

Educational Planning Committee Reporting for Academic Year 2015-2016

Please keep the report to a maximum of 2 pages for each objective.

1. EMP Recommendation and Objective (Include narrative from 2015-2018 strategic plan)

EMP Recommendation Student Success 1: Develop, implement and evaluate a college-wide plan for student retention and success, including mechanisms to connect SLO assessment to program review.

Objective SS1.5: Reduce financial aid disqualification by 5 percentage points each year from AY 2014-15 baseline to AY 2016-17.

2. What actions have been taken toward achieving the objective? Please describe (reference action steps when relevant).

The Department of Education program review which led to adherence to policy and procedure initially resulted in an uptick in financial aid disqualifications. However, most of those issues have now been resolved. Financial literacy and loan workshops now take place regularly and students on a path toward disqualification are counseled much earlier.

Action Step 5.1: Expand Early Alert program usage and trained respondents.

Action Step 5.2: Provide financial literacy workshops and other means of delivery to students.

Action Step 5.3: Embed orientation topics in key courses.

3. Are you on track to achieve this objective? What evidence supports your judgment of progress made toward this objective?

Yes. A number of indicators suggest that significant progress is being made on reducing the numbers of students who are disqualified from financial aid. See the two charts immediately below, which suggest that we will see a decline in the numbers on the Performance Indicator chart that follows:

Satisfactory Academic Progress: Students Out of Compliance

	2014-2015	2015-2016
Max Hours (150%)	189	35
Pace (66%)	379	38
GPA (Cum)	28	38

Student Loans History

	2013-2014	2014-2015	2015-2016*
Borrowers	1261	561	128
Loans Disbursed	\$4,594,903	\$2,107,751	\$276,586

*Fall only

Performance Indicator SS1.5: Number and percentage of students on financial aid warning or disqualification each year as compared with AY 2014-15, with trend data showing declining percentage.

Strategic Plan Performance Indicator SS1.5			
Number and Percentage of Students on Financial Aid Warning or Disqualification			
	Baseline		Performance Comparison Fall 2015
	Fall 2014	Spring 2015	
Number of Students	146	115	123
Percentage of Students	11.9%	10.7%	15.8%

Source: SAP Report

4. Have you achieved this objective? Yes ___ No X If not, why not?

While we are not yet seeing the 5% reductions set as a goal, data and efforts suggest we will begin to in the coming years.