



SLO Performance Report

by Department with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: Business & Information Systems

SLOs: PSLO Class AS-T Business Administration

Courses: AS-T Business Administration

Date: 01-07-2021

Terms: Fall 2020 Credit/Noncredit

Demographics Categories and Elements:

Gender: Female, Male

Ethnicity:

Race: American Indian or Alaska Native, Asian, Black or African American, Hispanic, Multi-Racial, Native Hawaiian or Other Pacific Islander, None/Unknown, White

Department: Business & Information Systems										
PSLO: 1. Develop communication, critical thinking, financial analysis, and problem-solving skills that will effectively prepare them for advanced study in business at the university level.										
Demographic Category: Gender										
Female										
	Exceeds Expectations		Proficient Achievement		Adequate Achievement		Developing but Does Not Meet		Minimal Demonstrated Achievement	
Fall 2020 Credit/Noncredit	145	40.50%	103	28.77%	59	16.48%	21	5.87%	30	8.38%
Overall	145	40.50%	103	28.77%	59	16.48%	21	5.87%	30	8.38%
Male										
	Exceeds Expectations		Proficient Achievement		Adequate Achievement		Developing but Does Not Meet		Minimal Demonstrated Achievement	
Fall 2020 Credit/Noncredit	178	38.86%	120	26.20%	73	15.94%	31	6.77%	56	12.23%
Overall	178	38.86%	120	26.20%	73	15.94%	31	6.77%	56	12.23%
Overall by Term for Demographic Category: Gender										
	Exceeds Expectations		Proficient Achievement		Adequate Achievement		Developing but Does Not Meet		Minimal Demonstrated Achievement	
Fall 2020 Credit/Noncredit	323	39.58%	223	27.33%	132	16.18%	52	6.37%	86	10.54%
Overall by Demographic Element for Demographic Category: Gender										
	Exceeds Expectations		Proficient Achievement		Adequate Achievement		Developing but Does Not Meet		Minimal Demonstrated Achievement	
Female	145	40.50%	103	28.77%	59	16.48%	21	5.87%	30	8.38%
Male	178	38.86%	120	26.20%	73	15.94%	31	6.77%	56	12.23%
Demographic Category: Ethnicity										
(No Demographic Element found)										

Demographic Category: Race

American Indian or Alaska Native

		Exceeds Expectations		Proficient Achievement		Adequate Achievement		Developing but Does Not Meet		Minimal Demonstrated Achievement	
Fall 2020	Credit/Noncredit	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall		0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Asian

		Exceeds Expectations		Proficient Achievement		Adequate Achievement		Developing but Does Not Meet		Minimal Demonstrated Achievement	
Fall 2020	Credit/Noncredit	16	59.26%	6	22.22%	2	7.41%	0	0.00%	3	11.11%
Overall		16	59.26%	6	22.22%	2	7.41%	0	0.00%	3	11.11%

Black or African American

		Exceeds Expectations		Proficient Achievement		Adequate Achievement		Developing but Does Not Meet		Minimal Demonstrated Achievement	
Fall 2020	Credit/Noncredit	3	8.57%	16	45.71%	7	20.00%	1	2.86%	8	22.86%
Overall		3	8.57%	16	45.71%	7	20.00%	1	2.86%	8	22.86%

Hispanic

		Exceeds Expectations		Proficient Achievement		Adequate Achievement		Developing but Does Not Meet		Minimal Demonstrated Achievement	
Fall 2020	Credit/Noncredit	24	17.52%	43	31.39%	32	23.36%	12	8.76%	26	18.98%
Overall		24	17.52%	43	31.39%	32	23.36%	12	8.76%	26	18.98%

Multi-Racial

		Exceeds Expectations		Proficient Achievement		Adequate Achievement		Developing but Does Not Meet		Minimal Demonstrated Achievement	
Fall 2020	Credit/Noncredit	16	50.00%	5	15.62%	7	21.88%	1	3.12%	3	9.38%
Overall		16	50.00%	5	15.62%	7	21.88%	1	3.12%	3	9.38%

Native Hawaiian or Other Pacific Islander

		Exceeds Expectations		Proficient Achievement		Adequate Achievement		Developing but Does Not Meet		Minimal Demonstrated Achievement	
Fall 2020	Credit/Noncredit	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall		0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

None/Unknown

		Exceeds Expectations		Proficient Achievement		Adequate Achievement		Developing but Does Not Meet		Minimal Demonstrated Achievement	
Fall 2020	Credit/Noncredit	13	65.00%	3	15.00%	0	0.00%	3	15.00%	1	5.00%
Overall		13	65.00%	3	15.00%	0	0.00%	3	15.00%	1	5.00%

White

		Exceeds Expectations		Proficient Achievement		Adequate Achievement		Developing but Does Not Meet		Minimal Demonstrated Achievement	
Fall 2020	Credit/Noncredit	79	55.63%	38	26.76%	10	7.04%	9	6.34%	6	4.23%
Overall		79	55.63%	38	26.76%	10	7.04%	9	6.34%	6	4.23%

Overall by Term for Demographic Category: Race

		Exceeds Expectations		Proficient Achievement		Adequate Achievement		Developing but Does Not Meet		Minimal Demonstrated Achievement	
Fall 2020	Credit/Noncredit	151	38.42%	111	28.24%	58	14.76%	26	6.62%	47	11.96%

Overall by Demographic Element for Demographic Category: Race

		Exceeds Expectations		Proficient Achievement		Adequate Achievement		Developing but Does Not Meet		Minimal Demonstrated Achievement	
American Indian or Alaska Native		0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Asian		16	59.26%	6	22.22%	2	7.41%	0	0.00%	3	11.11%
Black or African American		3	8.57%	16	45.71%	7	20.00%	1	2.86%	8	22.86%
Hispanic		24	17.52%	43	31.39%	32	23.36%	12	8.76%	26	18.98%
Multi-Racial		16	50.00%	5	15.62%	7	21.88%	1	3.12%	3	9.38%
Native Hawaiian or Other Pacific Islander		0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
None/Unknown		13	65.00%	3	15.00%	0	0.00%	3	15.00%	1	5.00%
White		79	55.63%	38	26.76%	10	7.04%	9	6.34%	6	4.23%

Overall by Term for PSLO: 1. Develop communication, critical thinking, financial analysis, and problem-solving skills that will effectively prepare them for advanced study in business at the university level.

		Exceeds Expectations		Proficient Achievement		Adequate Achievement		Developing but Does Not Meet		Minimal Demonstrated Achievement	
Fall 2020	Credit/Noncredit	328	39.71%	225	27.24%	135	16.34%	52	6.30%	86	10.41%

Overall by Demographic Category for PSLO: 1. Develop communication, critical thinking, financial analysis, and problem-solving skills that will effectively prepare them for advanced study in business at the university level.

		Exceeds Expectations		Proficient Achievement		Adequate Achievement		Developing but Does Not Meet		Minimal Demonstrated Achievement	
Gender		323	39.58%	223	27.33%	132	16.18%	52	6.37%	86	10.54%