

**Students Attempting and Completing MATH103X/Y Sequence  
Fall 2013 through Spring 2018**

	# of Students	% of those attempting sequence
<b>Took MATH103X</b>	298	100%
<b>Completed* 103X</b>	174	58%
<b>Completed* 103X/Y sequence</b>	117	39%

Source: Argos report "Grades Final by Term with GPA"

\*Note: Earned a C or higher or a grade of P in the course.

**Number of Terms to Complete the Math103X and 103Y Sequence\*  
Fall 2013 through Spring 2018**

	# of Students	%	Cumulative %
<b>1 term</b>	35	30%	30%
<b>2 terms</b>	36	31%	61%
<b>3 terms</b>	18	15%	76%
<b>4 terms</b>	19	16%	92%
<b>5 terms</b>	3	3%	95%
<b>6 terms</b>	3	3%	97%
<b>8 terms</b>	1	1%	98%
<b>9 terms</b>	1	1%	99%
<b>10 terms</b>	1	1%	100%
<b>Total</b>	<b>117</b>	<b>100%</b>	

**Average number of terms to complete sequence: 1.5**

Source: Argos report "Grades Final by Term with GPA"

\*Note: Earned a C or higher or a grade of P in the course.

Reading this table: Terms are the elapsed time from the time a student first enrolls in Math103X. For example, if a student completed 103X and 103Y in Fall 2013, the terms to complete is 1 term; if they complete 103X in Fall 2013 and 103Y in Spring 2014, that's 2 terms; if they complete 103X in Fall 2013 and 103Y in Fall 2014, that's 3 terms.

**Number of Terms to Complete the Math103X/Y Sequence  
and a Transfer-Level Math Course\***  
Fall 2013 through Spring 2018

	# of Students	% of total students completing XY	% of those completing transfer course
1 term	7	6%	8%
2 terms	46	39%	53%
3 terms	23	20%	26%
4 terms	8	7%	9%
5 terms	1	1%	1%
6 terms	2	2%	2%
<b>Total who completed X/Y sequence and transfer course</b>	<b>87</b>	<b>74%</b>	<b>100%</b>
<b>Completed X/Y sequence but not transfer course (as of Spring 2018)</b>	<b>30</b>	<b>26%</b>	
<b>Total students</b>	<b>117</b>	<b>100%</b>	

**Average number of terms to complete 103X/Y sequence and transfer course: 3.1**

Source: Argos report "Grades Final by Term with GPA"

\*Note: Transfer courses included were MATH 104, 105, 109, 115, and 121. Earned a C or higher or a grade of P in the course.

**First Transfer Math Course Completed**  
**Students Completing Math103X/Y Sequence and Completing a Transfer-Level Math Course\***  
Fall 2013 through Spring 2018

	# of Students	%
MATH104	10	11%
MATH105	4	4%
MATH109	3	3%
MATH115	61	68%
MATH121	12	13%
<b>Total</b>	<b>90</b>	<b>100%</b>

Note: The total is higher than the number of students in the previous table because some took more than one transfer-level course in the same semester after completing Math103X/Y.