-align: center;"><b>Art Activity</b></p> <p style="text-align: center;"><b>*Hands on Metal Casting: Two-part Vessels</b></p> <p>Metal casting was a huge hit during spring Flex, and it's back again with some new and improved techniques. This time, participants will be making a vessel shape using two-part sand molds. Participants will be able to make some changes to the vessel shape and to carve designs on the inside or outside of the vessel.</p> <p>The session will begin with an introductory slide lecture and instruction session before participants carve their molds. Then, art faculty will pour the aluminum, break out the molds, and then cut off gating while participants look on. Participants will take their finished pieces when they leave.</p> <p>This activity will demonstrate in a very straightforward way the confluence of: organization, safety in materials handling, and sciences like physics or chemistry in studio art. A donation of \$5 is requested to cover materials.</p> <p><b>Space is limited.</b> To register, RSVP to <a href="mailto:PHulin@marin.edu">PHulin@marin.edu</a> and include "Hands on Metal Casting" in the subject line.</p>

<p><b>Presenters:</b>  <b>Kristina Combs &amp; Randy Parent</b>  <b>9 - 11 a.m.</b>  <b>AC 239</b></p> <p>*PD Themes: IE, EE</p>	<p style="text-align: center;"><b>Title IX &amp; Sexual Misconduct  Clery Act/Campus SaVE Act</b></p> <p>As a campus, we must ensure the safety and wellbeing of our students and to respond appropriately if there are problems. In this session, you will learn about the Campus Sexual Violence Elimination Act, Campus SaVE, which is an amendment to the federal Jeanne Clery Act, a companion to Title IX which works to bolster the response to and prevention of sexual violence in higher education.</p>
<p><b>Presenter:</b>  <b>Stacey Lince</b>  <b>10 – 12 noon</b>  <b>SMN 130</b></p> <p>*PD Themes: TL, SS, TT</p>	<p style="text-align: center;"><b>*Moodle Basics</b></p> <p>Are you new to Distance Education? Are you considering using Moodle to share course materials with your students? Perhaps, you need a refresher on Moodle features? Learn the basics in this workshop including: course design, best practices, an overview of available Moodle activities, and features. Participants will also engage in hands-on practice with uploading files, creating assignments and discussions, and gradebook set-up.</p> <p>Faculty should bring a flash drive containing course documents to upload such as a syllabus or articles. Faculty may also choose to bring their own laptops.</p> <p><b>Space is limited.</b> To register, RSVP to <a href="mailto:SLince@marin.edu">SLince@marin.edu</a> and include “Moodle Basics” in the subject line.</p>
<p><b>Presenter:</b>  <b>Ron Owen</b>  <b>11 a.m. – 12 noon</b>  <b>AC 237</b>  <b>(Repeated at 1 p.m. in AC 237 and at 3 p.m. at IVC in AS 101.)</b></p> <p>*PD Themes: EE</p>	<p style="text-align: center;"><b>Employee Benefits Overview</b></p> <p>Are you taking advantage of all the employee benefits that COM offers? Join this session for an overview of the health and welfare benefits offered at COM, including 2015-2016 open enrollment changes, short-term and long-term disability, voluntary term life insurance, Health Savings Accounts, and other benefits programs. Ron Owen, Sr. Benefits Analyst and representatives from Self-Insured Schools of California (SISC), The Hartford, and Alliant will be present. A Q&amp;A session will be included at the end of the presentation.</p>
<p><b>Presenters:</b>  <b>Dawn Danz, Derek Levy, &amp; Sadika Sulaiman Hara</b>  <b>1 - 2 p.m.</b>  <b>AC 239</b></p> <p>*PD Themes: SS</p>	<p style="text-align: center;"><b>COM CARE</b></p> <p>Don't miss this opportunity to learn how you can better support your students via the College's integrated approach to early alert and effective intervention.</p> <p>COM CARE  Refresher for Faculty and Staff offers:</p> <ul style="list-style-type: none"> <li>• An opportunity to explore the College's, easy-to-use reporting system for faculty to enlist assistance/support with students experiencing academic and/or behavioral difficulties</li> </ul>

	<ul style="list-style-type: none"> <li>• A chance to share with and learn from peers about common student issues and how to effectively address them while minimizing impact on the classroom and teaching</li> <li>• An opportunity to learn more about some of the services available to assist students at the college.</li> </ul>
<b>Presenters:</b> <b>Ron Owen</b> <b>1 - 2 p.m.</b> <b>AC 237</b>	<p style="text-align: center;"><b>Employee Benefits Overview</b></p> <p>See description on page 4 for this session.</p>
<b>Presenter:</b> <b>Alisa Klinger</b> <b>1 – 3 p.m.</b> <b>KTD Library Classroom</b>  *PD Themes: TL, SS, TT, EE	<p style="text-align: center;"><b>Go Green with Turnitin</b></p> <p>Are you tired of filling out forms for Reprographics, schlepping handouts to and from class, and pasting swatches of student work into Google to find their original sources? Why not go green by uploading your handouts to Turnitin? Turnitin software has been integrated into Moodle to enhance academic honesty and facilitate assessment. Learn how to set up electronic submissions for your face-to-face, hybrid, and online course assignments. This session will also show you how to use the originality (plagiarism) checker and grading-marking features in Turnitin. Either email yourself a course assignment or bring one on a flash drive to use for the workshop portion of the presentation, along with your MyCOM log on information. The first hour covers how to go green with Turnitin and the second hour is a hands-on workshop for you to create and assess assignments with Turnitin. More information about Turnitin can be found at <a href="http://www.turnitin.com">www.turnitin.com</a></p> <p><b>Space is limited.</b> RSVP to <a href="mailto:aklinger@marin.edu">aklinger@marin.edu</a> and put “Go Green with Turnitin” in the subject line.</p>
<b>Presenters:</b> <b>COM Staff &amp; Faculty</b> <b>2 – 4 p.m.</b> <b>AC 238</b>  *PD Themes: TL, IE, EE	<p style="text-align: center;"><b>New Faculty Orientation</b></p> <p>Are you new to teaching at COM? If so, please join us for this important orientation session. You will meet other new faculty and learn important information about COM policies and procedures to help ensure that you are ready for the first day of classes and beyond.</p>
<b>Host:</b> <b>David Wain Coon</b> <b>4 - 6 p.m.</b> <b>Academic Center</b>  *PD Themes: IE	<p style="text-align: center;"><b>President’s Welcome Reception</b></p> <p>All faculty and staff are invited to join Dr. Coon in this welcome back reception as we showcase the new Academic Center and prepare for the fall semester.</p>

## Wednesday, August 12 - Mandatory Flex Day for Full-time Faculty

<p><b>8 - 8:45 a.m.</b>  <b>Performing Arts Lobby</b></p>	<p style="text-align: center;"><b>Continental Breakfast</b></p> <p>Coffee, tea, and light refreshments will be served.</p>
<p><b>9 - 11 a.m.</b>  <b>James Dunn Theatre</b></p> <p>*PD Themes: TL, SS, IE</p>	<p style="text-align: center;"><b>Fall Convocation</b></p> <p>Come join your friends and colleagues for the annual Fall Convocation as we kick off the new academic year. You will hear important information about the state of the College, work of the Faculty Led Inquiry Team (FLIT)/Basic Skills Master Plan Task Force, and the new campus wide COMmon Read, along with conversations with staff and student panels.</p>
<p><b>11:15 a.m. – 12 noon</b>  <b>AC 255</b></p> <p>*PD Themes: SS, IE</p>	<p style="text-align: center;"><b>Post-Convocation Session:  FLIT Research Gallery Walk</b></p> <p>FLIT/Basic Skills Master Plan Task Force members will present a brief introduction to their work during convocation. In this session, join team members for a graphic presentation of the data they gathered on campus through 38 focus groups with faculty, staff, and students during spring 2015. This is an excellent opportunity to better understand the issues our campus will be addressing in the future.</p>
<p><b>12 – 1:30 p.m.</b>  <b>COM Cafeteria</b></p>	<p style="text-align: center;"><b>United Professors of Marin (UPM) Meeting</b></p> <p>This event is not eligible for Flex credit.</p>
<p><b>1:30 - 3:30 p.m.</b></p> <p>*PD Themes: SS, TL, IE</p>	<p style="text-align: center;"><b>Department Meetings</b></p> <p>Check with your department for meeting location.</p>
<p><b>1:30 - 3:30 p.m.</b>  <b>AC 255</b></p> <p>*PD Themes: SS, IE</p>	<p style="text-align: center;"><b>Student Services/Student Learning Staff Meeting</b></p> <p>The first all-staff meeting of Student Learning &amp; Student Services will focus on the COM's participation in the Student Success Collaborative and important information for the start of Fall Term. All classified staff and managers are encouraged to attend.</p>

**Thursday, August 13**

<p><b>Presenters:</b>  <b>Gina Cullen &amp;</b>  <b>Anna Pilloton</b>  <b>8:30 – 9:50 a.m.</b>  <b>AC 238</b></p> <p>*PD Themes: SS, IE</p>	<p style="text-align: center;"><b>Outreach Practices for Showcasing Your Program</b></p> <p>What’s the best way to build awareness of and enrollments in your courses and your discipline? Face to face connections make the most impact and are the most effective way to relay information. Join us and hear promising practices from your colleagues and school/community representatives about how to share your message with high school students, adult learners, and current students through college fairs, classroom demonstrations, and participating in campus tours/events/open houses. Students who have early and meaningful interaction with faculty members report that their contact helps to de-mystify the college process and opens up new areas of interest.</p>
<p><b>Presenter:</b>  <b>Stacey Lince</b>  <b>10 a.m. – 12 noon</b>  <b>SMN 130</b></p> <p>*PD Themes: TL, SS, TT</p>	<p style="text-align: center;"><b>*Moodle 2.8 New Features &amp; Gradebook Overview</b></p> <p>Did you know COM Moodle was upgraded to Moodle 2.8 this summer? Join COM’s Instructional Technologist for an overview of the new upgrade features including improvements to available text editors, discussion forums, assignment grading, and the gradebook which we will spend a significant amount of time reviewing.</p> <p>During the second hour, faculty will have the opportunity to explore the new features in a hands-on practice session. Prior to the workshop, we recommend faculty members currently using Moodle import course content into their new course shells.</p> <p><b>Space is limited.</b> To register, RSVP to <a href="mailto:SLince@marin.edu">SLince@marin.edu</a> and include “Moodle 2.8” in the subject line.</p>
<p><b>Presenters:</b>  <b>Basic Skills Master Plan</b>  <b>Task Force Members</b>  <b>10 a.m. – 12 noon</b>  <b>AC 255</b></p> <p>*PD Themes: SS, IE</p>	<p style="text-align: center;"><b>FLIT Presents College 101:  The Importance of Orientation</b></p> <p>The Faculty Led Inquiry Team, FLIT, which is part of the Basic Skills Master Plan Task Force, spent last fall and spring conducting focus groups and collecting data from students, faculty and staff, and over the summer analyzed what our campus (or you) had to say, identifying areas that are of interest to us all.</p> <p>One issue that was met with wide consensus is that students need a more comprehensive orientation. Come hear what your colleagues and students had to say about orientation, and then join in on an interdisciplinary discussion to help us shape and inform the Strategic Plan, Educational Master Plan, and Student Equity Plan.</p> <p>This will be the first of a series of Flex activities related to FLIT findings.</p>

<p><b>Presenter:</b> <b>David Erlenheim &amp; Brianna Haggitt</b> <b>10 – 11 a.m.</b> <b>KTD Library Classroom</b></p> <p>*PD Themes: EE</p>	<p><b>Banner Finance System:</b> <b>Requisition Tutorial</b> <i>For staff who create requisitions.</i></p> <p>This workshop will educate employees responsible for creating requisitions in the Banner Finance System. This step-by-step tutorial will guide participants through the required requisition procedures such as looking up a vendor, selecting the correct account and implementing a corresponding budget transfer if needed. Participants will gain an improved understanding of the requisition and budget transfer processes. All those responsible for requisition creation and approval are encouraged to attend.</p>
<p><b>Presenter:</b> <b>Diane Traversi &amp; Seanna Villarreal</b> <b>11 a.m. - 12 noon</b> <b>AC 238</b></p> <p>*PD Themes: TT, IE, EE</p>	<p><b>Paperless Petitions:</b> <b>Streamlining Student Services</b></p> <p>Have you ever felt buried under paperwork? If so, here’s some good news! During the past year, Enrollment Services has replaced most paper forms with online petitions in a move that has saved paper, staff time, and money, and increased efficiency. Come hear about these new forms and get some ideas about how you might be able to apply the same concept to your work area.</p>
<p><b>Presenters:</b> <b>Cheo Massion &amp; Meg Pasquel</b> <b>1 - 2:50 p.m.</b> <b>AC 238</b></p> <p>*PD Themes: TL, SS</p>	<p><b>Sense and Sensibility</b> <b>Give One Get One: Our Collective Best Teaching Practices</b></p> <p>Please join us in our continuing exploration of using Sense (cognitive aspects of learning) and Sensibility (affective aspects of learning) to reflect on our own teaching practices while discovering new ones through small group discussions. If you haven’t yet participated in a Sense and Sensibility workshop, you’ll be introduced to our general framework. For all participants, we will learn from each other and leave with new teaching strategies and ideas for any discipline.</p>
<p><b>Presenter:</b> <b>Diane Traversi</b> <b>1 – 2 p.m.</b> <b>AC 239</b></p> <p>*PD Themes: IE, EE</p>	<p><b>FERPA is for Everyone!</b></p> <p>FERPA? What’s FERPA, and why do I need to know about it? FERPA is the Family Educational Rights and Privacy Act and as COM employees, we <b>all</b> – faculty, staff, and managers - need to understand its requirements and know how to protect student privacy rights. Join this informative presentation to learn all you need to know.</p>
<p><b>Presenters:</b> <b>Beth Patel &amp; Dave Patterson</b> <b>3 – 4 p.m.</b> <b>AC 237</b></p> <p>*PD Themes: IE, EE</p>	<p><b>COMMON Read:</b> <b>Using Dr. Q in Your Classroom</b></p> <p>This fall we’re kicking off our new COMmon Read with the inspiring memoir, <i>Becoming Dr. Q: My Journey from Migrant Farm Worker to Brain Surgeon</i>, and we hope you’ll bring <i>Dr. Q</i> into your classroom. Some faculty will be using the entire book in their classes and others might use a chapter, an excerpt, a video, or even just a few quotes as a starting</p>

	<p>point for discussions or activities related to overcoming obstacles, the power of dreaming, counseling, importance of mentors, deciding on majors, the brain, science, racism, immigration, tutoring, the power (positive &amp; negative) of words, intellectual curiosity, transferring, medical school, and more. The presenters will bring in some ideas for using <i>Dr. Q</i> in your classroom, and we'll have time to brainstorm and develop other ideas.</p>
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**Friday, August 14**

<p><b>Presenter:</b>  <b>SLOAC Members</b>  <b>9 - 10 a.m.</b>  <b>KTD Library</b>  <b>Classroom</b></p> <p>*PD Themes: IE, EE</p>	<p style="text-align: center;"><b>Program Review and SLOs:</b>  <b>We're Here to Help</b></p> <p>Is your department completing the full program review this year? If so, here's your chance to get some help on the SLO sections of the review from the experts on the Student Learning Outcomes committee. We will explain the sections that require SLO responses, help you log into your program reviews, and assist you while you complete these sections of the review document. We encourage you to come with other members of your department to work together on the program review. Bring whatever student learning outcomes assessment data that your department or program has collected.</p> <p>Not sure if your departments is due for a full program review due this year? Here's a list:</p> <p><b>Career and Technical Education Programs</b>  Automotive Collision Repair Tech, Automotive Tech, Electronics Tech, Machine and Metals Tech, Admin of Justice, ECE, Environmental Landscaping, Multimedia Studies, Court Reporting, and Work Experience</p> <p><b>Other Disciplines</b>  Life and Earth Sciences, Math, Physical Sciences, Behavioral Sciences, Distance Education, Library/Learning Resources, and Puente.</p> <p><b>Student Services</b>  CalWorks, CDC, Counseling, Enrollment Services, International Ed/IEP, Outreach, and Student Activities.</p>
<p><b>Presenter:</b>  <b>Bob McCoy</b>  <b>9:30 - 10:50 a.m.</b>  <b>AC 240</b></p> <p>*PD Themes: TL</p>	<p style="text-align: center;"><b>Forget Learning styles!</b>  <b>What Really Works in Teaching &amp; Learning</b></p> <p>Research shows that teaching to specific student learning styles (auditory, visual, etc.) is <i>not</i> an effective way to teach – yet many instructors still do it. What <i>really</i> works in teaching and learning? In this workshop, you will learn evidence-based methods for becoming a more effective teacher and for helping your students become more effective learners.</p>

<p><b>Presenter:</b>  <b>Kristina Combs &amp; Julie Breakstone</b>  <b>10 a.m. – 12 noon</b>  <b>AC 239</b></p> <p>*PD Themes: IE, EE</p>	<p style="text-align: center;"><b>Hiring the Best:</b>  <b>Legal Requirements &amp; Best Practices for Screening Committees</b></p> <p>Serving on a search committee is a major responsibility and can have a huge impact on the future of the College. The State Chancellor’s Office has issued training requirements that affect employees who want to serve on screening and/or selection committees. This interactive workshop meets the State Chancellor’s Office requirement and includes a review and discussion of state and federal discrimination laws and Title V requirements, along with tips and techniques to document search committee activities.</p> <p>After you complete this two-hour workshop, you will receive a certificate of completion that satisfies the training requirement to serve on a search committee.</p>
<p><b>Presenter:</b>  <b>Kate Knickerbocker &amp; Lucas Drisdell</b>  <b>11 a.m. - 12 noon</b>  <b>AC 238</b></p> <p>*PD Themes: TL, SS</p>	<p style="text-align: center;"><b>Quick Classroom Interventions that Yield Big Student Success Payoffs</b></p> <p>When it comes to student success, people often think that major, campus-wide initiatives are needed to help students. However, research has shown that even small actions can make a huge impact on student success, including retention, GPAs, and graduation rates with the benefit of costing little in terms of class time or money. The presenters will share some strategies that have shown success at other schools and their plans for implementing some classroom interactions in basic skills English and math classes this fall. While their focus is on basic skills students, these interventions can be applied in all classes. We hope you’ll attend to learn how this might benefit you and your students!</p> <p>Some of the ideas for this presentation come from the article "Who Gets to Graduate" published in the New York Times magazine.  <a href="http://www.nytimes.com/2014/05/18/magazine/who-gets-to-graduate.html? r=1">http://www.nytimes.com/2014/05/18/magazine/who-gets-to-graduate.html? r=1</a></p>
<p><b>Presenter:</b>  <b>Dawn Danz</b>  <b>1 – 2 p.m.</b>  <b>AC 238</b></p> <p>*PD Themes: SS</p>	<p style="text-align: center;"><b>Dealing with Distressed Students</b></p> <p>When students come to COM, they often bring issues with them that go well beyond the classroom. While these issues may not be related to the course material, they certainly have an impact on student success. Dawn Danz, our COM psychologist, will discuss signs and symptoms of behaviors that can be overwhelming to deal with in class or in the student’s life and will provide resources both on and off campus for faculty, staff, and students.</p>
<p><b>Presenter:</b>  <b>Patrick Ekoue-totou</b>  <b>1 – 1:50 p.m.</b>  <b>SMN 130</b></p>	<p style="text-align: center;"><b>What’s New in Tech at COM?</b></p> <p>The IT Department is working to create a state-of-the-art tech infrastructure at COM. One recent change is the update to Office 365, and there’s much more going on as well. In this session with our Director of Information Technology, you will learn about some of these changes and what they mean</p>

<p>*PD Themes: TT, TL, IE, EE</p>	<p>for you in terms of accessibility and mobility. Privacy, data protection, and training options will be discussed. <b>Space is limited.</b> To register, RSVP to <a href="mailto:MNamvar@marin.edu">MNamvar@marin.edu</a> and put “What’s New in Tech – Friday session” in the subject line.</p>
<p><b>Presenter:</b> <b>Patrick Ekoue-totou</b> <b>2 – 3 p.m.</b> <b>SMN 130</b></p> <p>*PD Themes: TT, TL, EE</p>	<p style="text-align: center;"><b>Office 365:</b> <b>Tips for Getting Up and Running</b></p> <p>During the summer, IT introduced Office 365, which includes an impressive suite of applications including OneDrive, Yammer, SharePoint online, Skype, and Class Notebook that can help us communicate and collaborate much more easily. These all sound great, but the new technology can feel a bit confusing and overwhelming. At this presentation, you will get an overview of Office 365 and some tips that will help you start using these applications. <b>Space is limited.</b> To register, RSVP to <a href="mailto:MNamvar@marin.edu">MNamvar@marin.edu</a> and put “Office 365 - Friday session” in the subject line.</p>
<p><b>Presenters:</b> <b>David King &amp;</b> <b>A Joe Ritchie</b> <b>1-3 p.m.</b> <b>LC 35</b></p> <p>*PD Themes: TL</p>	<p style="text-align: center;"><b>Curriculum Revision &amp; Development Workshop</b></p> <p>Are you thinking about developing a new course, certificate, or degree? Are you revising an existing course outline to meet five-year currency or C-ID requirements? Do you want to learn more about the curriculum process at COM and beyond? The deadline for submitting new and revised curriculum for a Fall 2016 effective date is coming up on September 1st, so join members of the Curriculum Committee for guidance through the curriculum process and hands-on assistance revising and creating new courses, certificates, and degrees. The workshop will begin with a short overview of important curriculum information and then move into hands-on work with the course outline form. Bring your questions, your ideas, and your outlines to work on.</p>
<p><b>Presenters:</b> <b>Librarians</b> <b>Drop in - 1 – 4 p.m.</b> <b>KTD Library, William Keith Room</b></p> <p>*PD Themes: TL, SS, TT, IE</p>	<p style="text-align: center;"><b>Library Open House:</b> <b>Setting the Stage for Student Success</b></p> <p>The Library at Kentfield is having an open house and everyone is invited! <b>Everyone:</b> Join us for drinks, snacks, and music in the new William Keith Room! Relax in our trademark, retro Herman Miller chairs and enjoy conversation around the artist’s famed paintings. There have been many additional improvements around the Library, and we want you to celebrate the Library’s renaissance! <b>Faculty:</b> Set your students up for success by including the Library! Visit the Library to:</p> <ul style="list-style-type: none"> <li>• Make sure your textbooks and other materials are on reserve just the way you want them</li> <li>• Schedule library instruction for your classes</li> <li>• Review the print collection in your discipline and make recommendations for purchasing or discarding materials.</li> </ul>