COM Credit Students: Highest High School Math and First Major at COM, Spring 2017-Spring 2018

1. What percent of students come to COM having already passed Algebra 2, Intermediate Algebra (or similarly titled course)? Can we break that down by intent (ie stem vs lib arts etc)

1,684 students enrolled at COM from Spring 2017 through Spring 2018 ( 3 semesters) who had selfreported the highest high school math course they had taken and the grade for that course. Of these, $426(25 \%)$ had passed Algebra 2 with a C or better. We're uncertain about which of these courses are higher level than Algebra 2.

| Highest math course <br> taken | Did not pass | Passed C or <br> higher | Total |
| :--- | :--- | :--- | :--- |
| Pre-algebra or lower | 2 | 26 | 28 |
| Algebra 1 | 14 | 152 | 166 |
| Integrated Math 1 | 1 | 8 | 9 |
| Integrated Math 2 | 2 | 12 | 14 |
| Geometry | 28 | 215 | 243 |
| Algebra 2 | 52 | 426 | 478 |
| Integrated Math 3 | 0 | 14 | 14 |
| Statistics | 8 | 179 | 187 |
| Integrated Math 4 | 0 | 9 | 9 |
| Trigonometry | 1 | 60 | 61 |
| Pre-calculus | 28 | 235 | 263 |
| Calculus or higher | 6 | $\mathbf{1 , 5 4 2}$ | $\mathbf{1 , 6 8 4}$ |
| Total | 142 |  | 212 |

Source: CCCApply application data

Of the 426 who passed Algebra 2, the academic department of their majors at the time of their applications are as follows:

| Major | N | \% |
| :--- | ---: | ---: |
| Behavioral Sciences | 44 | 10.3 |
| Business | 62 | 14.6 |
| Career Education | 50 | 11.7 |
| Communications | 11 | 2.6 |
| English/Humanities | 10 | 2.4 |
| Fine/Visual Arts | 22 | 5.2 |
| Health Sciences | 64 | 15.0 |
| Languages | 4 | 0.9 |
| Life/Earth Sciences | 31 | 7.3 |
| Math | 7 | 1.6 |
| Performing Arts | 17 | 4.0 |
| Phys Ed/Athletics | 17 | 4.0 |
| Physical Sciences | 30 | 7.0 |
| Social Sciences | 20 | 4.7 |
| Unknown/Undeclared | 37 | 8.7 |
| Total | 426 | 100 |

Source: CCCApply application data
2. What percent of students come to COM without having graduated HS?

Of 8,810 credit students enrolled from Spring 2017-Spring 2018, 245 (2.8\%) reported not having received a high school diploma or currently being enrolled in adult school; 1,220 (13.9\%) were concurrently enrolled high school students.
3. What are the intended majors of students upon enrollment?

Of 8,810 credit students enrolled from Spring 2017-Spring 2018, the academic department of their majors at the time of their applications are as follows:

| Department | N | \% |
| :--- | ---: | ---: |
| Behavioral Sciences | 481 | 5.5 |
| Business | 858 | 9.7 |
| Career Education | 1,090 | 12.4 |
| Communications | 153 | 1.7 |
| English/Humanities | 328 | 3.7 |
| Fine/Visual Arts | 664 | 7.5 |
| Health Sciences | 1,033 | 11.7 |
| Languages | 181 | 2.1 |
| Life/Earth Sciences | 426 | 4.8 |
| Math | 107 | 1.2 |
| Performing Arts | 358 | 4.1 |
| Phys Ed/Athletics | 279 | 3.2 |
| Physical Sciences | 532 | 6.0 |
| Social Sciences | 216 | 2.5 |
| Unknown/Undeclared | 2,104 | 23.9 |
| Total | $\mathbf{8 , 8 1 0}$ | $\mathbf{1 0 0 . 0}$ |

Source: CCCApply application data

