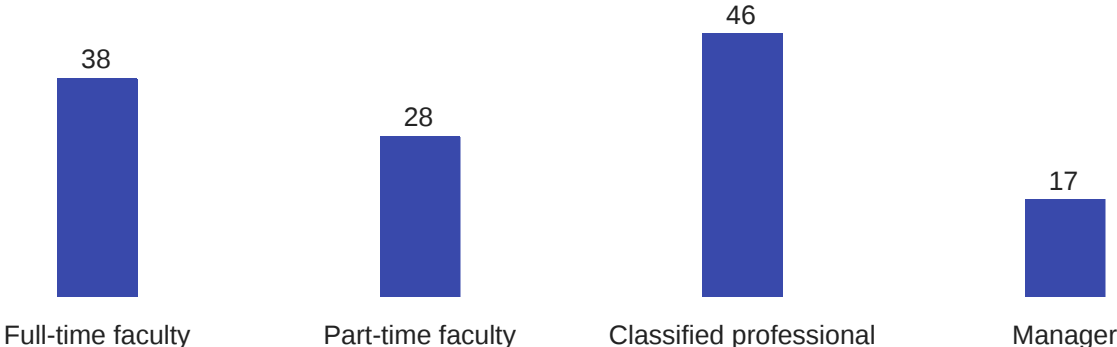


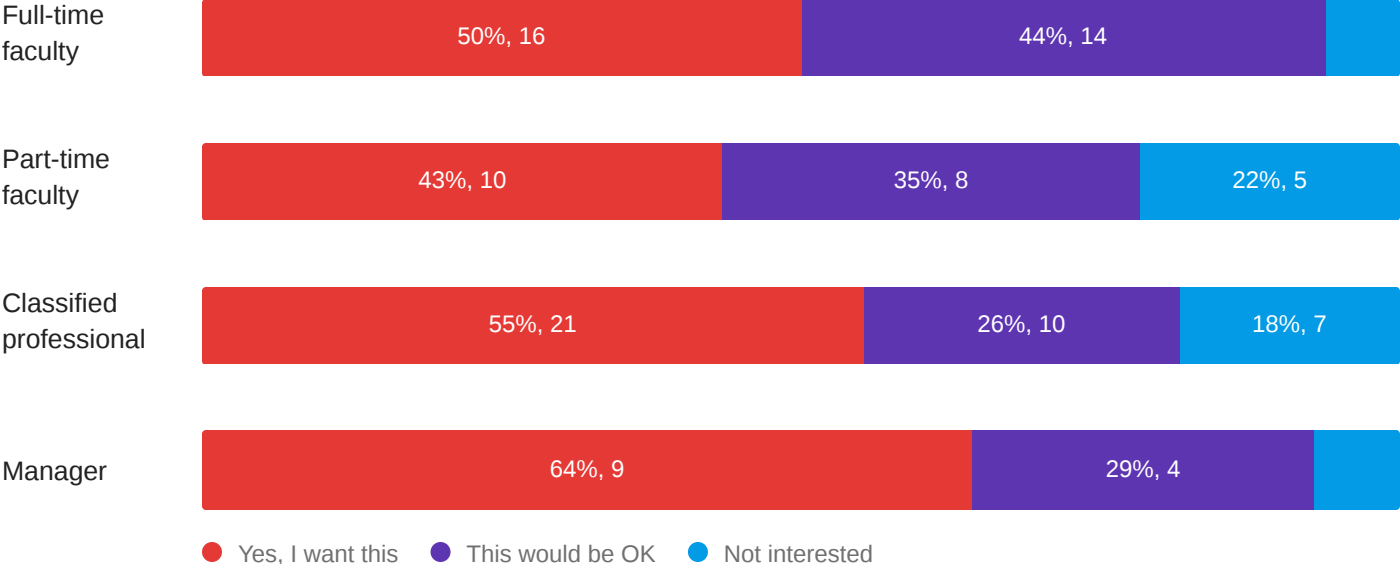
# Professional Learning Survey - Spring 2022

## Q1. Respondent role (N=129)

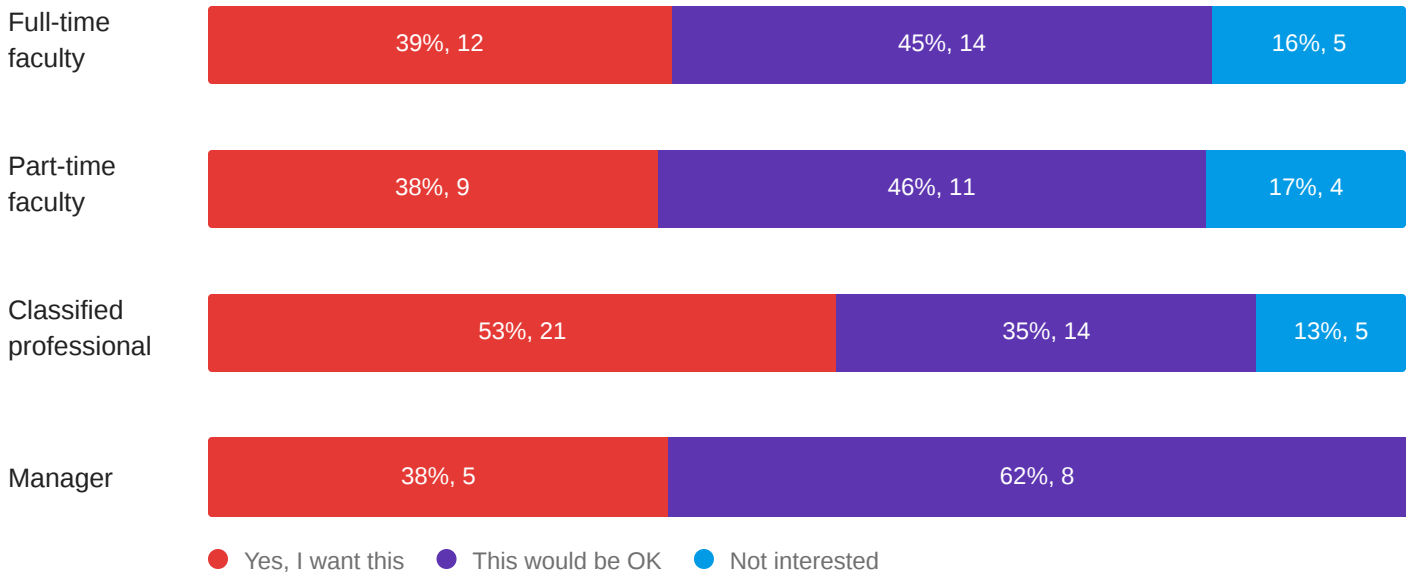


## Q2. Next year I would like to see more FLEX/Professional Learning activities about:

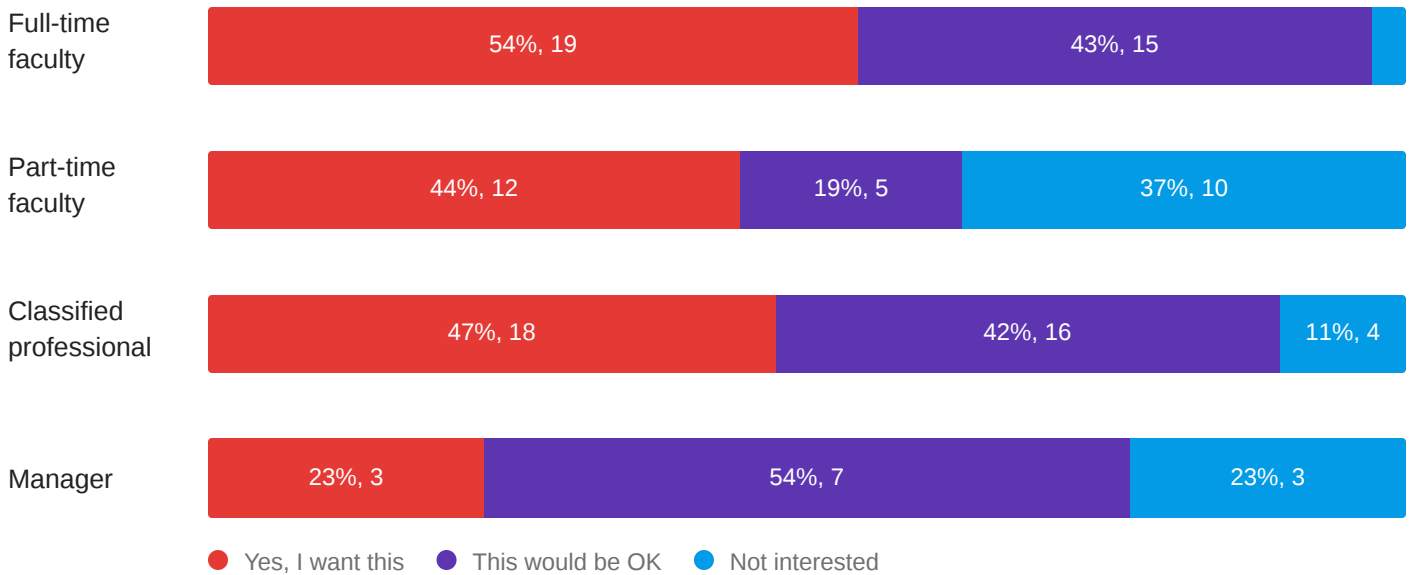
### Community-building activities



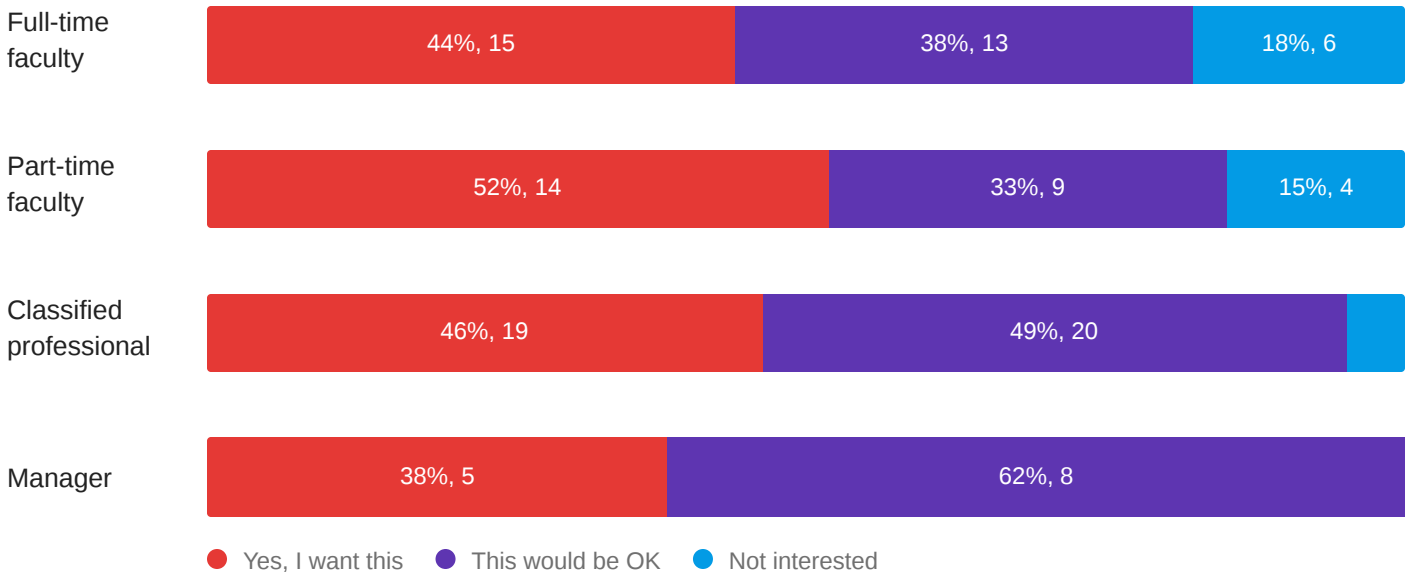
## Health and well-being



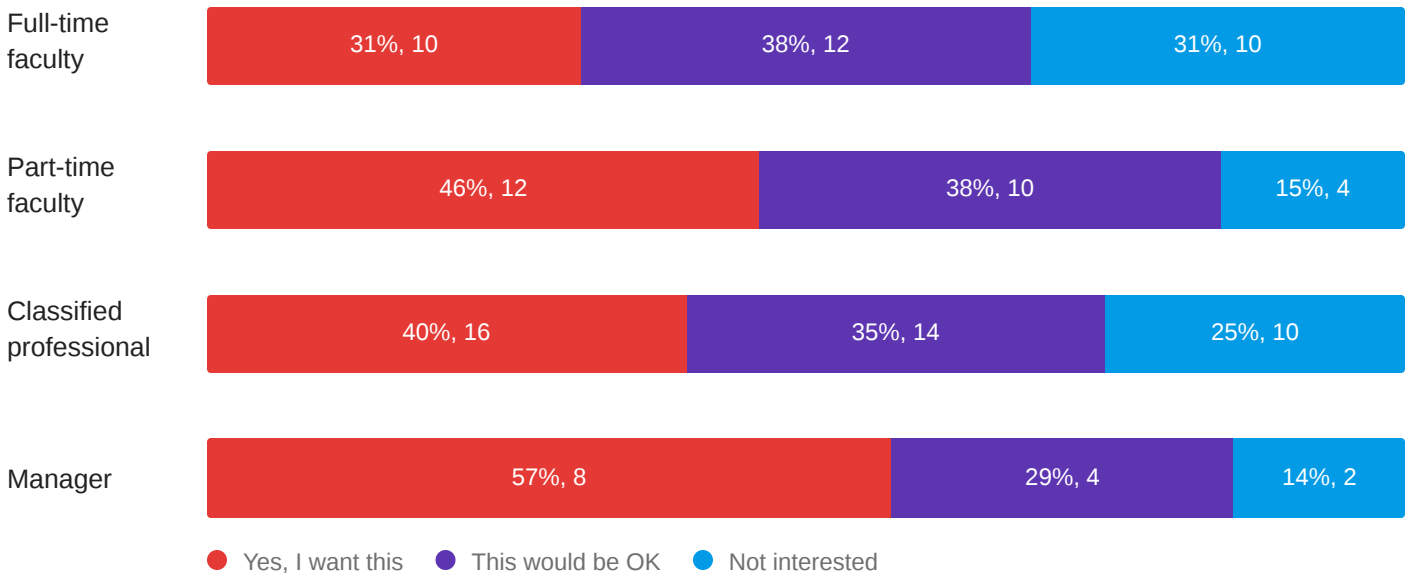
## Retirement planning



### Safety and emergency preparedness



### Self-reflection and self-development



### Other (please list)

CPR Training

Canvas

writing Memo's & emails in concise and grammatically correct way

Best teaching practices

racial justice

Equity

Teaching Tips, Canvas, Tech

Art or Photography

Software

de-escalation of angry or upset students

Team building

Innovative thinking or out of the box thinking on what we do to boost enrollment, retain more students within our existing structure.

Communication

brain science, history of pedagogy

Courses to update skills on topics being taught

equity in grading - UDL

environmental education

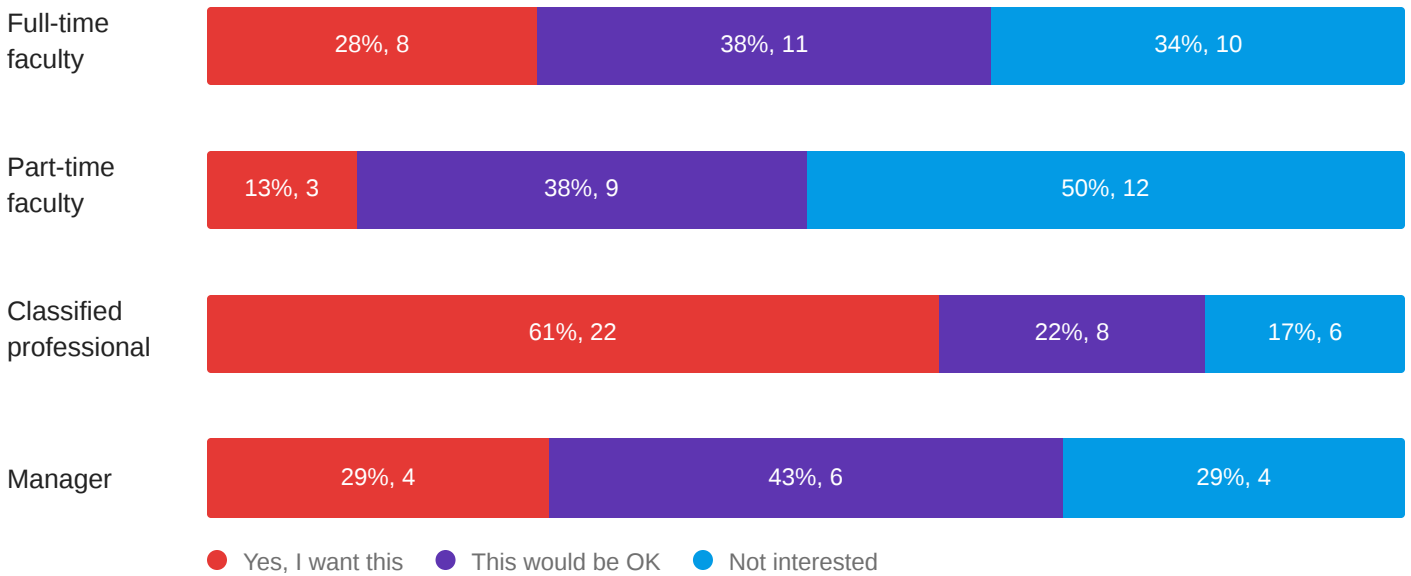
1. a memorial wall w/ grief counseling - advice; 2. Pro-democracy workshop (how to talk to True Believers; 3. Tech instruction in remote teaching; 4. Best practices talking w/ students about difficult events

Diversity, Equity, and Inclusion

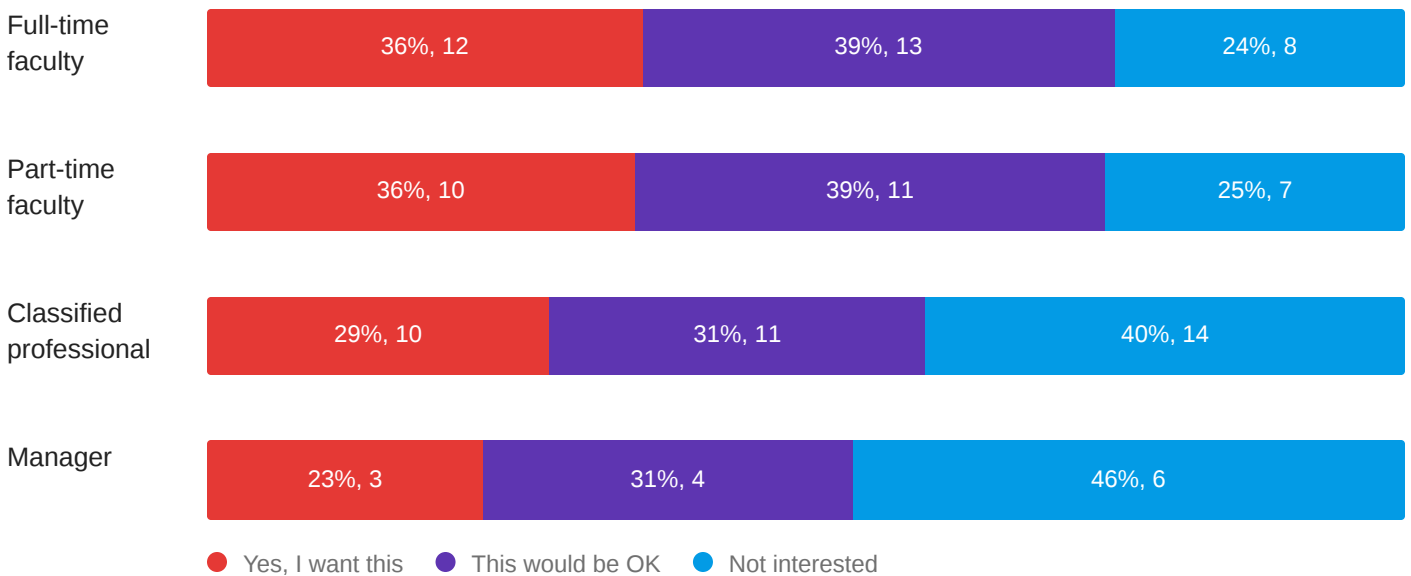
Teaching better and hybrid classrooms

### Q3. Next year I would like to see more FLEX/Professional Learning activities about:

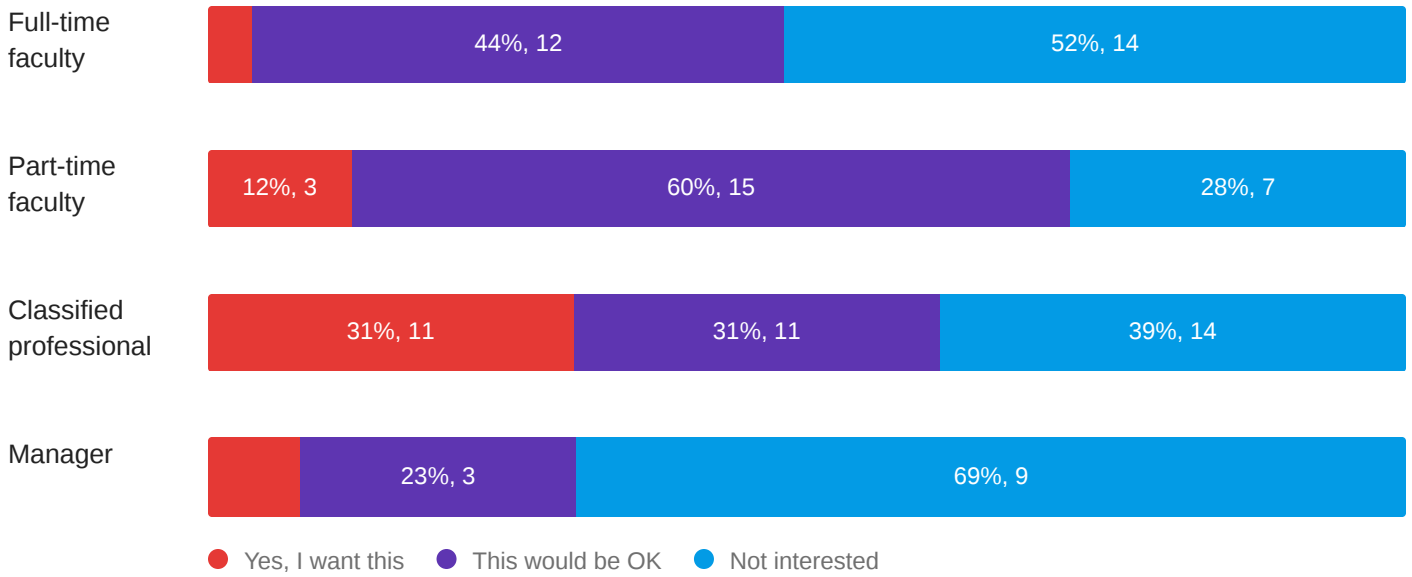
#### Banner



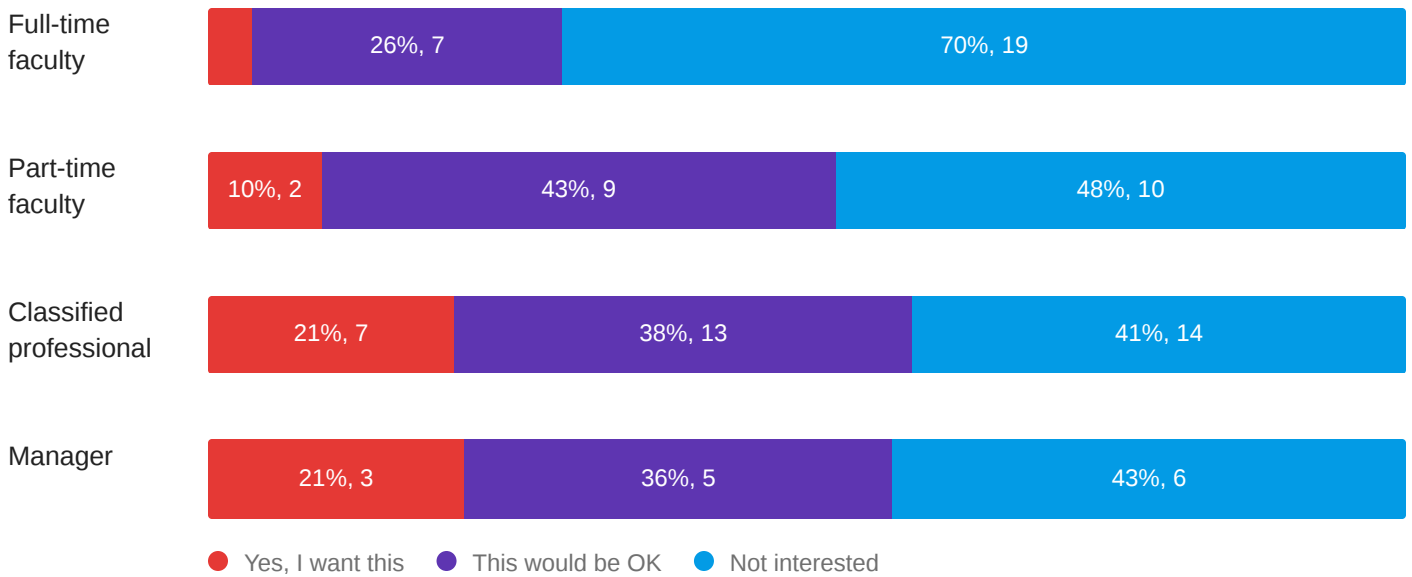
#### Canvas



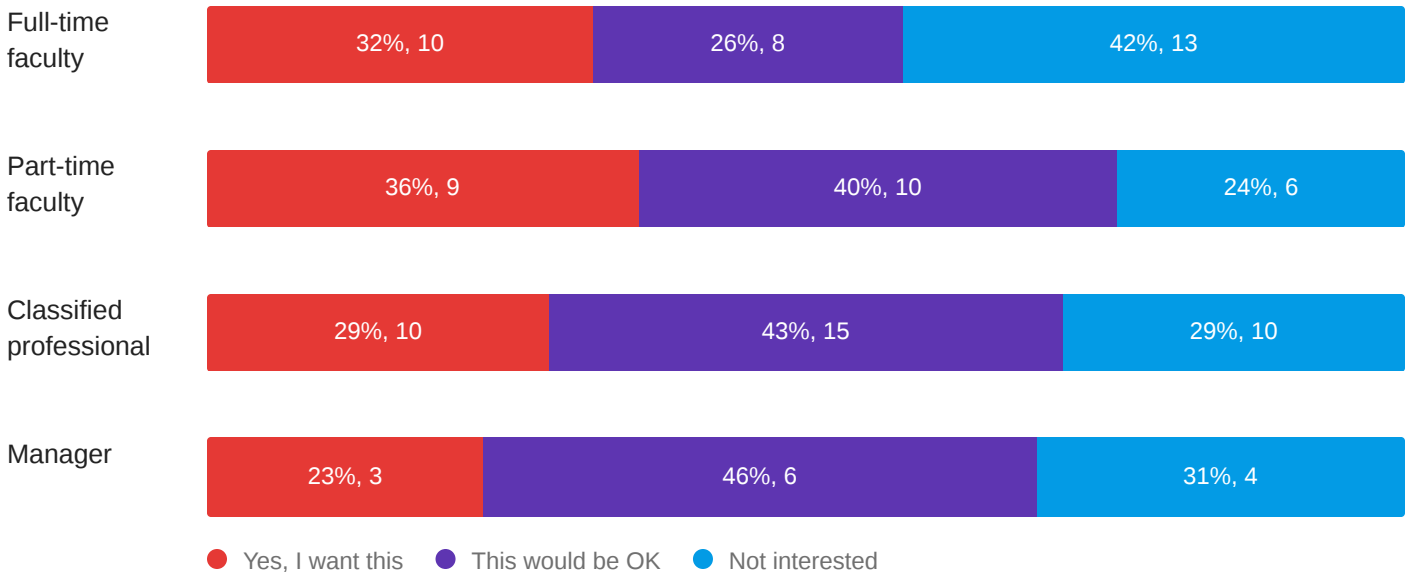
## Zoom



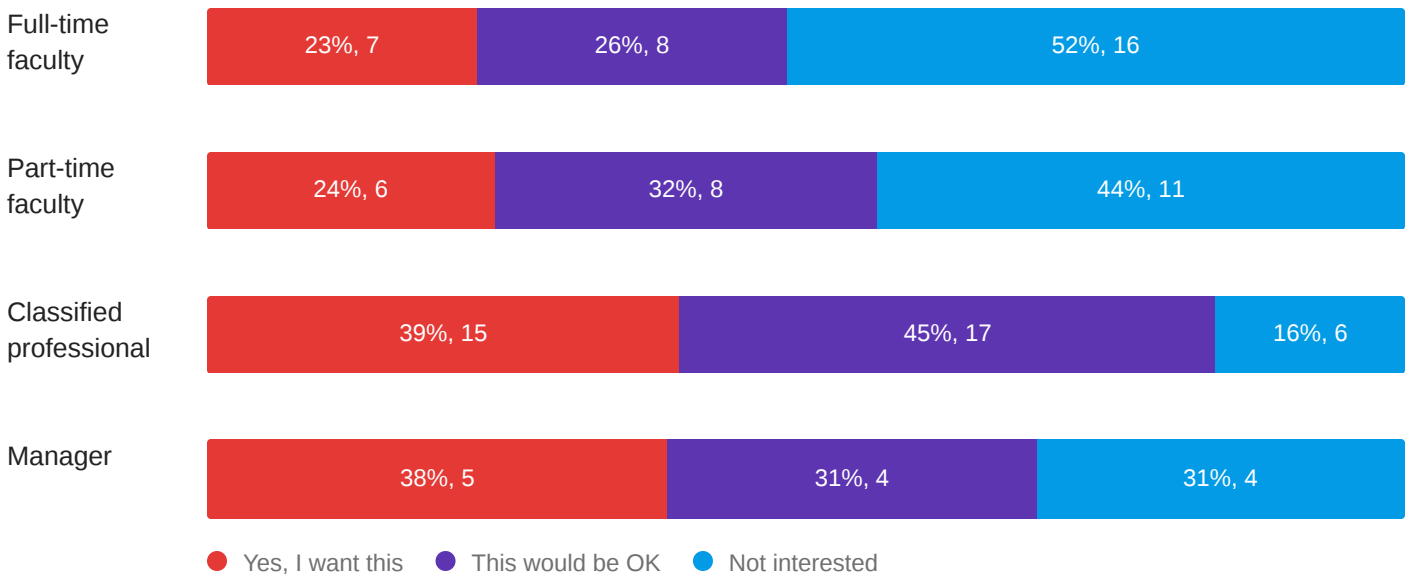
## VoiceThread



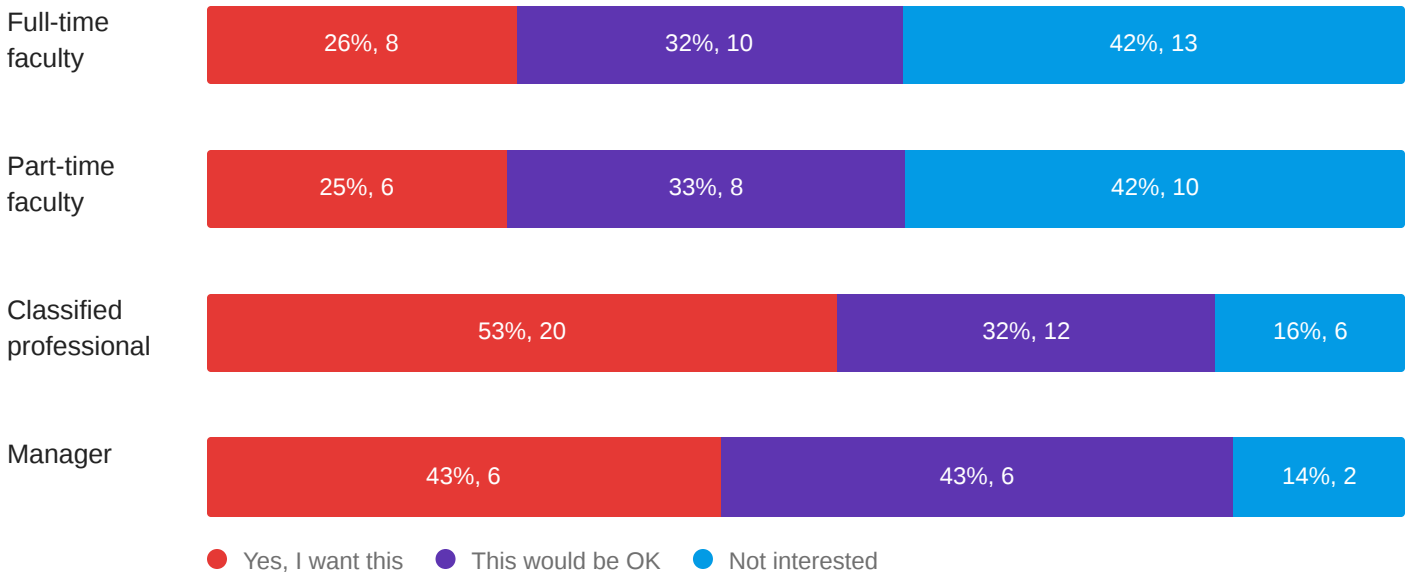
### Audio/video production



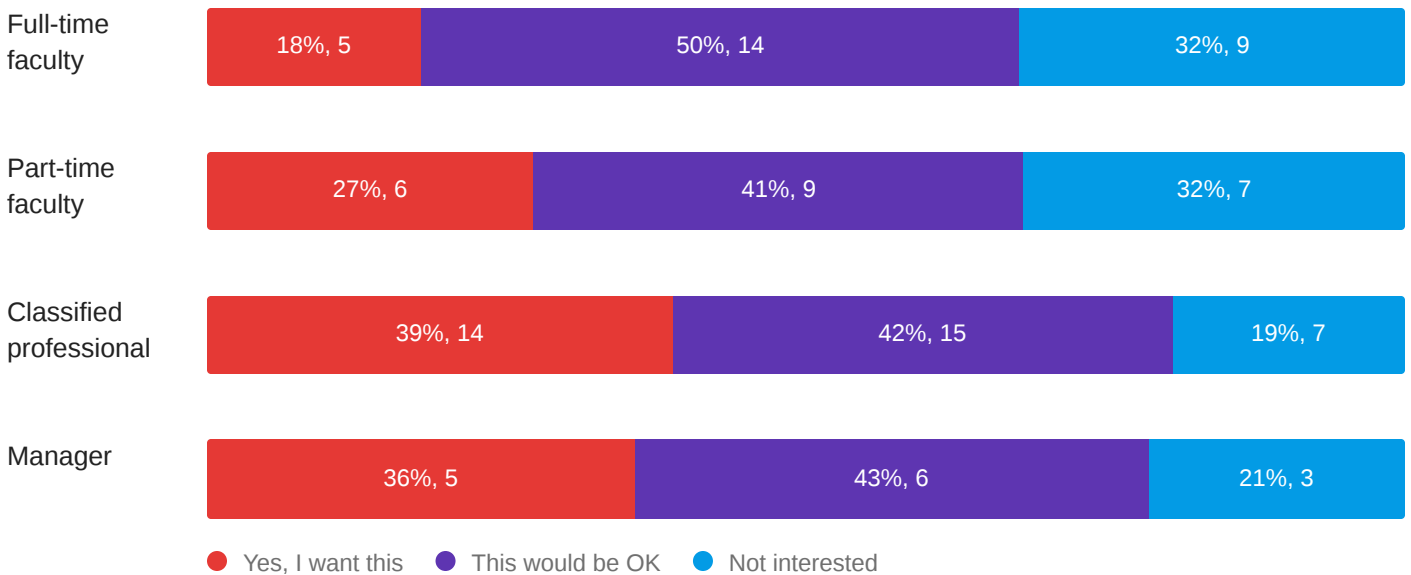
### Office 365 - Making the most of Calendar



## Office 365 - Using OneDrive & SharePoint



## Accessibility



## Other (please list)

Adobe Sign and Forms

Teams

overview of district provided software, tools and how to access

Advanced excel



How to search institutional data, follow cohorts, look at specific offerings and success

desktop organization and archiving

Remote teaching video

Re-engaging students

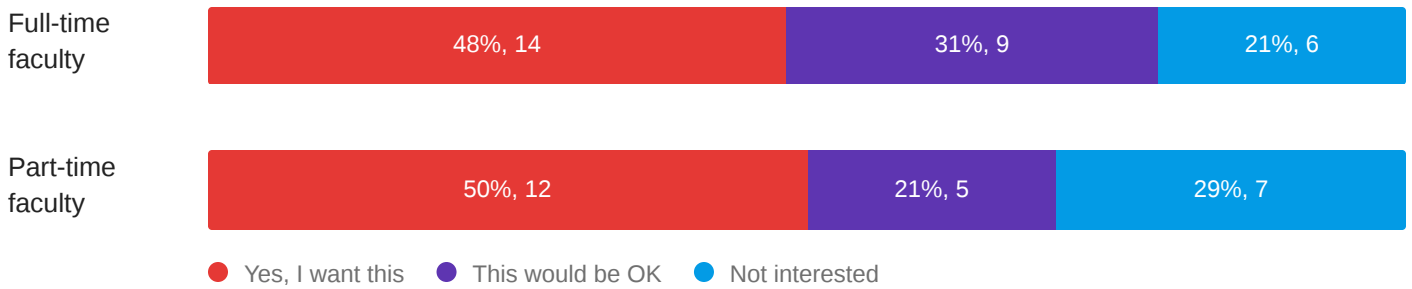
Cloud

Teams

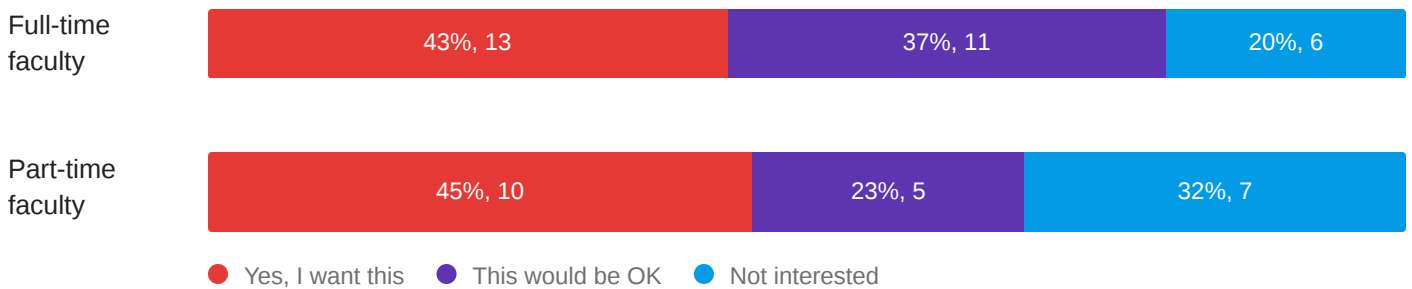
Current trends and data on online teaching

## Q4. Next year I would like to see more FLEX/Professional Learning activities about:

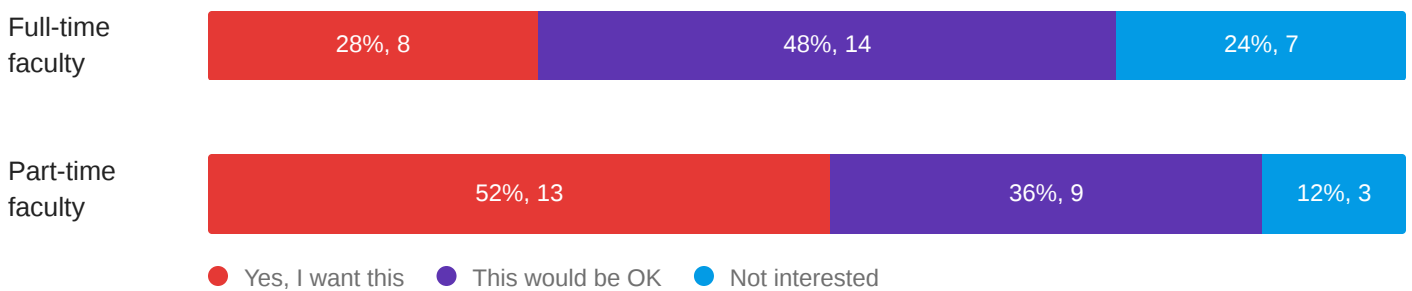
### Online teaching best practices



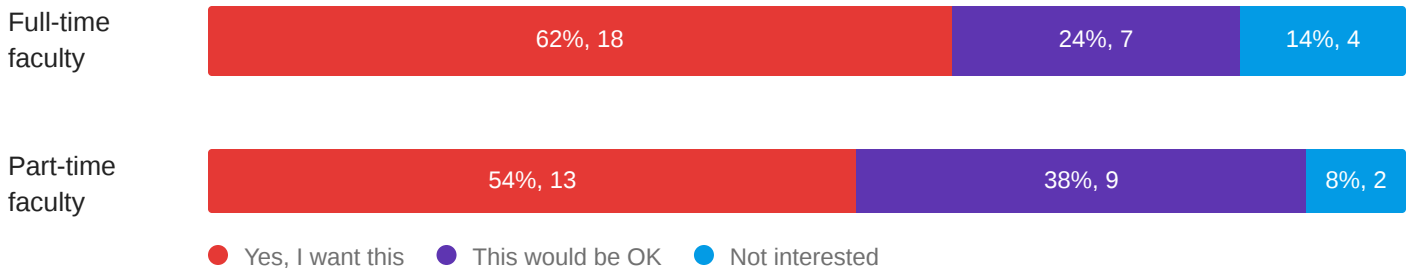
### Universal Design (accessibility, equity in an online environment)



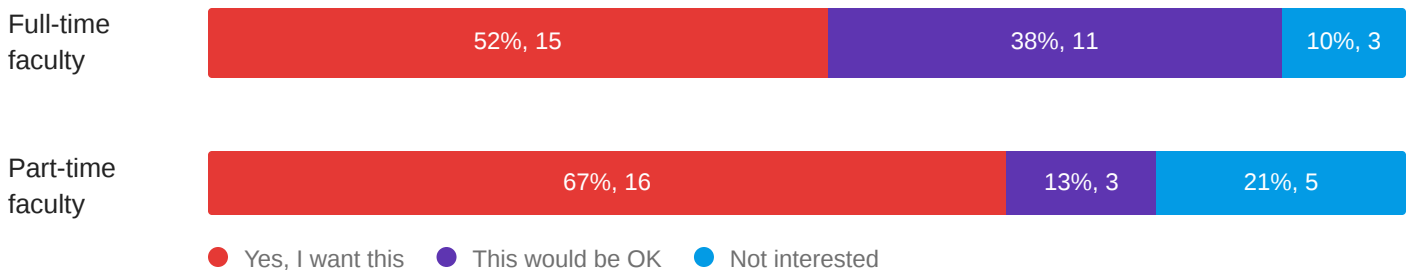
### Assessment strategies



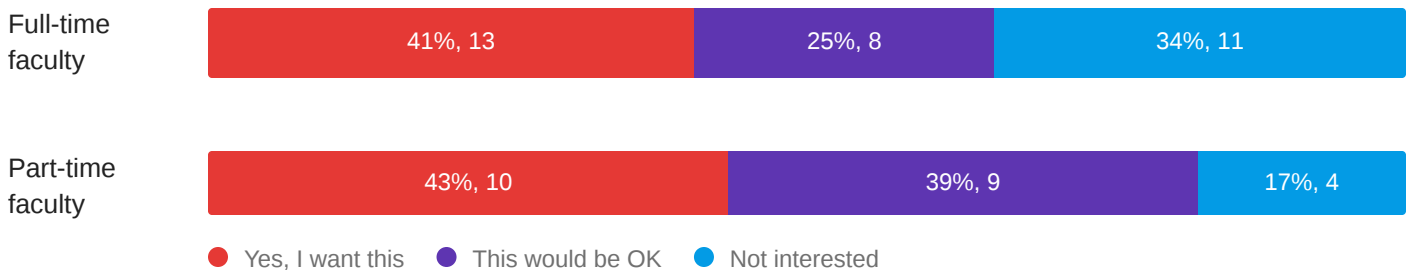
## Equity-minded teaching



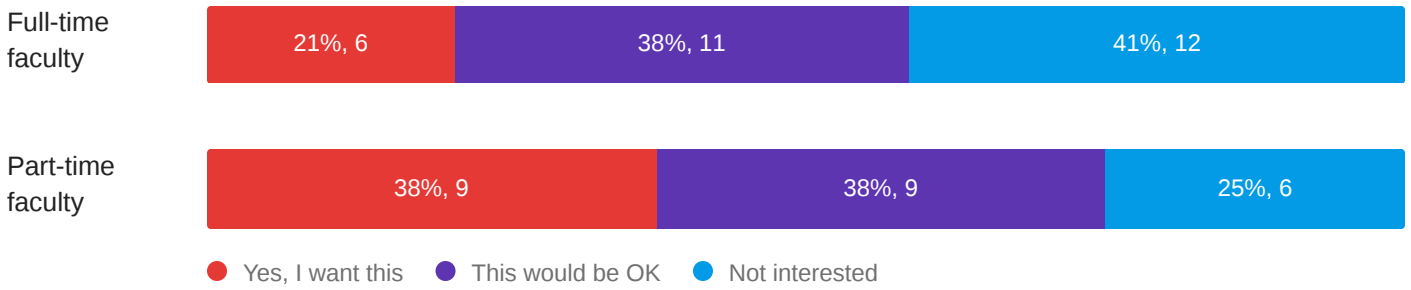
## Pedagogy



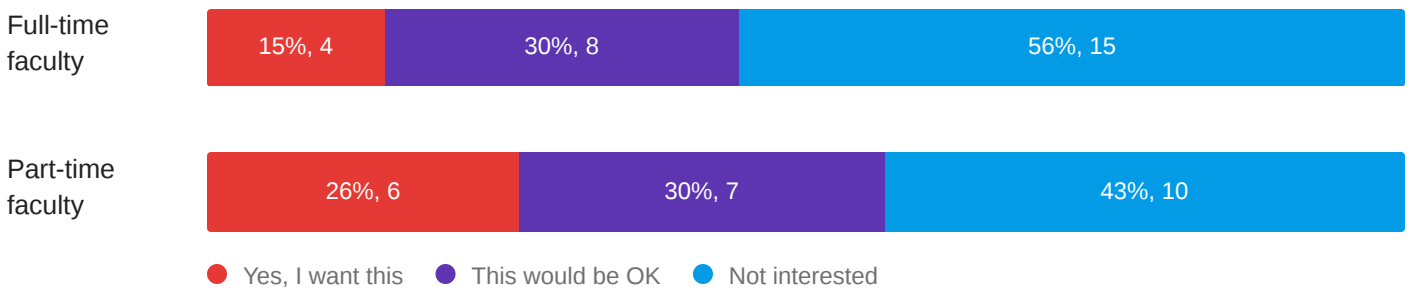
## Syllabi design



## Classroom management



## SLOs



## Other (please list)

Internet resources for remote teaching

**Q5. Next year I would like to see more FLEX/Professional Learning activities about:**

All responses by classified professionals.



**Other (please list)**

I think COM faculty could benefit in learning about apprenticeships.

**Q6. What tools, strategies, or innovative changes have supported your work during the past year? How did it impact your work - whether in the classroom, with students, or your position?**

Trying to incorporate lessons from the OTD class into in-person instruction.

Zoom and Adobe Sign have allowed me to work remotely/process paperwork more efficiently. Email etiquette ought to be offered at COM to cut down on some of the unnecessary emails that many of us receive, or are copied on.

Canvas for use with face-to-face course, videos for lecture content

Having access to pdf forms online and Adobe sign

Online RWL--allows us to have more time with each individual and to see students when it is convenient for them. I got SO MUCH positive feedback from students about our flexible tutoring offerings.

Canvas has been helpful in some aspects but not helpful in others

Teams chat is helpful.

Developing more expertise in college procedures and practices.

Collaboration

Recorded lectures

Meditation has been central to avoiding burn out from constant stress and ever changing demands. The pace has not let up since March of 2020.

Being flexible and compassionate.

Zoom was key and very important for all

AdobeSign is an innovative tool that has supported my work. It makes it easier to track the flow of documents once they leave my desk,

Being a new part time nursing faculty and new to teaching, anything related to teaching aspects as well as practical offerings about Canvas or Microsoft is helpful.

Zoom + Canva + Prezi : Innovative and Creative

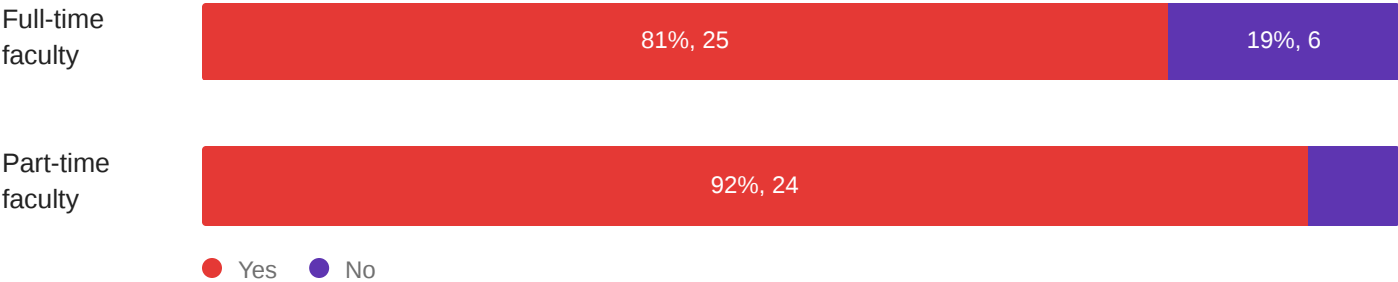
increasing virtual services with students and utilizing digital tools to increase office communications and collaboration (teams, sharepoint, zoom, etc...).

Canvas info, equity

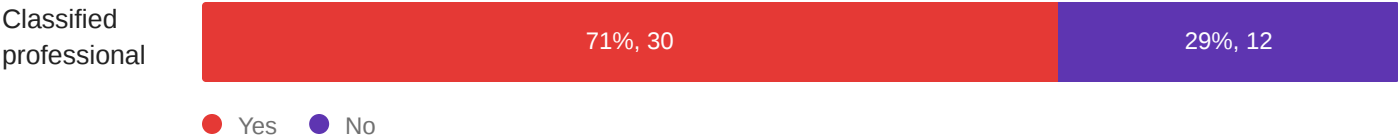
working at home

Hybrid work schedule, COMMunity check ins and updates helped with the stress of working through the pandemic

**Q7. Have you used the Professional Learning webpage to find information about the FLEX program, ProLearning, teaching and learning, or requesting UPM/PAC funds for conference and travel?**



**Q8. Have you used the Professional Learning webpage to find information about ProLearning, upcoming events or requesting funds for conference and travel?**



**Q9. Please share any comments or suggestions about our professional learning program, including ideas for topics or presenters, the FLEX program, or classified activities. If you would like us to contact you, please include your name.**

To be frank, I have DEI fatigue. I would like to see more interactive team-building events, and less speakers. I work at IVC and would like to get to know my colleagues at KTD better. Thank you!

It would be great to have a flex activity where, for instance, we could meet and talk with a number of the counselors, or a group of writing lab tutors, or SAS staff. We don't get enough opportunities to connect with departments that support our students, and I think the inter-departmental connections will serve both ways.

I would be amazing if you could help the library and Umoja focus sessions around The 1619 Project COMmon Read. We'll have copies of the book arriving in June :)

Continued learning and opportunities to develop equity practices, understand racial justice, and privilege in all its forms.

Specific sessions on dynamic and effective pedagogy

How to create inclusive classrooms

Nutritional/healthy cooking class at Jonas or Nugget Demo kitchen would be awesome



I attended the Suicide Prevention webinar and it was very informative and helpful especially as it was led by those working for the county.

We do not do enough "Self-Reflection" in our team meetings.

Outward actions and external communication stem from one's heart and mind first.

It is a must for professional growth, personal development and community building.

My small team is gradually changing their attitudes, interactions, and biases due to regular and promoted "self-reflective" practice.

Hence, my small team become better at serving each other, our demographics and the rest of campus community due to "self-reflection."

Active Shooter training that is building specific. Customer Service training, how to de-escalate situations with an angry or upset student. Best Practices for assisting students with a disability and overview of what tools/access students have to getting assistance (software, staff, labs, etc...), and how to refer.

How to effectively work from home

I think our students really need ways to learn to reconnect in person and build community/social skills again. Maybe we could have people do focus groups in classes to hear from the students directly?

I'd love to see far more, brief updates for news, projects, plans, etc. happening in each department across campus. we are still far to siloed and ignorant of what's up with our colleagues across campus.

I think the professional development team is absolutely fantastic. Every year there's always something I'm interested in attending. And the complication speakers have been excellent. I appreciate your interest in getting input.

Can we have some speakers that are more up beat. I am a ardent supporter of the equity initiatives etc but many times folks feel like we are being lectured to and not spoken to. After several speakers etc let's please have some activities that are more up beat and lift our spirits. Let's start of the semester with a positive and encouraging message.

Without the detailed instructions of our chair I would never be able to navigate the cryptic pages of your "professional learning program." Buttons and labels seem to have no relation to the tasks demanded.

More videos for arts faculty

So many people, especially some administrators pretend they care about equity, fairness, collegiality, but it is all BS. They are just here to get a paycheck and talk shit about people. We could lose about 80% of them and be much better off.

The Carnegie Foundation conference I attended was insightful yet geared towards administration and limited on information for instruction. I would like to see opportunities for instructors to take courses to be updated on new methods and technology being used in the private sector. This is especially important in Career Education and Workforce Development disciplines.

Students are struggling with mental health and also with in-person attendance; now that my courses are available online in the post-pandemic world, many attend irregularly. I don't know how other teachers feel, but I now must do a whole lot more outreach--as if I were a sales person. Therefore, I would like a topic to be strategies for student incentives/engagement and balancing f2f with online. This has been really hard.