

**MARIN COMMUNITY COLLEGE DISTRICT  
SCHEDULE OF AUDIT FINDINGS AND QUESTIONED COSTS  
FOR THE YEAR ENDED JUNE 30, 2022**

---

**SECTION IV – STATE AWARD FINDINGS AND QUESTIONED COSTS**

**FINDING #2022-001 – STATE COMPLIANCE - SALARIES OF CLASSROOM INSTRUCTORS (50 PERCENT LAW)**

**Criteria**

Education Code Section 84362, commonly known as the 50 Percent Law, requires that a minimum of 50 percent of the district's Current Expense of Education (CEE) be expended during each fiscal year for "Salaries of Classroom Instructors."

**Condition**

The District failed to meet the required 50 percent minimum.

**Effect**

Less than 50 percent of the District's Current Expense of Education (CEE) was expended for salaries of classroom instructors, thereby the District is not in compliance with Education Code Section 84362.

**Cause**

The District expended more on non-instructional costs than instructional costs in the Current Expense of Education.

**Fiscal Impact**

None. The District is primarily funded from property taxes.

**Repeat Finding**

See prior year finding #2021-001.

**Recommendation**

The District should come into compliance with the 50 Percent Law by expending a higher amount of the District's CEE for salaries of classroom instructors, or by reducing noninstructional costs.

**Corrective Action Plan**

The District currently has "community supported" status, or sometimes referred to as "basic aid." With that comes extra resources that allow the District to achieve programs, services and partnerships that other districts may not have the luxury to enjoy. Those extra resources, while not supporting the 50% law, support the community that we need to serve, provide the resources to correct inequities in our local society, and provide services that are many times neglected in Marin County. The extra resources we are fortunate to have as community supported provide for the same students and contributed to the conditions that led to the district unable to make the 50% law for this fiscal year. As the District moves forward, we will continue to meet the needs of all of our programs within the District as needed to achieve our educational and strategic plans.

**MARIN COMMUNITY COLLEGE DISTRICT  
SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS  
FOR THE YEAR ENDED JUNE 30, 2022**

---

**FINDING #2021-001 – STATE COMPLIANCE - SALARIES OF CLASSROOM INSTRUCTORS (50 PERCENT LAW)**

**Criteria**

Education Code Section 84362, commonly known as the 50 Percent Law, requires that a minimum of 50 percent of the district's Current Expense of Education (CEE) be expended during each fiscal year for "Salaries of Classroom Instructors."

**Condition**

The District failed to meet the required 50 percent minimum.

**Effect**

Less than 50 percent of the District's Current Expense of Education (CEE) was expended for salaries of classroom instructors, thereby the District is not in compliance with Education Code Section 84362.

**Cause**

The District expended more on non-instructional costs than instructional costs in the Current Expense of Education.

**Fiscal Impact**

None. The District is primarily funded from property taxes.

**Recommendation**

The District should come into compliance with the 50 Percent Law by expending a higher amount of the District's CEE for salaries of classroom instructors, or by reducing noninstructional costs.

**Corrective Action Plan**

The District currently has "community supported" status, or sometimes referred to as "basic aid". With that comes extra resources that allows the District to achieve programs, services and partnerships that other districts may not have the luxury to enjoy. Those extra resources, while not supporting the 50% law, support the community that we need to serve, provides the resources to correct inequities in our local society and provides services that are many times neglected in Marin county. The extra resources we are fortunate to have, plus the millions in stimulus funds to support those same students have made the conditions so that we could not make the 50% law for this fiscal year. While the District hopes that returning to campus from the COVID-19 pandemic will generate more students and instructional costs, this same period of time also reduced instructional costs because of online teaching. As the District moves forward we will continue to meet the needs of all of our programs within the District as needed to achieve our educational and strategic plans.

**Status**

See finding 2022-001.