

COMPASS

College of Marin Promoting and Supporting Success

A Concept for Partnership with Marin County High Schools

May 2013

COMPASS: College of Marin Promoting and Supporting Success

9th Grade

10th Grade

11th Grade

12th Grade

FR

SO

TR

University
Track

C
O
N
T
R
A
C
T

Up to 1 year
college credit

College
Readiness
Track

Within 1 level of
college ready

CTE Track

Prepared for CTE
cohort

Contract

- Commits Resources
 - Mentoring
 - Tutoring
 - Courses (credit & non-credit)
 - Transportation (as needed)
 - Other
- Commits Students to Defined Pathway
 - Enrolling in Courses
 - Using Mentoring/Tutoring
 - Math in Senior Year
 - Other
- Signed by Student, Parent(s), Principal, President
- Guarantees place at COM with financial support

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Orientation to College

- Orientation as Process
 - Appropriate Content Each Year of HS
 - Delivered as Workshops, Courses, and College Visits
- Content Includes:
 - How to Study Effectively at the College Level
 - Aligning Student Expectations with College Expectations
 - Understanding Preferred Learning Style(s)
 - Taking Responsibility for Academic Success
 - Aligning Academic Interests, Aptitudes, & Career Aspirations
 - Dealing with Math (and Other) Anxieties/Issues
 - Putting Learned Skills into Practice in HS & Concurrently Enrolled Courses
 - Preparing for Assessment/Placement

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{ C O U N S E L I N G }

Counseling

- HS Counseling & College Counseling Integrated & Coherent
- Regular & Methodical
 - Groups
 - Individual
- Overarches Orientations, College Selection, Bridge Programs, etc.
- Results in College Student Education Plan before HS Graduation
- Ensures Students 'Make Meaning' as They Go
- Results in Working Resume

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{ C O U N S E L I N G }

{PARENT PROGRAMS—Financial Planning, College Selection, etc.}

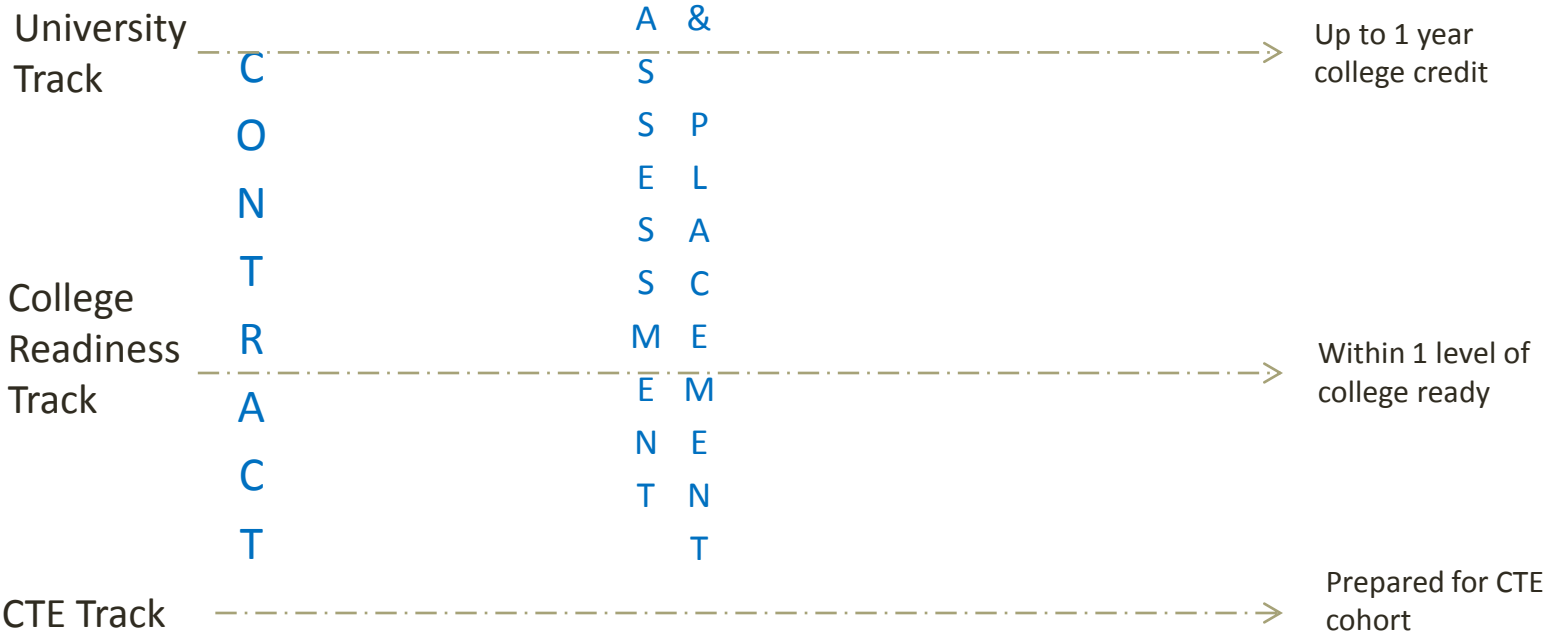
Parent Programs

- Regular & Methodical
- Define Desired Role(s) for Parents
- Series on Financial Planning/FAFSA/Financing College
- Series on College Selection & the Parent Role
- Engage Parents in Keeping Students On Track
- De-Mystify College for Those Who Have Not Attended

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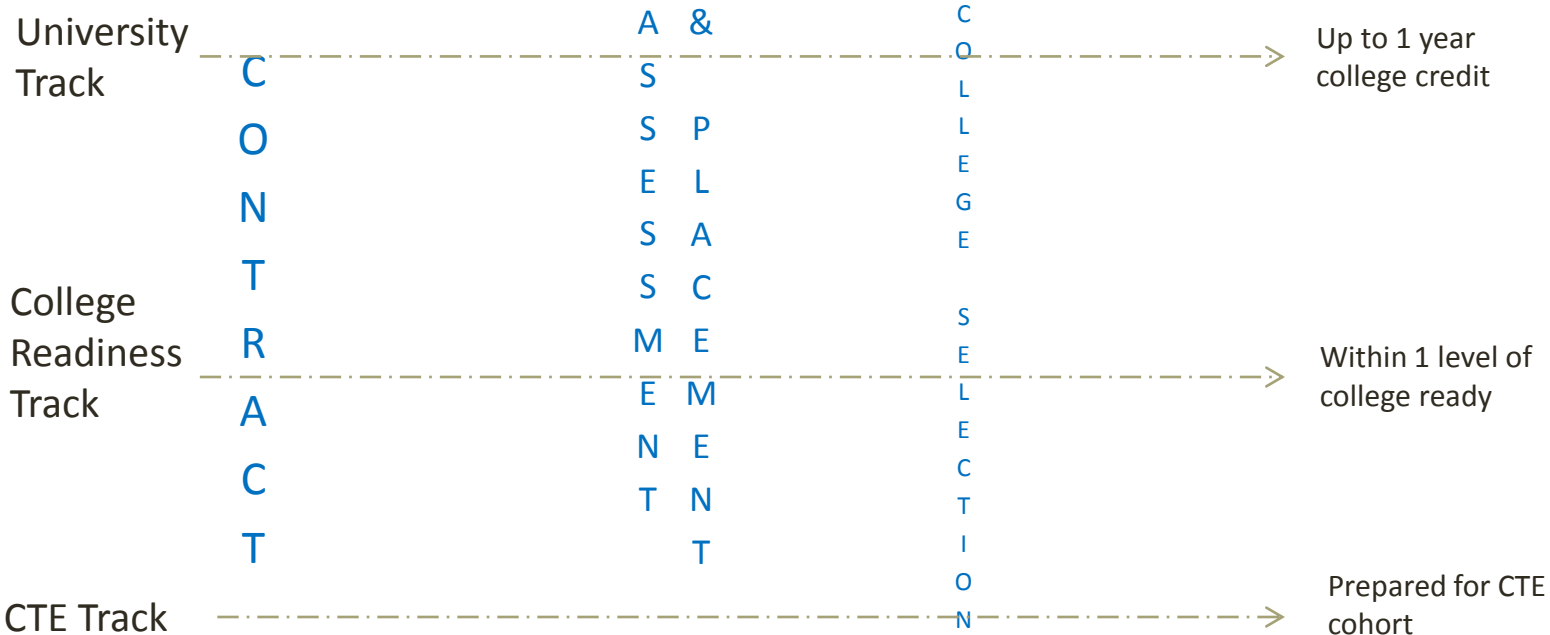
Assessment & Placement

- Incorporate a Variety of Measures
- Prepare Students Over Time
- Qualitative (skills, Aptitudes, Interests, Motivation, etc.)
- Quantitative (GPA, Standardized Tests)
- Use Initial Indicators to Counsel Students into Appropriate Concurrent Coursework

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{ ORIENTATION TO COLLEGE }



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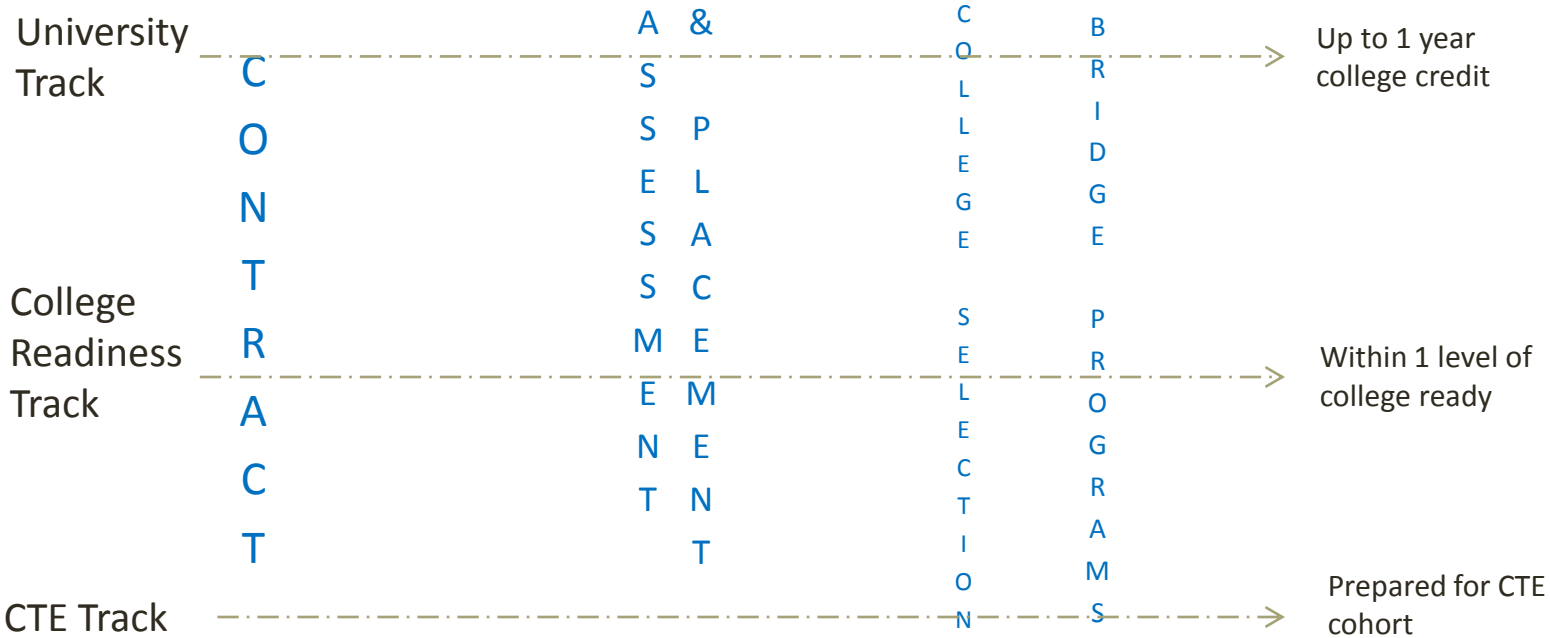
College Selection

- Counseling, Orientation, Assessments, Financial Planning all Feed into College Selection
- Includes Understanding of Transferability of Concurrent Coursework
- Includes Cost-Benefit Analysis
- If COM, Pathway Continues
- If Other, Pathway Has Prepared Student to be Exceptional

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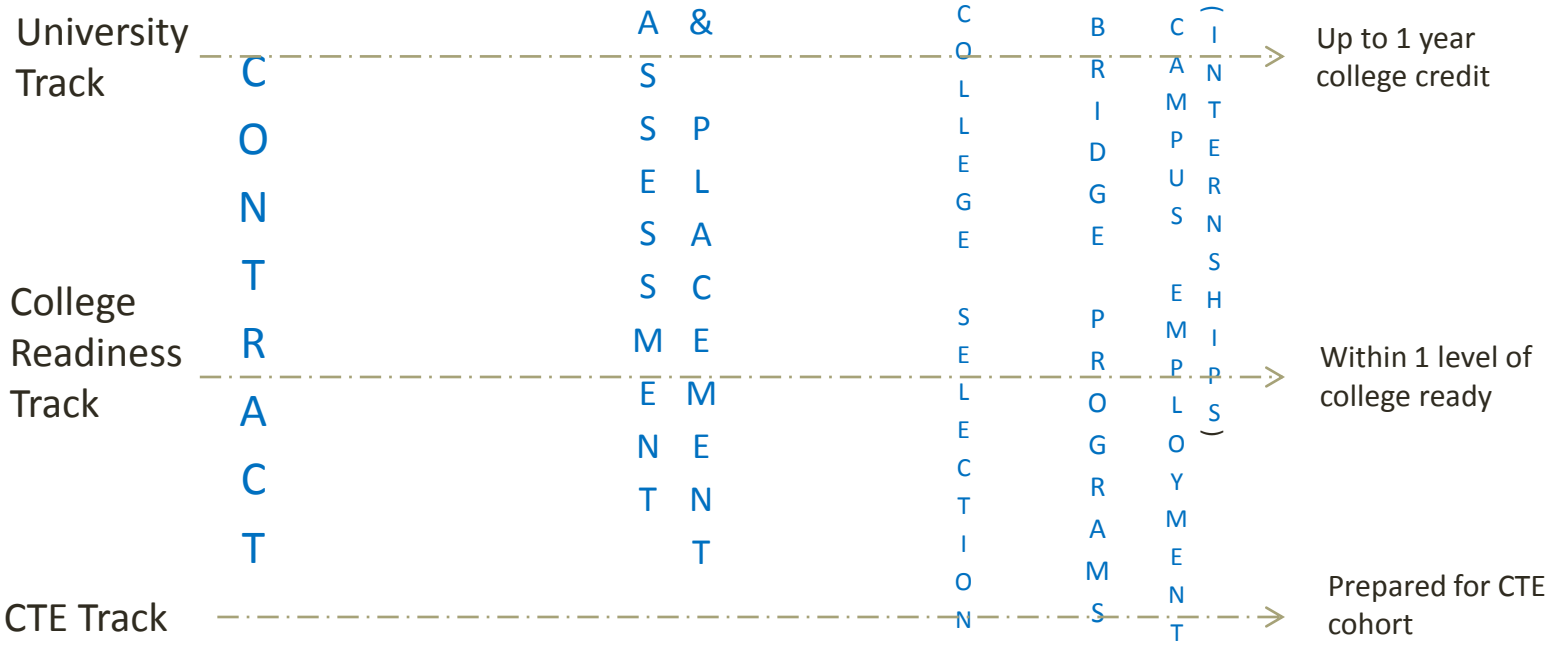
Bridge Programs

- Final Transition to College Success
- Marriage of Coursework, Campus Employment, First Year Cohort Development
- Outcomes Include:
 - Completion of Credit Coursework
 - Earnings from Campus Employment—guaranteed to continue in Fall Term
 - Development of Cohort Support System
 - Comfort with Campus, Offices, Systems

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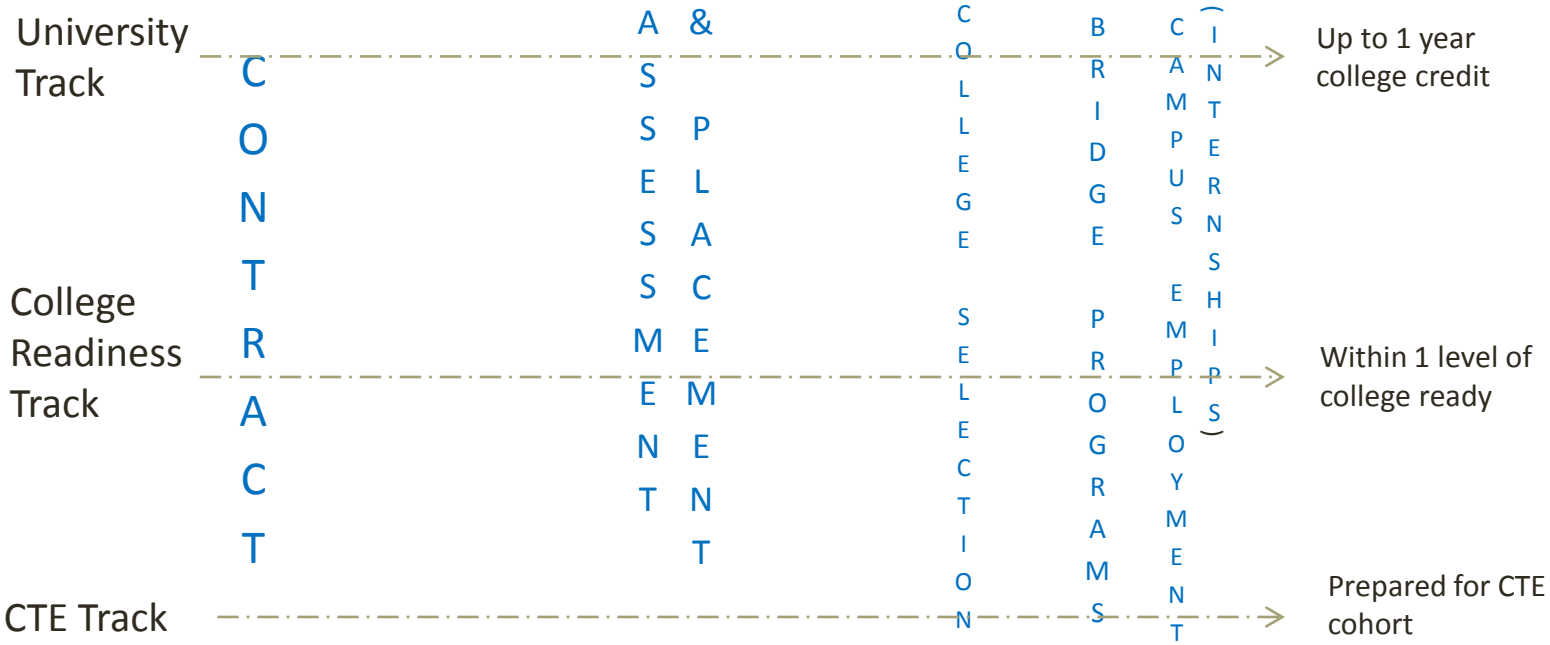
Employment/Internships

- Campus Employment Guaranteed to COMPASS Scholars
- Employment Pathway—Leads to Higher-Paying, Higher-Skill Level Jobs
- Further Development of Working Resume
- Expectation of Service to HS—Mentoring/Tutoring Future Cohort

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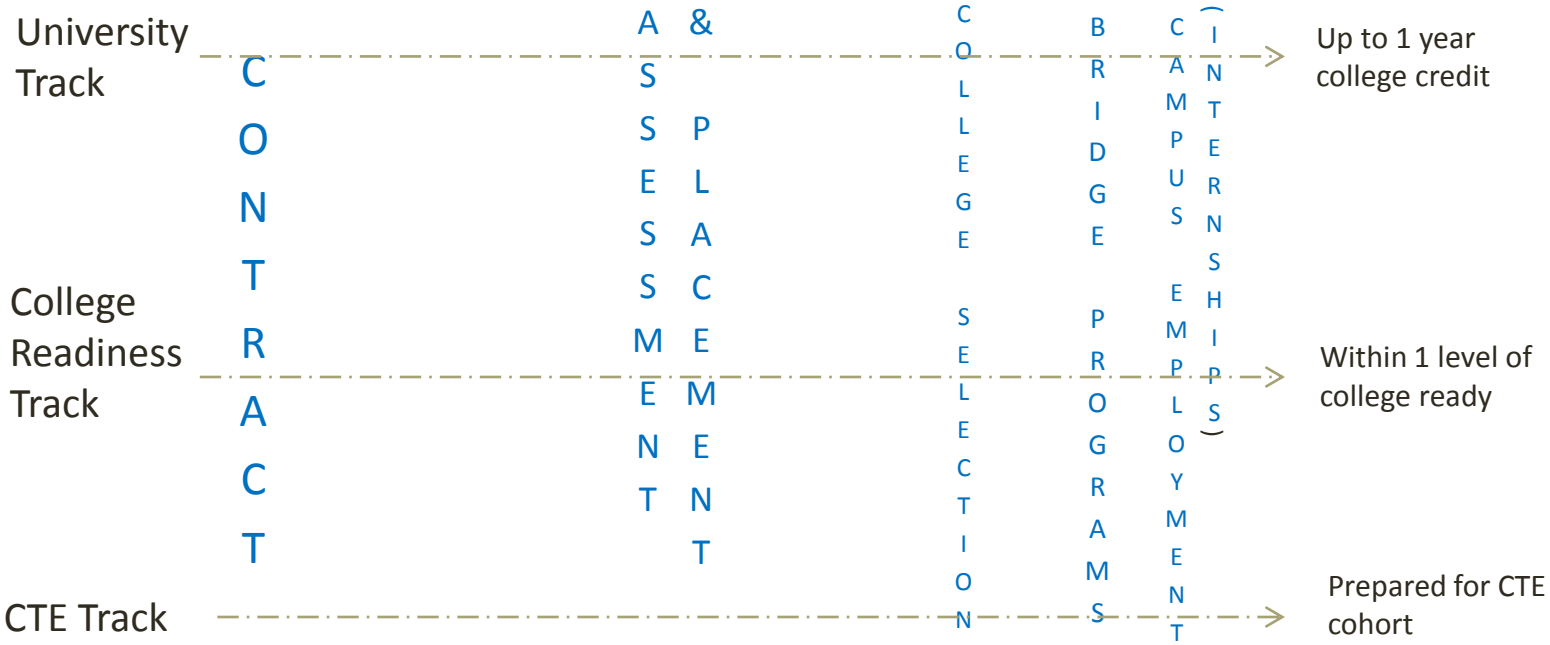
Outcomes

- COMPASS Scholars:
 - Graduate HS with College Credit
 - Graduate HS Prepared for College Success
 - Graduate HS with Tailored Educational Plan
 - Graduate HS with Working Resume
 - Enter College of Marin with All Matriculation Activities Complete
 - Enter College of Marin with Guaranteed Campus Employment
 - Enter College of Marin with Guaranteed (Timely) Pathway

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Next Steps

- Identify Potential High School Partners
- Map Summer 2013 Work Plan
 - Verify Components
 - Draft Budget Needs
 - Identify Potential Barriers
 - Finalize Implementation Timeline
- Map Fall 2013 Work Plan
 - Base on Implementation Timeline
 - Engage Community Stakeholders
 - Put Someone in Charge
- Other